# **PLAYWAY 1 Pupil’s Book: Jahresplanung**

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| **Unit** | **Kernwortschatz** | **Phrasen und Strukturen** | **Hören, Sprechen und Phonetik** | **Lesen / Schreiben** | **Zeitrahmen** |
| **1 Hello** | numbers: one, two, three, four, five, six;  colours: red, white, yellow, brown, green, blue, black | Hello.;  What’s your name?;  My name is… | You can understand   * the video story ‘I’m Max’ * the song ‘What’s your name?’ * colours * the numbers 1-6   You can   * ask someone’s name * tell someone your name |  | ca. 3 Wochen |
| **2 School** | chair, desk, book, pencil, glue stick, pen, scissors, pencil case, schoolbag | What colour is…? | You can understand   * the song ‘Let’s play a game’ * the Action story ‘The flower’ * the story ‘What’s a Whatsit?’ * the colours of school objects * the Mr Matt Sketch ‘Hello’ * the Imagine that! instructions   You can   * ask and answer questions about the colour of a school object * talk about a drawing of a school object and describe it in simple language |  | ca. 3 Wochen |
| **3 Toys** | plane, train, puzzle, game, ball, doll, car, star  seven, eight, nine, ten | This is my…;  What colour is it?;  What’s your favourite toy?;  My favourite toy is… | You can understand   * the chant ‘My toys’ * children talking about their toys * the Action story ‘The dog’ * the Whatsit story ‘Show and tell’ * the This is me episode ‘My toys’   You can   * guess a toy that someone mimes for you * ask the colour of a toy * say what your favourite toy is * ask what someone’s favourite toy is |  | ca. 3–4 Wochen |
| **Units 1-3 I can…** | Colours, School objects, Toys |  | You can understand known words and phrases and match them to the corresponding pictures. |  |  |
| **4 Body** | arm, ear, eye, finger, hair, hand, knee, leg, nose, toe | This is my alien;  Look at my alien;  Touch your…;  Clap your hands;  Bend your knees;  Close your eyes. | You can understand   * the Action story ‘Good Morning’ * the chant *‘*Bend your knees’ * the video story ‘The robot’ * the Mr Matt sketch ‘Mr Matt keeps fit’ * descriptions of monsters and their body parts * the Imagine that! Instructions   You can   * name parts of the body * talk about a drawing of an alien and describe it in simple language | You can read the names of the body parts. | ca. 3–4 Wochen |
| **5 Pets** | cat, dog, duck, fish, hamster, mouse, rabbit, rat, frog | cat – cats  dog – dogs;  I’ve got a…;  He/She is… | You can understand   * children who talk about their pets * the Whatsit story ‘Cat in a tree’ * the song ‘Abracadabra’ * the This is me episode ‘My pet’   You can understand and say   * the plural forms of pets * the words *rat*, *cat*, *mat* and *hat*   You can   * say what your favourite pet is * ask what someone’s favourite pet is | You can read the names of the pets.  You can read the words *rat*, *cat*, *mat* and *hat*. | ca. 3–4 Wochen |
| **Units 4-5 I can…** | Body, Pets |  | You can understand known words and phrases and match them to the corresponding pictures. |  |  |
| **6 Animals** | elephant, frog, hippo, lion, monkey, snake, tiger | Are you a …?;  Yes, I am;  No, I’m not;  There is/are… | You can understand   * the chant ‘Cake for the animals’ * the song ‘The wild world’ * the Mr Matt sketch ‘The thief’ * the story ‘The picnic’ * the Imagine that! instructions   You can understand and say   * the words *tiger*, *Tom*, *ten* and *train*   You can   * guess an animal that someone mimes for you * talk about a drawing of an animal and describe it in simple language * ask what someone’s favourite animal is | You can read the names of the animals.  You can read the words *tiger*, *Tom*, *ten* and *train*.  You can trace and write (known) words. | ca. 3–4 Wochen |
| **7 Food** | apple, banana, cake, cheese, chicken, chips, cornflakes, milk, orange, pear, pizza, spaghetti, butter | I like/love…;  My favourite food is… | You can understand   * children talking about their favourite food * the chant ‘Lots of spaghetti’ * the Mr Matt sketch ‘What’s for breakfast?’ * the Action story ‘Oh, Dad!’ * the Whatsit story ‘The picnic’ * the This is me episode ‘My favourite food’   You can understand and say   * the words *pizza*, *pear*, *pen* and *pencil*.   You can   * talk about your favourite food * ask what someone’s favourite food is | You can read the names of the different food items.  You can read the words *pizza*, *pear*, *pen* and *pencil*.  You can trace and write (known) words. | ca. 3–4 Wochen |
| **Units 6-7 I can…** | Animals, Food |  | You can understand known words and phrases and match them to the corresponding pictures. | You can read and understand the (known) words in the box.  You can write the words from the box under the corresponding pictures. |  |
| **8 Holiday** | a big bucket, a big sandcastle, a small bucket, a small sandcastle, asleep, beach, boat, lake, mountain | This is my holiday; Look at my photo; I’m on a beach;  I’m in the mountains. | You can understand   * the song ‘Holiday boogie’ * the Action story ‘A hot day’ * the Whatsit story ‘Beach adventure’ * the This is me episode ‘My holiday’   You can   * talk about a drawing/photo of your holiday and describe it in simple language | You can read the (known) words.  You can trace and write (known) words. | ca. 3–4 Wochen |
| **Special days:**  **Birthday** |  |  | You can understand   * the song ‘Happy Birthday!’ * the video story‘Happy Birthday’ |  | ca. 1 Woche |
| **Special days:**  **Christmas** |  |  | You can understand   * the song ‘A Merry, Merry Christmas’ |  | ca. 1 Woche |
| **Special days:**  **Easter** |  |  | You can understand   * the chant ‘Two long ears’ |  | ca. 1 Woche |
| **Special days:**  **Mother’s Day** |  |  | You can understand   * the rhyme about Mother’s Day |  | ca. 1 Woche |