

	Vocabulary	Grammar	Listening	Reading	Speaking and pronunciation	Writing	Learning for life Learning to learn	Culture and CLIL/SDG
<b>Welcome unit</b>	Places to hang out Food and drink Crime Describing people	Present tenses Modals of obligation Past simple and past continuous Present perfect	A phone call A dialogue	An email A dialogue An online article A newspaper article	Talking about places you hang out Talking about past experiences	A reply to an email		
<b>Unit 1 Feeling fine</b>	Health Phrasal verbs	Present perfect continuous Phrasal verbs grammar	A dialogue A story	<b>A magazine article:</b> who wants to live forever?	Talking about problems Making suggestions Reacting to suggestions Everyday English	A post on a website	<b>Learning for life:</b> critical thinking skills Project	<b>Culture:</b> fiction
<b>Unit 2 The arts</b>	Films and film-making Creative activities	Present, past and future passive <i>have something done</i> Reflexive pronouns	A radio programme A dialogue	<b>A tourist information website:</b> the Louvre	Talking about films and creative activities Motivating and supporting other people Responding to ideas and suggestions	A leaflet	<b>Learning to learn:</b> how to concentrate better	<b>Sustainable Development Goal 4:</b> Quality education Creative learning <b>CLIL:</b> Art, drama and music Project
<b>Unit 3 Time to celebrate</b>	Social events Having fun	<i>used to</i> Past perfect	A dialogue An interview	<b>An online article:</b> celebrating success	Talking about things you did in the past Talking about having fun Showing you're impressed by what someone tells you Everyday English	A narrative	<b>Learning for life:</b> imagination and creativity Project	<b>Culture:</b> fiction
<b>Unit 4 Innovate!</b>	Parts of a device Success and achievement	Zero, first and second conditional Third conditional	A radio interview A podcast	<b>An online article:</b> becoming an inventor	Talking about a device Talking about success and achievement Explaining how to make something	A competition entry	<b>Learning to learn:</b> collect model sentences to improve your writing	<b>Sustainable Development Goal 9:</b> Industry, innovation and infrastructure Invent and innovate <b>CLIL:</b> Science Project

	Vocabulary	Grammar	Listening	Reading	Speaking and pronunciation	Writing	Learning for life Learning to learn	Culture and CLIL/SDG
<b>Unit 5</b> Working life	Jobs Applying for a job	Question tags Indirect questions	A job interview A narrative	<b>A magazine article:</b> dream jobs	Saying what people did wrong Asking and answering questions in a job interview Saying what is important for you in a job Everyday English	A report on a class survey	<b>Learning for life:</b> collaboration skills Project	<b>Culture:</b> lifestyles and the environment
<b>Unit 6</b> Making the news	The news Social media	Reported speech Reported questions	Interviews	<b>An online article:</b> social media fact vs fiction	Talking about how you access the news Talking about how you use social media Reporting what other people have said	A news report	<b>Learning to learn:</b> engaging successfully in discussions	<b>Sustainable Development Goal 10:</b> Reduced inequalities Get connected! <b>CLIL:</b> Social science Project
<b>Unit 7</b> Making plans	Holiday activities Life plans	Future continuous Future perfect	A radio show A class talk A discussion	<b>A story:</b> a camping trip	Talking about your future plans Everyday English	An email asking for information; a reply	<b>Learning for life:</b> communication skills Project	<b>Culture:</b> planning, failing, succeeding
<b>Unit 8</b> That's trendy!	Clothes Adjectives to describe personality	Modals of deduction (past) Modifiers	A radio programme A dialogue An interview	<b>A blog:</b> trends	Talking about clothes and other trends Describing people Describing photographs	A product review	<b>Learning to learn:</b> The benefits of reading young adult novels	<b>Sustainable Development Goal 12:</b> Responsible consumption and production Fast fashion <b>CLIL:</b> Design and technology Project