

Contents

Meet the Author	6
About the Series	7
Characters	8
Before Reading	10
1 The School of Labyrinth	15
2 The map	19
3 In the labyrinth	22
4A Madame Medusa	25
5A In the jungle	28
4B The knife	31
5B Into the fridge	35
6 Anagrams	39
7A Run and jump!	42
8A Into the mud	45
7B The letter B	49
8B Robot attack	52
9 The Spelling Bee	56
10A Onur spells the word	60
10B Ilsa spells the word	63
10C They both spell the word	66
After Reading	69

THE SCHOOL OF LABYRINTH BOOKS

In a dark forest there is a place called the School of Labyrinth. It is different to any other school you may know. Students come here from all over the world; some choose to come, others don't have a choice. In the School of Labyrinth there are many dangerous and difficult puzzles to test the students' knowledge and skills. Only one student can complete all the challenges and reach the final prize – and only you can decide who that is.



Meet Onur.

Onur is very clever and she has an amazing memory. Can it help her win the School of Labyrinth prize? And why does she want to win it?



Meet Ilsa.

Ilsa's mother is a School of Labyrinth winner. But now Ilsa's family has nothing and she needs to win the prize. Can she win?

The Spelling Bee is the first book in the School of Labyrinth mystery adventure series. Each book is a maze reader, which means that you, the reader, can make decisions along the way about what the characters do in the story. Each decision you make leads you to a different version of the story and a unique ending: so choose carefully!

To help you make the best decisions you need to know these words. Use a dictionary to look them up.

competition labyrinth memory

BEFORE READING

1 Label the compass points.

east north north-east south north-west
south-west south-east west




2 Look at the map and read the sentences. Then tick (✓) true (T) or false (F)?


- | | T | F |
|--|--------------------------|--------------------------|
| a There is a hill north of the farm. | <input type="checkbox"/> | <input type="checkbox"/> |
| b The School of Labyrinth is south-east of the bridge. | <input type="checkbox"/> | <input type="checkbox"/> |
| c The road is south of the farm. | <input type="checkbox"/> | <input type="checkbox"/> |
| d The river is south-west of the School of Labyrinth. | <input type="checkbox"/> | <input type="checkbox"/> |
| e The farm is west of the river. | <input type="checkbox"/> | <input type="checkbox"/> |
| f The School of Labyrinth is south-west of the farm. | <input type="checkbox"/> | <input type="checkbox"/> |




3 Correct the false sentences in Exercise 2.

4 How good is your memory? Cover the map in Exercise 2. Now draw it here.



5  Look at the characters on pages 8 and 9. Who do you think is good at reading maps?

6  Look at the pictures in this book and at the chapter titles on page 3. Why do you think it might be important in this story for the characters to be good at reading maps?



CHAPTER 2

The map

GUESS! WHAT HAPPENS NEXT?

- A** The children get lost.
- B** The children see an animal.
- C** The children read a map.
- D** The children meet a teacher.

2 The door on the stage closes behind the six children. They follow the headteacher down a long hallway with many pictures on the walls. He doesn't speak to them.

One of the girls stops and looks at the pictures. She has black hair and she's wearing sunglasses. Her name is Lulu.

She reads the names: 'Medusa, Cyclops, Minor Tour, Major Tour'.

'They're ugly!' says Magnus.

'And scary!' says Onur.

'They're horrible!' says a girl with blonde curly hair. Her name is Ilsa.

'Are they monsters?' asks a girl with long red hair. Her name is Steffi.

The headteacher stops and looks at them.

'They are the TEACHERS!' he says. 'No talking!'

'You can't stop me from talking!' says Steffi.

The headteacher looks at her and smiles. It's not a nice smile. Then he walks on and the children follow him. They come to a big room with a table in the middle. On the table there is a map.

'Children,' says the headteacher, 'I hope you know why you are here.'

The children look at each other.

'The School of Labyrinth is very old and very special. We can give ONE of you a very special prize. But, there is also a price when you come to the School of Labyrinth. Lose and you stay here. Do you understand?'

'I understand,' says Eric.

'I understand,' say the girls.

'I don't understand!' says Magnus. 'Stay here? But my teacher...'

'You are here, Magnus,' says the headteacher, 'to win a prize. Your teacher wants you to win this prize. Or, maybe they want you to lose!'

'No!' says Magnus. 'My teacher says I'm very good and very clever!'

Eric laughs and says, 'You? Ha! Your teacher wants you to stay here forever!'

Glossary

- **hope:** want it to be true
- **horrible:** not nice
- **lose:** don't win
- **price:** (here) result when you don't win
- **scary:** that make you feel afraid
- **special:** very important and very good
- **sunglasses:** 
- **ugly:** opposite of beautiful

The headteacher laughs, too. It is not a nice laugh. The children look at him. His face seems even whiter and his eyes seem even redder and now his teeth are very long.

‘He’s... you’re... a vampire!’ says Eric.

‘Look at the map of the school,’ says the headteacher. ‘Then choose the correct path’. You have ten seconds.’

They look at the map on the table. It’s very big and there are many paths – too many to remember. Some of the paths don’t go anywhere’. Others go in circles’.

‘How can we remember that? It’s too big! This isn’t a spelling competition, it’s a memory test’ says Steffi.

‘I can do it,’ says Onur. ‘I’ve got a good memory.’

‘This is stupid!’ says Steffi. ‘Stupid maps and stupid monster teachers!’

Suddenly, the lights go out. It’s dark in the room and there is a cold wind.




- **anywhere:** to any place
- **in circles:** in the same direction again and again

- **path:** small road to walk on
- **vampire:**



AFTER READING VOCABULARY

1  Listen and write the correct spelling of each word and then match to the correct picture.

a _____

d _____

g _____

b _____

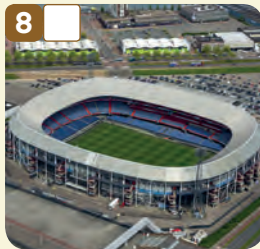
e _____

h _____

c _____

f _____

i _____



K A2 Key English Test Reading and Writing Part 4

1 Read the extract from the story. Without looking at the story, choose the best word for each space.

The stadium is quiet. **1** _____ is waiting.
 The headteacher looks at the two girls. The bees are
2 _____ them both in the air over the honey lake.
 'The last word is... EMBARRASSED.'
 'Oh no...' thinks Ilsa.
 'Hurry!' says the headteacher.
 The queen bee buzzes. She's very **3** _____ and
 she's very close.
 'I know!' says Onur.
 'No! I **4** _____ to win!' shouts Ilsa.
 Onur looks **5** _____ Ilsa, then she looks
6 _____ at the big queen bee. She wants to win!
 But **7** _____ happens to the other children at the
 School of Labyrinth? Then she **8** _____ about
 her brother and her family.
 'Onur, answer now, please!' says the headteacher.
 'Or the queen bee...' Onur hears the queen bee next
9 _____ her ear.

- | | | |
|--------------------|------------|----------|
| 1 A All | B Everyone | C People |
| 2 A holding | B having | C taking |
| 3 A noise | B up | C loud |
| 4 A need | B must | C am |
| 5 A at | B on | C in |
| 6 A to | B up | C into |
| 7 A which | B why | C what |
| 8 A thinks | B looks | C says |
| 9 A at | B to | C in |