## **2** A Scope & Sequence



Welcome unit	Weekend routines Free time activities Sports Clothes	The After School Club Let's talk: Introducing yourself and others	Present simple review Adverbs of frequency	Friends Adjectives to describe people	Question forms review Present continuous	The Secret Spring
	Family					

A2

	Vocabulary	After School Club video story + Grammar	Listening	Speaking and pronunciation	Reading	Writing	Learning to learn / Learning for life	Story	Culture and CLIL/SDG
<b>Unit 1</b> Stories	Types of books Types of films	Past simple must / mustn't	Going to the cinema A dialogue	Saying that something is strange Arranging a trip to the cinema <b>Pronunciation:</b> Schwa ending words	Reviews: A film review	A film review	Learning for life: Global learning: What we wear to school Project	The Secret Spring Episode 1	Culture: The history of cinema
<b>Unit 2</b> A healthy life	Healthy activities Healthy and unhealthy food	<i>Going to</i> Countable and uncountable nouns	Healthy choices A dialogue	Reacting to bad news Talking about exercise and setting a fitness challenge <b>Pronunciation:</b> /s/ and /z/	An magazine article: Fascinating facts about sleep	Research the sleep habits of animals and humans	Learning to learn: Learn how to get your grammar right	The Secret Spring Episode 2	Sustainable Development Goal 2: Zero hunger Feeding the world CLIL: Geography Project
<b>Unit 3</b> Wildlife	Wild animals Adjectives to describe animals	Comparatives and ( <i>not</i> ) as as Present continuous for plans	Describing animals An interview	Agreeing and disagreeing Planning a visit to a wildlife park <b>Pronunciation:</b> /aɪ/	A report: Helping endangered animals	A report about endangered animals	Learning for life: Social and emotional learning: Looking after our pets Project	The Secret Spring Episode 3	Sustainable Development Goal 14: Life below water Save the seas CLIL: Biology Project
<b>Unit 4</b> In town	Places in a town At the shopping centre	Directions Indefinite pronouns	Directions around town Dialogues	Saying that you don't understand Asking for and giving directions <b>Pronunciation:</b> ch = /k/	<b>An advert:</b> An escape room adventure	An email about a visit to an escape room	Learning to learn: Learn how to listen more effectively	Act out: Role play a problem at the tech shop	Culture: Markets around the world



	Vocabulary	After School Club video story + Grammar	<b>Listening</b> (detailed plan to follow)	Speaking and pronunciation (detailed plan to follow)	<b>Reading</b> (detailed plan to follow)	<b>Writing</b> (detailed plan to follow)	Learning to learn / Learning for life	Story	Extra Steps
<b>Unit 5</b> Our world	Geographical features	have to / don't have to Superlatives	Keeping our world clean A dialogue	Offering and suggesting Making suggestions about what to do <b>Pronunciation:</b> have to/has to	A magazine article: Remote places	An article to encourage tourists to visit a place Research remote places	Learning for life: Thinking skills: Problem solving Project	The Secret Spring Episode 4	Sustainable Development Goal 13: Climate Action Our changing planet CLIL: Environmental studies Project
<b>Unit 6</b> At home	Furniture The weather	Present perfect Irregular past participles Adverbs of manner	Changing rooms A dialogue	Sounding sure or unsure Talking about changes to a room Suggesting changes to a room <b>Pronunciation:</b> /b/ and /əʊ/	Postcards	A postcard	Learning to learn: Learn how to use a mind map to give a talk	The Secret Spring Episode 5	Culture: Houses around the world
<b>Unit 7</b> Travel	Transport Travel verbs	Present perfect with <i>ever</i> and <i>never</i> Present perfect with <i>just, already</i> and ( <i>not</i> ) yet	At the station Train station announcements	Saying what someone is like Role play buying a train ticket <b>Pronunciation:</b> /eɪ/	An online tourist leaflet	Writing about a journey	Learning for life: Communication skills: Helping out Project	The Secret Spring Episode 6	<b>Culture:</b> Types of transport around the world
<b>Unit 8</b> Technology	Technology Space	will/won't and might (not) Questions with Who	Dialogues	Asking for more details Talking about future tech <b>Pronunciation:</b> /wh/ and /h/	<b>An article:</b> Space in the future	Write an article about other planets	Learning to learn: Learn how to organise a text in paragraphs	Act out: Role play summer holiday plans	Sustainable Development Goal 1: No poverty Digital poverty CLIL: Computer science Project

A2