

	Vocabulary	Grammar	Listening	Reading	Speaking and pronunciation	Writing	Learning for life Learning to learn	Culture and CLIL/SDG
Welcome unit	Places in a town Family members Sports Transport Animals	Present tenses Past tenses Comparatives Superlatives	A phone conversation A dialogue	Personal profiles A diary entry An email A dialogue Comments on a website	Talking about the recent past Talking about things you have done (experiences) Everyday English	A personal profile A diary entry		
Unit 1 Amazing young people	Adjectives to describe personality Jobs	Relative pronouns Present simple vs present continuous State verbs	A dialogue	A magazine article: three amazing young people	Describing people's personalities Congratulating and encouraging people Pronunciation: rising intonation	A profile of a person	Learning for life: communication skills Project	Culture: the world's youngest record holders
Unit 2 Into the unknown	Road trip phrases Camping equipment	Past continuous Past continuous vs past simple; <i>when / while</i>	A dialogue A talk	Two story extracts An online article: Atlantic crossing	Giving and following instructions Role-playing an interview Pronunciation: consonant and vowel link	A story	Learning to learn: how to improve your reading skills	Sustainable Development Goal 8: Decent work and economic growth Responsible tourism CLIL: Social science Project
Unit 3 Art matters	Art Different types of pictures	Modal verbs for obligation Modal verbs for deduction	Four monologues A presentation	A magazine article: three famous art heists	Describing a picture Giving your opinion on an event, a film or a TV series Making a recommendation Everyday English	A review of a film or performance	Learning for life: digital skills Project	Culture: Street art
Unit 4 The price of fame	Becoming successful Adjectives to describe people you admire	Present perfect with <i>for</i> and <i>since</i> Present perfect and past simple	A podcast	An online article: young stars A magazine article: Mo Salah	Talking about a successful person Describing someone you admire Giving advice Pronunciation: word stress	An email giving advice	Learning to learn: phone and music while you study	Sustainable Development Goal 5: Gender equality Women in STEM CLIL: Science Project

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Unit 5 One world	Our natural world The environment	<i>going to, will</i> and <i>might</i> for plans The first conditional	A discussion A dialogue	A newspaper article: World Cleanup Day	Talking about present situations and their consequences Making suggestions Agreeing and disagreeing Everyday English Pronunciation: stress in the first conditional	A description of a place	Learning for life: social and emotional learning Project	Culture: lifestyles and the environment
Unit 6 Talk to me	Ways of communicating Collocations with <i>say, tell</i> and <i>ask</i> Communication verbs	Quantifiers Infinitive of purpose Gerund (<i>-ing</i>) or infinitive	A dialogue	A magazine article: amazing animal communicators An online article: the future of communication	Talking about how you communicate Explaining what you mean Asking for clarification A talk on the future of communication	A forum post	Learning to learn: how to expand your vocabulary	Sustainable Development Goal 11: Sustainable cities and communities Languages in danger CLIL: Modern languages Project
Unit 7 So what would you do?	Places to hang out Phrases for things to do	<i>If I were you ...</i> Second conditional	Two dialogues A radio interview	Letters to a magazine problem page	Talking about experiences you have had and would like to have Talking about unreal situations Advising people on their problems Everyday English	A letter of complaint	Learning for life: collaboration skills Project	Culture: teenagers around the world
Unit 8 It's the law	Crime and the law Types of crime	Present simple passive Past simple passive	A dialogue A podcast interview	A quiz An online article: a different type of school	Describing what happened Expressing surprise and disbelief Pronunciation: <i>-ed</i> endings	An opinion essay	Learning to learn: how to give and receive feedback	Sustainable Development Goal 16: Peace, justice and strong institutions Online scams CLIL: Citizenship Project