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THE SECRET STATUES BOOKS

A group of thieves called the Golden Zoo is taking children and giving them animal powers thanks to some special magical statues. Then they train the children to use their powers to steal things. But one child ran away with her statue. Now, the Golden Zoo must get her, and the statue, back.



Meet Violet.

Violet escaped from the Golden Zoo orphanage with her cat

statue. Can she and her friends stop the Golden Zoo? Will the police believe her story before the Golden Zoo finds her?



Meet May.

May is Philip's younger sister. She is very clever and she loves her

big brother. She will do anything to help him. Can she find a way to stop him changing into a cat?



Meet Philip.

Philip was an ordinary school kid – until he met Violet. Now he

also has animal powers. But he doesn't want them. How can he stop changing into a cat?



Meet Corvin.

Corvin was Violet's friend at the Golden Zoo orphanage. Now

he has an animal power, too. Will he use it to help Violet or the Golden Zoo?

The Wolf's Tooth is the third and final book in the Secret Statues mystery adventure series. Each book is a maze reader, which means that you, the reader, can make decisions along the way about what the characters do next in the story. Each decision you make leads you to a different version of the story and a unique ending, so choose carefully!

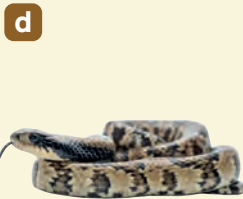
To help you make the best decisions you need to know these words. Use a dictionary to look them up.


thieves power control trap

BEFORE READING

1 Label the animals. Use the words from the box.

bear cat crow jaguar snake wolf




2  Work in pairs. Discuss which animals from Exercise 1 live in your country. In what other countries do the animals from Exercise 1 live?

3 Decide which of the words below are parts of the body of a crow and which are parts of the body of a wolf.

	crow	wolf
a tooth	<input type="checkbox"/>	<input type="checkbox"/>
b tail	<input type="checkbox"/>	<input type="checkbox"/>
c feather	<input type="checkbox"/>	<input type="checkbox"/>
d fur	<input type="checkbox"/>	<input type="checkbox"/>
e paw	<input type="checkbox"/>	<input type="checkbox"/>
f claw	<input type="checkbox"/>	<input type="checkbox"/>
g beak	<input type="checkbox"/>	<input type="checkbox"/>
h wing	<input type="checkbox"/>	<input type="checkbox"/>



4  **Work in pairs and answer these questions about wolves.**

a What do we call a group of wolves?

- a pack a herd a flock

b Wolves can run fast. How fast can they run?

- 28 mph 38 mph 48 mph

c How long do wolves usually live for?

- 8 years 13 years 18 years

d How many teeth do adult wolves have?

- 22 32 42

e True or false?

- Wolves are part of the cat family.
 Wolves are more intelligent than dogs.
 Wolves live in North America, Russia and some parts of Europe.
 If a wolf loses a tooth, it grows another one.

f Which of these is not a sound that a wolf makes?

- hiss roar howl growl



CHAPTER 2

Violet returns



GUESS! WHAT HAPPENS NEXT?

- A Henry jumps into the lake to help Philip.
- B A dog chases Philip.
- C Philip hurts Henry.
- D Philip can't get out of the lake.



Philip came up to the top of the water and took a deep breath*. The three boys were looking at him in surprise.

‘What? Where’s Philip?’ asked one of the boys.

‘I don’t know,’ said Henry. ‘Wait! I know that cat!’ He put his hand into the water and pulled Philip out by the neck.

‘This is the cat that was at school,’ he said.

‘What’s going on, Henry?’ said the other boy. ‘Where’s Philip?’

‘We need to get out of here!’ said the first boy.

Philip was wet and cold and very angry. But at least he had claws*. He hissed* at Henry, and then he scratched* him.

‘Ouch!’ shouted Henry. Philip scratched him again and tried to get away. He felt Henry pull at his whiskers* and then he fell to the ground. His face was hurting.

When he looked up, Henry was holding one of Philip’s whiskers in his hand and he was pointing it at Philip.

‘You horrible little cat! I’m going to throw you back into the lake!’ shouted Henry. Then something strange happened. The whisker in Henry’s hand started to glow* white. His hand was glowing, too. Suddenly, Philip couldn’t move! What was happening?


‘Henry! Look at your hand!’ said one of the boys.

‘Ah!’ shouted Henry and dropped* the whisker. It fell to the ground and stopped glowing. Philip could move again.

‘Right, now you’re in trouble,’ said Henry. But this time his voice was shaking*.

‘No, you’re the one in trouble,’ said a girl’s voice from behind Philip. He knew that voice. Could it really be her?

Glossary

- **claws:** 
- **scratched:** made small cuts with his claws
- **took a deep breath:** took lots of air into his body
- **was shaking:** (here) sounded unsure
- **whiskers:** long hairs on a cat’s face
- **dropped:** let fall
- **glow:** make light
- **hissed:** (of cats) made an angry sound



He turned around and Violet was standing behind him. She looked the same – black boots, pink t-shirt and purple eyes. And she was very angry.

‘Who’re you? Go away little girl,’ said one of the boys. He went to push her.

‘Bad idea,’ said Violet.

Violet took his arm in her hand and twisted it. The boy flipped over and fell on his back.

‘Hey!’ shouted the other boy. He ran at Violet, but she moved quickly and kicked him in the ear.

The boy fell to the ground, holding his head.

‘I don’t know who you are or what’s going on, but don’t mess with us!’ said Henry.

‘Oh dear,’ said Violet, ‘What are you going to do?’

Henry looked at the boys lying on the ground. He was a bully, but he wasn’t stupid.

‘You’re lucky I don’t hit girls!’ he said. Philip thought that Henry was scared.

‘Really?’ said Violet. ‘Good for you. I have no problem hitting boys. Especially boys who hurt cats!’ Then she jumped in the air and kicked. Her foot nearly hit Henry’s face.

Henry jumped backwards and fell into the cold water of the lake.

‘Miaow!’ laughed Philip.

‘Very miaow,’ said Violet. ‘Come on Philip, let’s go.’ And she walked away.

Philip didn’t always like Violet, but she did have style.

Philip had lots of questions in his head as he followed Violet through the park. What was she doing here? Why did his whiskers glow? And why couldn’t he move when Henry was holding his whisker?

Glossary

- **backwards:** in the direction behind him
- **flipped over:** went up into the air and turned over
- **mess with:** (here) make fun of
- **scared:** afraid
- **style:** cool way of doing things
- **twisted:** turned and moved in a circular direction
- **you’re lucky:** (here) it’s good for you

Violet looked at the time on her watch. 'Brrr! It's cold here,' she said. 'Let's go to a café. Can you change back into a boy, please?' 'Miaow!' said Philip. He couldn't change back when he wanted. 'Can't you change back? Have you tried?' asked Violet. Philip was upset. Did she think he wanted to be a cat? 'Miaow! Miaow! Miaow!'

'OK! OK! Sorry!' said Violet. 'Now, try to concentrate'. Think of yourself as a boy.'

Philip closed his eyes and concentrated. Then he felt it – he was growing taller and taller. He was a boy again!

'Wow! I did it!' said Philip.

'See, it's easy,' said Violet. 'Now let's get a hot drink.'

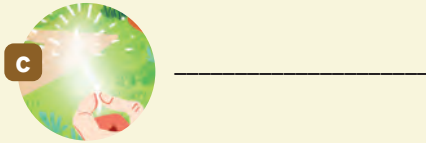
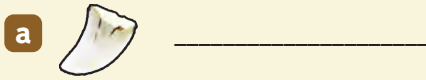



- **concentrate:** think hard about one thing

- **upset:** angry and sad

AFTER READING VOCABULARY

1 Write the words for the pictures. Then match them to the character they belong to in the story.



2  Discuss how each character loses the part of their animal and who takes it.

THE WOLF LOSES ITS
TOOTH WHEN...

3 Match the verbs to their definitions.

a squeeze

b face

c slip

d whisper

1 look at

2 say quietly

3 hold tightly

4 move quickly and easily

K A2 Key English Test Listening Part 4

1 Listen to the conversations and choose the correct answers.

1 Philip and Violet are talking. What does Philip want to do first?

- a phone his friend
- b phone May
- c phone the police

2 Where are Philip and Violet going to meet?

- a at the police station
- b at a friend's house
- c at the Golden Zoo

3 May is talking to Philip and Violet. What is May talking about?

- a a laptop
- b a smartwatch
- c a telephone



4 Assistant Beck is explaining the plan to Philip, Violet, and May. Which room in the museum should they go to?

- a The Egyptian room
- b The Asian room
- c The British room

5 Who is introducing themselves to Philip and May?

- a Chief Newell
- b Felix
- c Miss Gar