

HELBLING ENGLISH Webinars 2025

4:00 PM UK TIME

CHAZ PUGLIESE

Helping our students regain their ability to focus.

→ Thursday 30 January

THOMAS STRASSER

All Access Al - because there's more than ChatGPT!

→ Thursday 27 February

CHRIS JORY

Get ready for the world! How to develop life skills in the English language classroom.

→ Thursday 27 March

MEGAN CHERRY

Challenging our ideas of differentiation in English classrooms with young learners.

→ Tuesday 15 May





Helping our students regain their ability to focus.

Attention and focus are key in any learning endeavor, we all know that. We also know that in this tech-riddled world, attention has become a scarce resource. We multitask too much, we let ourselves get distracted too often too easily, our capacity to focus has greatly diminished over the last 20 years or so. Can this be changed? There's clearly no silver bullet solution to this status quo, but there's definitely hope! In this session I will suggest a few practical, road-tested ideas that may help your students take control of their distractions, gain a sense of agency and redirect their attention.

Speaker: Chaz Pugliese

Chaz Pugliese is a teacher trainer, presenter and author. He has written widely for several ELT publications, trained teachers in over 30 countries and presented at all major international conferences. He has been Director of Teacher Training at Pilgrims, UK, and has also worked with BELL Teacher Training. For 4 years he edited a column in the IATEFL Newsletter. Chaz has a strong interest and expertise in Motivation, Creativity, Corpus Linguistics, Multiple Intelligences, Group Processes, and Materials Development.







All Access AI - because there's more than ChatGPT!

This interactive online workshop for ELT teachers will focus on digital tools and AI for their aiding lesson preparation. In this session, we will help you explore the latest digital tools and AI-powered solutions that can help you prepare for EFL-lessons more effectively. This workshop will be filled with interactive tasks and creative ideas designed to keep you engaged and motivated throughout.

During the workshop, we will cover a range of topics, including:

- Updated tools and activities
- The benefits of using digital tools and Al
- How to identify the best tools for your needs (and your learners)
- Strategies for using Al-powered tools to improve your learners' performance

Speaker: Thomas Strasser

Thomas Strasser is professor of foreign language methodology and technology-enhanced learning/teaching and teacher trainer at the University College of Teacher Education Vienna.





Thursday 27 February 4:00 PM UK TIME REGISTER HERE



Get ready for the world! How to develop life skills in the English language classroom.

What does it mean to be 'real-world ready'? What are the key life skills that our teenage learners need to develop in readiness for the sometimes challenging everyday scenarios that they will encounter in their lives beyond school? In this session, we'll look at the most important 'soft skills', including in the areas of self-awareness and self-expression, interpersonal communication, and other '21st-century' skills such as creativity, collaboration and critical thinking. Using examples from *Options*, the new lower secondary course from Helbling, we'll look at why these soft skills are so important and how we can develop them in the English language classroom in ways that are simple, practical and effective.

Speaker: Chris Jory

Chris Jory has worked in the field of English language teaching for over 30 years. He has also worked on the creation of teaching and learning materials for more than 20 years, including as an editor, publisher, and writer. His special interests include the integration of learning and assessment, the personalisation of learning, and the development of digital tools and materials that support both the teacher and the learner.





Thursday 27 March 4:00 PM UK TIME REGISTER HERE



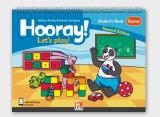
Challenging our ideas of differentiation in English classrooms with young learners.

No child is the same as another. Every child is unique in their looks, interests, learning styles and pace of learning. As a result all classrooms include a group of learners who have mixed-abilities, mixed interests and mixed learning styles. Differentiation is a key method for ensuring that all learners are being challenged to reach their potential. However, this can be time consuming to prepare, and difficult to manage in classes where children are young, and are pre- or early readers and writers. In this session, we will reflect on the methods which are typically used in our young learner classrooms and challenge our understanding to ensure we are meeting all of our learners at their current level of understanding and allow each child to learn at their own pace.

Speaker: Megan Cherry

Megan is a teacher trainer and author, and currently assistant Head at an international school in Bangkok, Thailand. She has worked with EAL young learners in language and international schools for over than 20 years. Megan has run teacher training and workshops for pre-school and primary teachers in Europe, Eastern Europe and Asia. With Herbert Puchta she is the co-author of the workbooks of the award-winning series for very young

learners: Hooray! Let's play!



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