Contents

| | Meet the Author | 6 |
|------------|--------------------------|----|
| | About the Series | 7 |
| | Characters | 8 |
| | Before Reading | 10 |
| | | |
| 1 | The School of Labyrinth | 15 |
| 2 | The map | 19 |
| 3 | In the labyrinth | 22 |
| 4 A | Madame Medusa | 25 |
| 5 A | In the jungle | 28 |
| 4B | The knife | 31 |
| 5B | Into the fridge | 35 |
| 6 | Anagrams | 39 |
| 7A | Run and jump! | 42 |
| 8A | Into the mud | 45 |
| 7B | The letter B | 49 |
| 8B | Robot attack | 52 |
| 9 | The Spelling Bee | 56 |
| OA | Onur spells the word | 60 |
| OB | Ilsa spells the word | 63 |
| 00 | They both spell the word | 66 |

After Reading

69

ABOUT THE SERIES

THE SCHOOL OF LABYRINTH BOOKS

In a dark forest there is a place called the School of Labyrinth. It is different to any other school you may know. Students come here from all over the world; some choose to come, others don't have a choice. In the School of Labyrinth there are many dangerous and difficult puzzles to test the students' knowledge and skills. Only one student can complete all the challenges and reach the final prize – and only you can decide who that is.



Meet Onur.

Onur is very clever and she has an amazing memory. Can it help her win the School of Labyrinth prize? And why does she want to win it?



Meet Ilsa.

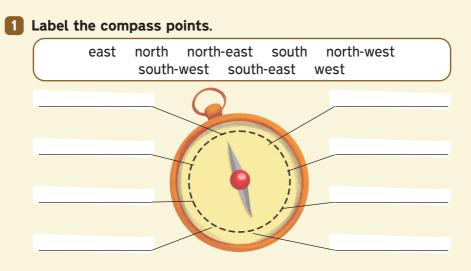
Ilsa's mother is a School of Labyrinth winner. But now Ilsa's family has nothing and she needs to win the prize. Can she win?

The Spelling Bee is the first book in the School of Labyrinth mystery adventure series. Each book is a maze reader, which means that you, the reader, can make decisions along the way about what the characters do in the story. Each decision you make leads you to a different version of the story and a unique ending, so choose carefully!

To help you make the best decisions, you need to know these words. Use a dictionary to look them up.

competition labyrinth memory

BEFORE READING

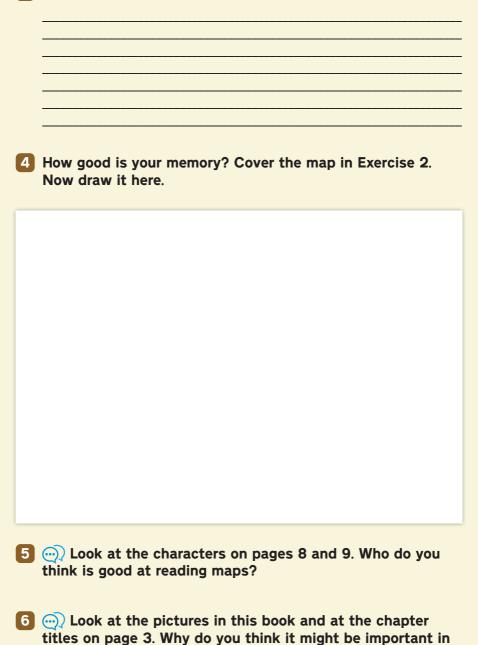


Look at the map and read the sentences. Then tick () true
(T) or false (F).

| | - F |
|---|-----|
| a There is a hill north of the farm. | |
| b The School of Labyrinth is south-east of the bridge. | |
| c The road is south of the farm. | |
| d The river is south-west of the School of Labyrinth. | |
| e The farm is west of the river. | |
| f The School of Labyrinth is south-west of the farm. | |



3 Correct the false sentences in Exercise 2.



this story for the characters to be good at reading maps?



CHAPTER 3 In the labyrinth

GUESS! WHAT HAPPENS NEXT?

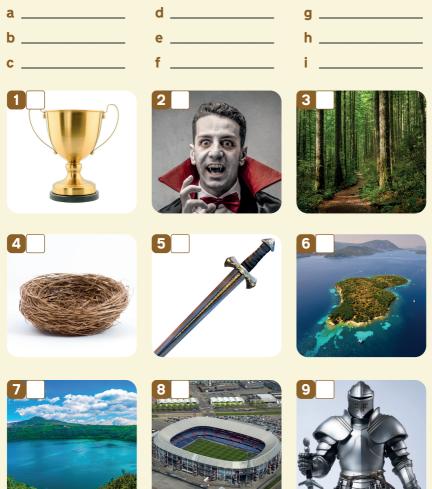
- A The floor falls.
- **B** Spiders come into the room.
- **C** One of the children disappears.
- **D** The children fight.

AFTER READING VOCABULARY



1

Listen and write the correct spelling of each word. Then match them to the correct picture.



AFTER READING CAMBRIDGE ENGLISH EXAMS

K A2 Key English Test Reading and Writing Part 4

1 Read the extract from the story. Without looking at the story, choose the best word for each space.

| The stadium is quiet. 1 | | is waiting. | | | |
|---|----------------------|-----------------------|--|--|--|
| The headteacher looks at the two girls. The bees are | | | | | |
| 2 | them both in the air | over the honey lake. | | | |
| 'The last word is EMBARRASSED.' | | | | | |
| 'Oh no' thinks Ilsa. | | | | | |
| 'Hurry!' says the headteacher. | | | | | |
| The queen bee buzzes. She's very 3 and | | | | | |
| she's very close. | | | | | |
| 'I know!' says Onur. | | | | | |
| 'No! I 4 | to win!' show | uts Ilsa. | | | |
| Onur looks 5 | Ilsa, th | en she looks | | | |
| 6 | at the big queen bee | e. She wants to win! | | | |
| But 7 | happens to the | other children at the | | | |
| School of Labyrinth? T | hen she 8 | about | | | |
| her brother and her family. | | | | | |
| 'Onur, answer now, please!' says the headteacher. 'Or the queen | | | | | |

bee...' Onur hears the queen bee next 9_____ her ear.

1 A All **B** Everyone **C** People **2** A holding **B** having **C** taking **3** A noise **C** loud **B** up 4 A need B must C am **5 A** at B on **C** in 6 A to B up **C** into **7** A which B why **C** what 8 A thinks **B** looks C says **C** in 9 A at **B** to