

ENGLISH Step by Step

Herbert Puchta
Christian Holzmann
Peter Lewis-Jones
Chris Jory
Liz Uttley

Workbook

2



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ENGLISH Step by Step Workbook 2

Mit Bescheid vom 1. Februar 2024, GZ: 2023-0.328.775, erklärt das Bundesministerium für Bildung, Wissenschaft und Forschung das Unterrichtsmittel *ENGLISH Step by Step 2 Workbook* in der vorliegenden Fassung gemäß § 14 Abs. 2 und 5 des Schulunterrichtsgesetzes, BGBl. Nr. 472/86, und gemäß den derzeit geltenden Lehrplänen als für den Unterrichtsgebrauch für die 2. Klasse an Mittelschulen und allgemein bildenden höheren Schulen - Unterstufe im Unterrichtsgegenstand Englisch (Lehrplan 2023) geeignet.

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by
Herbert Puchta
Christian Holzmann
Peter Lewis-Jones
Chris Jory
Liz Uttley

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Edited by Verena Rainer, Davina Timmins
Design and layout by Stewart Grieve, Gianluca Armeni
Illustrated by Elisa Bellotti, Mattia Cerato, Joaquín París, Elisa Patrissi,
Lorenzo Sabbatini, Rossella Trionfetti
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Liebe Schülerin, lieber Schüler!

Neben vielen Übungen, mithilfe derer du deine Kenntnisse der englischen Sprache erweitern und festigen kannst, findest du im Workbook am Ende jeder Unit auch eine Auflistung des Lernvokabulars, also der wichtigsten Wörter und Phrasen aus der jeweiligen Unit.

Die Wortlisten sind in der Reihenfolge aufgelistet, wie sie im Student's Book vorkommen, und zur leichteren Orientierung auch mit der jeweiligen Seitenzahl und Übungsnummer aus dem Student's Book gekennzeichnet: p. 10/1a, p. 15/1 usw.

Wichtig: Jene Wörter und Wortgruppen, die fett gedruckt sind, werden im Englischen sehr häufig verwendet. Du solltest sie gut beherrschen.

Zusatzinformation: Es gibt natürlich viele andere Wörter, die im Student's Book eingeführt werden, die aber im Lernvokabular im Workbook nicht vorkommen. Der Grund dafür ist, dass sie im Alltag nicht so häufig gebraucht werden und daher nicht zum eigentlichen Lernvokabular gehören. Du findest sie alle – alphabetisch gereiht – in der Nachschlagliste am Ende deines Student's Book. Mithilfe dieser Liste kannst du schnell die Bedeutung neu vorgekommener Wörter nachschlagen.

Noch ein Tipp: Wer eine Sprache gut beherrschen möchte, sollte darauf achten, dass sein Wortschatz ständig wächst. Das heißt aber auch, dass man schon gelernte Wörter und Phrasen regelmäßig wiederholen muss. Gehe deshalb immer wieder die Liste mit den Wörtern und Phrasen der vorangegangenen Units durch – du solltest dir davon möglichst alle gut merken!

Answer key: Wenn du deine Ergebnisse überprüfen möchtest, findest du am Ende des Buches alle Lösungen für die Übungen im Workbook.

Zeichenerklärung:

1/1



Zu dieser Übung gibt es eine Audioaufnahme.
(Erste Zahl: CD Nummer / Zweite Zahl: Tracknummer)

SB

p. 8

Diese Übung passt zur angegebenen Seite im Student's Book (Seite 8).



So unterstützt dich dein **E-BOOK+** optimal beim Englischlernen:



Alle Übungen aus dem Workbook sind im E-BOOK+ bearbeitbar und werden **automatisch ausgewertet**.



Du kannst alle **Audios** direkt abspielen und anhören. Wenn du möchtest, kannst du die Audios auch langsamer abspielen.



Vocabulary trainer: Der Vokabeltrainer unterstützt dich gezielt beim Lernen von neuen Wörtern und Phrasen. Am Ende jeder Unit kannst du in drei Phasen den Wortschatz wiederholen, trainieren und festigen.

Noch ein Hinweis: Solltest du das E-BOOK+ zum **ENGLISH Step by Step 2 Workbook** noch nicht haben, kann es auch nachträglich noch bestellt werden.

Contents

1	Friendship	4–14
2	Music	15–26
3	It's a mystery	27–38
4	A healthy life	39–50
5	The weather	51–62
6	Wildlife	63–73
7	Around town	74–84
8	Our world	85–96
9	Big screen, small screen	97–107
10	At home	108–118
11	Travel	119–128
12	Technology	129–139
	Answer key	141–148

1

Friendship

Vocabulary Adjectives for personality

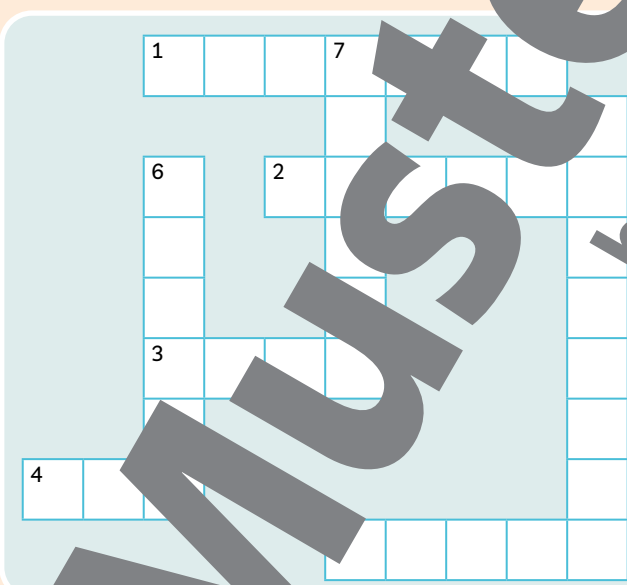
1 Look at the picture. Complete the sentences with the words from the box.

funny helpful polite rude sporty shy friendly polite



- 1 He is friendly She is
- 2 She is
- 3 They are
- 4 He is
- 5 She is
- 6 He is
- 7 She is
- 8 He is

2 a Read the clues* and complete the puzzle.



Across →

- 1 Tom likes to help. He's very
- 2 Ben knows all the answers. He's
- 3 Hamza never says please or thank you. He's very
- 4 Ana doesn't talk very much. She's
- 5 Amira makes us laugh. She's very

Down ↓

- 6 Dan likes football. He's very
- 7 Jill always says please and thank you. She's very
- 8 Lucy likes everyone. She's very

VOCABULARY: *clue – Hinweis

b Complete the sentences with words from 2a. Listen and check.

This is Ella. She's my new friend. She makes me laugh. She's very ¹.....
 I play football and she plays football too. She likes lots of sports. She's very ².....
 Ella likes everyone. She's very ³..... She likes to help people too. She's ⁴.....
 And she always says please and thank you. She's very ⁵.....
 Ella is a great friend.



1 a Read the photo story on Student's Book page 9 again. Circle T (True) or F (False).



- 1 Alissa is new at the club. T / F
- 2 Maya lives near Kingfisher Park. T / F
- 3 They play football at Kingfisher Park. T / F
- 4 They are not very good at tennis, but they enjoy it. T / F
- 5 Oliver is clever and funny. T / F
- 6 Ahmed is never late. T / F

b Read the sentences. Cross out the extra words. Then read the photo story again and check your answers.

- 1 Let me ~~to~~ introduce you.
- 2 Welcome you to the After School Club.
- 3 I don't like very much to use to talk to you.
- 4 Oliver doesn't very like to talk much.
- 5 We never say the bad things about you, Oliver.

Let's talk Introducing yourself and others

2 a Read the dialogue. Circle the correct words.

- A Lucy, say ¹ hi / nice to Jack.
- B Hi, Jack. ² Welcome / Nice to meet you.
- C Nice to meet you ³ too / again.

b Look and write your own dialogue. Use the words in the box.

Nice to meet you too. This is ... Hi, ... Nice to meet you.



1 a Look and complete the sentences about Emma, Oscar and Kiaan.



- 1 Emma **plays** (play) tennis. She **doesn't play** (play) volleyball.
- 2 Emma (eat) vegetables. She (eat) meat.
- 3 Emma (live) in an apartment. She (live) in a house.
- 4 Oscar and Kiaan (play) football. They (play) basketball.
- 5 Oscar and Kiaan blue and yellow football shirts.
They (wear) red and white football shirts.
- 6 Oscar and Kiaan (like) dogs. They (like) cats.

1/2



b Listen and check.

2 Complete the sentences and make them true for you.

- I (live) in an apartment. I (start) school at 10.
I (wear) a school uniform. I (play) basketball on weekends. I (eat) meat. I (like) cats.

3 Write sentences about you. Use the words in the box.

never sometimes often always

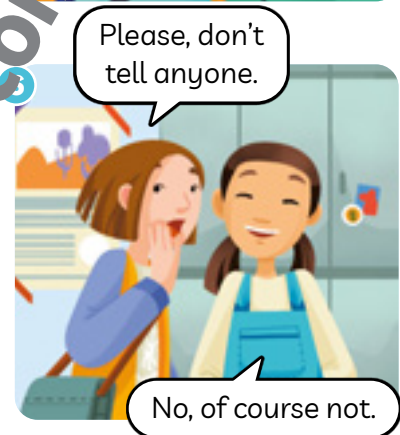
- I read a book in bed.
I play tennis at the weekends.
I play football with my friends.
I say bad things about my friends.
I late.
I

1 Match the words to make friendship phrases. Draw lines.

- | | |
|----------|------------------|
| 1 be | a with me |
| 2 listen | b me |
| 3 keep | c there for me |
| 4 help | d sweets with me |
| 5 laugh | e a secret |
| 6 share | f to me |



2 Look at the pictures. Match them with the phrases below. Write the numbers.



A good friend is someone who

always:

- for me.
- 1 helps me.
- keeps secrets.

- helps me.
- laughs with me.
- shares sweets with me.



3 Write about your best friend.

My best friend is She's/He's years old.

.....

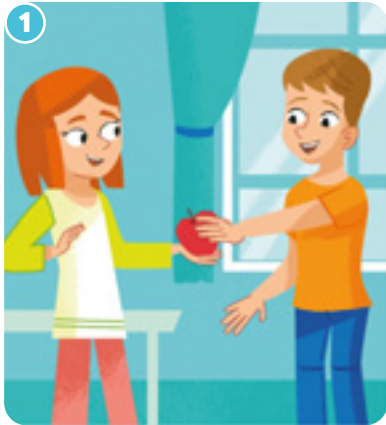
We do lots of things together.

1 Match the questions with the answers. Draw lines.

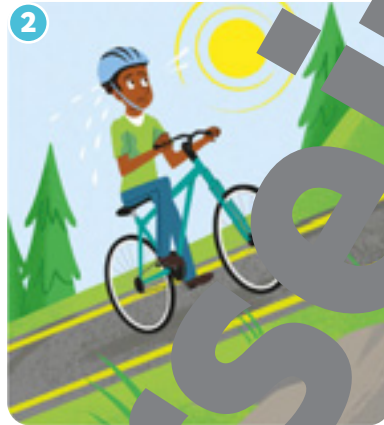
- 1 Do you like the colour green?
- 2 Does your sister like dogs?
- 3 Does your brother like football?
- 4 Do they speak English?
- 5 Do you and your friends play tennis?

- a No, they don't.
- b Yes, I do.
- c Yes, she does.
- d Yes, she does.
- e Yes, he does.

2 a Complete the dialogues.



A I'm hungry.
 B Do you want an apple?
 A Yes, I do!



A It's hot. He needs a drink.
 B Yes, he does!



A Does she like cats?
 B Yes, she does!



A Do you speak English?
 B Yes, they do!



A Do we like football?
 B Yes, we do!



A Do they want a burger?
 B Yes, they do!
 They want an ice cream.

1/3

3 Complete the dialogues. Make them true for you.

- 1 A Do you like the colour pink?
 B Yes, I do!
- 2 A Do you like cats?
 B Yes, I do!
- 3 A Does your best friend like football?
 B Yes, he/she does!
- 4 A Do your friends like sports?
 B Yes, they do!

Sounds right /p/

1/4

1 Listen and circle the 'p' words that you hear.



- perfectly
- please
- polite
- parrot
- pet
- peas
- Polly

1/5

2 a Listen to the dialogue. Circle the correct words.



- 1 Rohan is very *friendly* / friendly.
- 2 Everybody likes Rohan. He's *polite* / funny.
- 3 Rohan is very sporty. He plays basketball / volleyball / football.
- 4 Ava doesn't talk much. Ava is *shy* / rude.
- 5 She *shares* / doesn't share her sweets with her friends.
- 6 Ava is a good friend because she *is clever* / can keep a secret.

1/5

b Listen again. Complete the tables for Rohan and Ava with words from the box.

sporty shy friendly rude polite funny clever helpful

English maths volleyball football
basketball reading computer games

shares her things makes everybody laugh can keep a secret

Rohan

- 1 He is sporty and
- 2 He likes and
- 3 He is good at
- 4 He's a good friend because he

Ava

- 1 She is and
- 2 She likes and
- 3 She is good at and
- 4 She's a good friend because she

1 a Read the texts quickly. Choose the correct photos.

101 HoBBiES
Friends and their hobbies

Thank you for all the emails you sent us about your friends' hobbies. What interesting friends you all have! Here are two of our favourites. ❤️

Dancing Queen

A



B



C



My sister Olivia is very friendly. She is clever and funny and she makes me laugh. But she doesn't have any friends at school. She has a special hobby. She loves to dance. Olivia always goes to dance classes after school. She spends time* with friends. She always wears beautiful dresses and she looks like a princess.

Pizza Wizard*

A



B



C



My best friend is French and his name is Hugo. Hugo loves to cook and he's very good at it. That's lucky because he likes to eat a lot too! He usually helps his mum in the kitchen. He sometimes helps my mum too. She says he's very helpful. They cook pizzas and pasta and they make cakes. He's a real chef*!

*spend time – Zeit verbringen; wizard – Zauberer; chef – Koch/Köchin

b Read the texts again. Circle T (True) or F (False).

Olivia

- 1 ... is funny and she makes her sister laugh. T / F
- 2 ... doesn't like dancing. T / F
- 3 ... goes to her friend's house after school. T / F

Hugo

- 4 ... doesn't like food. T / F
- 5 ... likes cooking. T / F
- 6 ... sometimes helps in the kitchen. T / F

2 Have you got a friend with a special hobby? Write a short text (40–60 words) about him or her in your exercise book. In your text, write about:

- his/her personality: *sporty, friendly, funny, ...*
- his/her hobby: *singing, swimming, skiing, ...*
- what he/she likes or doesn't like: *music, sports, ...*

1/6

1 a Listen and tick (✓) the hobbies you hear.



1/6

b Listen again and circle the correct answer.

- | | |
|---|---|
| 1 Jane lives near / is at school with Kim. | 5 Matt's best friend is his dog / brother. |
| 2 Jane is very funny / sporty. | 6 Peter always makes Matt feel happy / |
| 3 Jane can keep secrets / make people laugh. | 7 With Peter and Matt like maths / music. |
| 4 Kim trusts / shares her sweets with Jane. And that's important. | 8 Matt is good at singing and acting / playing the piano. |

1/6

c Complete the survey for Jane and Peter. Listen again and check.

	Jane	Peter
What is his/her personality like?	1	4
What is he/she good at?	2	5
What makes him/her a good friend?	3	6

2 a Match the phrases about good friends.

- | | |
|----------------------------|--------------------------------|
| 1 With a friend you | a are for you. |
| 2 A friend makes you | b live for life. |
| 3 You don't have to be | c one good friend. |
| 4 All friends are | d all your secrets. |
| 5 You only need | e feel happy. |
| 6 A friend is always there | f you laugh. |
| 7 A friend makes | g can just be yourself. |
| 8 You can't tell a friend | h cool or funny with a friend. |

1/7

b Listen and choose which is the most important one for you? Circle it.

3 Write your name and the name of a friend. Then complete the dialogue.

..... Do you have a best friend?
!
 And what makes a best friend?
 mmm... a best friend is!
 A best friend

 Good answer! OK, last question. Who is your best friend?
 Ha ha, you know the answer. I don't have one. Everyone's my friend!

1 Read the text. Answer the questions.

Talk to the animals



Facts

- Penguins are strong and they swim very fast.
- They can swim 35 km an hour.
- They can live for 35 years.
- They are very friendly and they love people.

Different wild animals are often friendly. But wild animals are sometimes friends with people, too. Some wild animals are often hurt, and they sometimes lose their mothers. People help them and they look after them. They become friends, and then the animals never forget them. Here's a nice story from Brazil. It's the story of a very clever penguin and a kind Brazilian teenager.

Paulo lives in Rio de Janeiro in Brazil. He is 14 years old. Paulo's special friend is a penguin. His name is Ping Pong. Every year, Ping Pong travels* 8,000 km to visit* Paulo. Paulo meets him on the beach.

They sit and talk, and Paulo tells Ping Pong all his secrets! He trusts him! Ping Pong always stays in Brazil for the winter. Then he swims back home to Patagonia. That's a very long way!

"He's funny and clever, and he makes me laugh," says Paulo.

"He loves me and I love him."

You can find lots of photos of animal friendships on the internet.

My favourite story is about Christian, the friendly lion.

VOCABULARY: *travel – reisen; *visit – besuchen

- 1 Why do baby animals need help?
- 2 What animal is Paulo's special friend?
- 3 Where does Paulo live?
- 4 When does he stay in Brazil?
- 5 How does Ping Pong travel to Brazil?
- 6 Where does Ping Pong live?
- 7 How does Paulo describe Ping Pong?
- 8 What animal is the writer's favourite story about?

2 Imagine you have a wild animal friend. Write a short text (30–40 words) about it. Think about the following:

- What animal is it?
- Where does it live?
- What do you do together?
- Describe its personality.

.....

.....

.....

.....

.....

.....

Adjectives for personality



funny



helpful



polite



rude



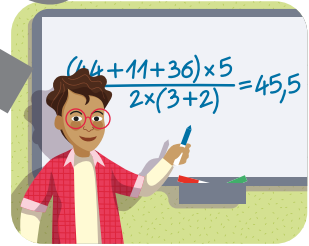
sporty



shy



friendly



clever

Friendship verbs



p. 8/1a	to make sb. laugh	<i>She's so funny. She makes me laugh.</i>	jdn. zum Lachen bringen	
p. 8/2	close	<i>I don't live very close to the school.</i>	in der Nähe von, nah	
	to let	<i>Let me introduce you to my best friend.</i>	lassen	
	near	<i>I live near the park.</i>	in der Nähe (von)	
p. 8/3	actually	<i>Actually, I have two best friends.</i>	eigentlich, tatsächlich	
	(not) at all	<i>I don't like him at all. He's so rude.</i>	überhaupt (nicht)	
	I'm joking.		ich mache Spaß!	
	uncle	<i>Mr Wilson is my uncle.</i>		
	What's the matter?		Was (kann) los?	
p. 10/2a	apartment	<i>We don't live in an apartment. We live in a house.</i>	Wohnung, Apartment	
	to teach	<i>He teaches French.</i>	unterrichten	
p. 10/3b	You're right.		Du hast recht.	
	You're wrong.		Du liegst falsch.	
p. 11/1a	as	<i>We are best friends as everyone can see.</i>	wie	
	walk	<i>Let's go for a walk.</i>	Spaziergang	
p. 11/2	sweets	<i>A good friend shares sweets with me.</i>	Süßigkeiten	
p. 12/1a	ticket	<i>Have you got a ticket to the match?</i>	Ticket, Eintrittskarte	
p. 12/3	bath	<i>The dog is dirty. It needs a bath.</i>	Bad	
p. 13/2a	all the time	<i>A good friend is there for me all the time.</i>	immer, die ganze Zeit (über)	
	enough	<i>You don't study enough.</i>	genug	
p. 14/1a	age	<i>I started to swim at the age of 10.</i>	Alter	
	sea	<i>I live next to the sea.</i>	Meer	
p. 15/1b	to change	<i>Friends can change.</i>	ändern, (sich) verändern	
	to (not) have to	<i>I don't have to be cool or popular.</i>	(nicht) müssen	
	for life	<i>I think all friends last for life.</i>	ein Leben lang	
p. 15/2	anyone	<i>A best friend keeps your secrets and doesn't tell anyone.</i>	jeder/jede; irgendjemand	
p. 16/1a	a little bit	<i>The bird eats a little bit of food.</i>	ein kleines bisschen, ein wenig	
	by	<i>The birds help themselves by cleaning their teeth.</i>	durch	
	cheetah	<i>Do you know that a cheetah is very shy?</i>	Gepard	
	friendship	<i>Crocodiles and birds have a very unusual friendship.</i>	Freundschaft	
	inside	<i>The crocodile opens its mouth and the birds go inside.</i>	innen, drinnen	
	lion	<i>The lion can't see the lion.</i>	Löwe	
	unusual	<i>There are many types of very unusual friends.</i>	ungewöhnlich	
	to win	<i>She won a prize in a prize competition.</i>	gewinnen	
	p. 17/1b	(a) few	<i>Take a few minutes to think about yourself.</i>	einige, ein paar
		countryside	<i>They sometimes go for a walk in the countryside.</i>	Landschaft; ländliche Gegend
to go for a walk		<i>My grandfather and I go for a walk every day.</i>	spazieren gehen	
to look after		<i>I look after my cats.</i>	sich kümmern, aufpassen	
p. 17/2a	kind	<i>She is a kind teacher.</i>	nett, lieb	

1 a Find and circle the words.



b Write the words from 1a under the pictures.

MUSIC FESTIVAL

NOV 25



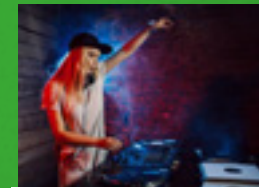
1



2



3



4

NOV 26



5



6



7



8

1/8



c Unjumble the letters. Complete the dialogue. Then listen and check.

Dan I want to see the ¹**cork** band. What about you?
 Lucas They look super But I want to see the orchestra*.
 Elsie Really? Do you like ²**sicalac** music?
 Lucas I do. I also want to see the ³**zajz** band too.
 Dan So and what about the ⁴**kolf** band? Do you want to see that as well?
 Lucas Are you? No, I don't.
 Elsie Ah! I think they look great! But there's only two types of music for me.
 Dan Let me guess! ⁵**caned** music? Wait no, I think ⁶**pearo** music.
 Elsie Yes, I love it. I love ⁷**arp** music, too.

VOCABULARY: *orchestra – Orchester

1 a Read the photo story on Student's Book page 19 again. Fill in the missing words.

1 Maya's got a voice.

2 Maya could be a

3 Oliver plays the really well.

4 Oliver plays music.

5 Alissa play an instrument.

6 Lily and Alissa can

7 Please stop Ahmed. My ears shouldn't do

b Read the photo story again. Match the sentence halves. Draw lines.

- | | |
|------------|--------------|
| 1 I've got | a hurt. |
| 2 Don't be | b do it. |
| 3 My ears | c silly. |
| 4 So what | d an idea. |
| 5 Let's | e do you say |

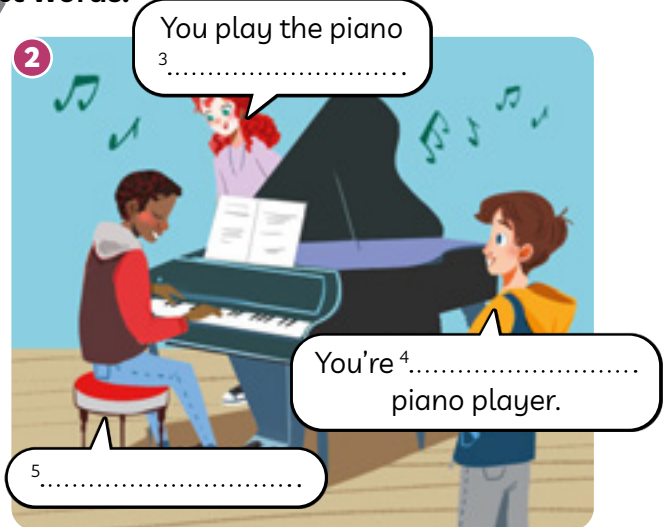
Let's talk Giving a compliment

1/9 2 Complete the dialogue with the words and phrases from the box. Listen and check.

a really looks great should great really well a really good

Tom Oh, wow. You've got ¹..... nice voice.
 You ²..... sing in a band.
 Maria Yes, you sing ³..... And your hair ⁴.....
 Olivia Thank you. You're musician, Tom.
 And I think you're guitar player, Maria.
 Tom We should start a band!

3 Complete the comic strip with the correct words.



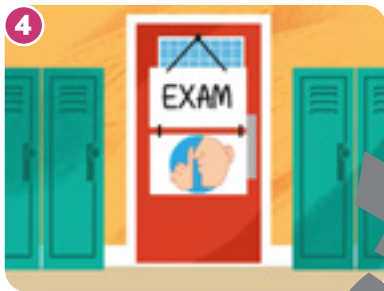
4 Now write compliments about your friends.
 Ali sings really well. Tim is a really good football player.
 Kenneth is a great basketball player.

1 Remember the photo story. Read the sentences and circle T (True) or F (False).

- 1 Alissa can play the piano. T / F
- 2 Ahmed should sing opera. T / F
- 3 Ahmed shouldn't do jazz. T / F

2 Put the words in the correct order. Write the sentences under the pictures.

- so / loud / shouldn't / be / He
- play / shouldn't / He / piano / the / should / be / She / here
- put on / You / coat / a / should
- cycle / You / shouldn't / he
- quiet / be / We / should



3 Read the dialogues. Circle should or shouldn't.

1 Lucy: What time is it?
 Bill: It's ten o'clock.
 Lucy: Oh, no. I should / shouldn't go now.

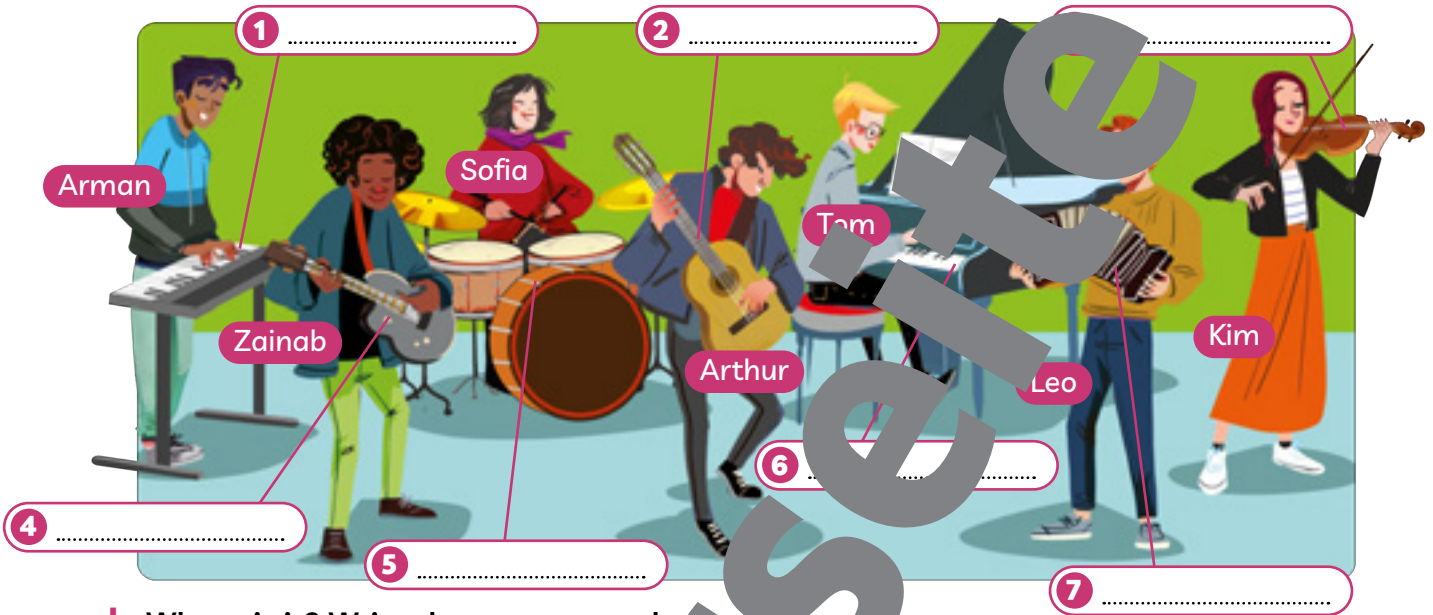
2 Mum: Yasin, come and say hello to Kate.
 Yasin: No, I'm playing a game on my phone.
 Mum: You should / shouldn't be so rude. Put the phone down and come and say hello.

4 What shouldn't happen? Write.

- It's snowing. *You shouldn't play outside.*
- I'm late.
- There's an exam in that room.
- It's a very sunny day.

1 a Write the correct words from the box.

accordion violin keyboard piano bass guitar drums guitar



b Whose is it? Write the answers and questions.

- 1 Whose is the accordion? It's Leo's.
- 2 Whose is the violin?
- 3 ? They're Sofia's.
- 4 Whose is the keyboard?
- 5 ? It's Zainab's.
- 6 Whose is the piano?
- 7 ? It's Arthur's.

2 Find six more musical instruments. Write them down.

B	A	C	C	O					N	M	R	S	V	V
P	R	E	H	T	R	T	M	Y	S	V	G	P	R	I
I	K	N	S	U			V	G	B	V	Q	V	A	O
A	E	T		K		Y	B	O	A	R	D	T	L	
N			V	G			Q	M	B	K	N	S	I	I
O	B				G	U	I	T	A	R	T	M	U	N
L	O	R		A	R	I	T	P	W	Y	S	V	G	M

drums

.....

.....

.....

.....

.....

3 Answer the questions for yourself.

- 1 What's your favourite musical instrument?
- 2 Can you play a musical instrument? Which one?
- 3 Do you like the sound of the accordion?
- 4 What do you think is the most difficult instrument to play?
- 5 What is the easiest musical instrument to play?

1 a Read the dialogue. Circle the correct words.

Stella Oh, look. There's a violin on the chair here. Whose is it? Is it ¹ yours / theirs, Isaac?

Isaac No, it isn't ² mine / its. Meera wants a new violin. Maybe it's ³ hers / ours.

Stella Yes, maybe. Oh, here's Meera now.

Meera Hi, everyone. Are you ready for the concert tonight?

Stella Yes, but we've got a mystery* here. This violin. Is it ⁴ ours / yours?

Meera No, it isn't ⁵ hers / mine. But it's a beautiful violin and it's very old.

Omari Meera, you need a new violin. And here's a new violin. It's magic!

Stella What about Mr Camden? Do you think it's ⁶ his / hers?

Mr Camden It isn't ⁷ mine / ours. It belongs ⁸ to Meera now. It's ⁹ hers / mine. I've listening to you play. It was my father's, but now it's ⁹ theirs / ours.

Meera Thank you so much. That's very kind of you.

VOCABULARY: *mystery - Geheimnis; belong to - jdm. gehören

1/10



b Listen and check.

2 Look at the pictures. Complete the mini dialogue with the words from the box.

mine yours his hers ours theirs



1
A Whose is this poster?
B It's.....



2
A Whose is this phone?
B It's.....



3
A Whose is this hat?
B It's Anna's. It's.....



4
A Whose is this cat?
B It's Matt and Milly's.
It's.....



5
A Whose is this jumper?
B It's.....



6
A Whose are these presents?
B They're.....

Sounds right should / shouldn't

1/11



1 Listen and circle *should* or *shouldn't*.



Should I, ¹ *should / shouldn't* play the drums?
 "You ² *should / shouldn't* play the drums," says Mum.
 "The drums will drive you ³ *should / shouldn't* mad."
 Should I, ³ *should / shouldn't* play the drums?
 Surely they can't be ⁴ *should / shouldn't* mad.

VOCABULARY: *drive so. mad – in den Wahnsinn treiben

1/12



2 a Listen and complete the advert* for *Drums and Roses*.

DRUMS AND ROSES

2ND AUGUST AT HILL SCHOOL

ALIE ON THE DRUMS
 She plays ¹ *rock music* and rap.
 You ² listen to her. She's great.

ALIE ON THE BASS GUITAR
 He ³ rock music and he plays the bass guitar ⁴

YASMIN SINGER
 She's got a really amazing ⁵

MAX ON THE PIANO
 He doesn't play the ⁶
 He plays the piano! He usually plays ⁷, but tonight he'll play rock music on the piano.

WE'RE SORRY YASMIN ⁸ TONIGHT. JILL IS OUR NEW SINGER.

VOCABULARY: *advert – Werbeanzeige; prefer – bevorzugen; look like – aussehen wie

b Write a short advert about Jill for the *Drums and Roses* advert. Use words from the box.

..... rock star singer nice amazing voice great

.....

.....

.....

.....

1 a Read the texts. Match the names with the musical instruments. Draw lines.



Archie

Katya

Maisie

MUSICAL FAMILIES AND FRIENDS

Are your friends or family members musical? Perhaps they are talented! Tell us about them.



dancing_girl

Mila is in my class at school. Her mum, Katya is a musician. She plays the drums and she's in a band. Her music is really popular with teenagers. We all love her music. It's fast and fun and it's really good to dance to. She also plays the guitar and she writes the music for the songs. She writes the words, too. Mila sometimes invites us to her house. We listen to her mum play her new songs. I often sing with her. "You've got a real talent," she says. "You should sing in a band."

24



raphappy

My cousin Archie loves rap music. He's got lots of friends and he's really clever. He thinks of a topic and then he writes a rap song about it. He writes lots of words on paper. Some of the words rhyme and he says them really fast. He always posts videos online. They're really cool, but not many people watch them. More people should listen to him. He's a really good rapper. He dances too.

45



music_magic

My sister Maisie is very musical. She plays lots of musical instruments. She plays the piano, the violin and the accordion. Her favourite instrument is the violin. She sometimes plays rock and pop music on the violin. She likes to play our favourite songs. But she loves classical music. She should play in an orchestra. She's very good.

12

b Read the texts again. Write T (True) or F (False).

- 1 Katya plays the drums in an orchestra. T / F
- 2 Teenagers don't like her music. T / F
- 3 People love her music. T / F
- 4 Archie writes rap songs on paper. T / F
- 5 You can't watch his videos online. T / F
- 6 Maisie only plays one musical instrument. T / F
- 7 Archie plays the bass guitar. T / F
- 8 She should play in an orchestra. T / F

2 Think about a friend or family member who is a good musician. Write a paragraph about them.

- Who is he/she? What is his/her name?
- What musical instrument does he/she play?
- What type of music does he/she play?
- Does he/she play in an orchestra or a band?
- What is his/her favourite song?
- Is he/she good?
- Use *should* or *shouldn't*.

1/13

**1 a** Listen and tick the correct sentence.My dad plays in a rock band. I play the piano too. You should come and listen to my grandpa.

1/13

**b** Listen again. Circle the correct words.

Ali What are you listening to, Nina?

Nina It's an Ella Jay song.

Ali What type of music is it?

Nina It's ¹ *classical / jazz*. It's brilliant. Do you like jazz music?Ali Yes, I do. It makes me feel ² *great / happy*.Nina I like it too. I always want to ³ *dance / sing*.

Ali Me too. My dad plays in a jazz band.

Nina That's cool. What instrument does he play?

Ali He plays the ⁴ *piano / bass guitar*. He plays ⁵ *pop / rock music* too. He's really good.

Nina Do you play a musical instrument, Ali?

Ali Yes, I play ⁶ *drums / piano*.

Nina Are you good at it?

Ali It's *not bad / brilliant*.

Nina My dad says I'm very good. What about you?

Nina I play the piano too. But I don't like *any jazz* music. It's too *difficult / boring*.

Ali You should come and listen to my dad.

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

Ali Great!

Nina Great!

1/14

**2 a** Listen to the dialogue and answer the questions.

1 What is Kane listening to?

.....

2 Why does he like it?

.....

3 What type of music is it?

.....

4 What instrument does he like?

.....

5 What musical instrument does Kane play?

.....

6 What can he sing?

.....

7 What does Malik say about music?

.....

b Use the questions in **2a** to write a dialogue in your exercise book.

1 a Read the text. Which musical instruments are not in the text?



Social media made me famous

Sam Ryder is an English musician. He plays the guitar and he sings and writes songs. He is also a social media star. At first, he played rock music, but now he sings pop songs.

He was in a rock band, but the band wasn't very popular. Then, during the COVID-19 lockdown in 2020, he posted some short videos on TikTok. He sang pop songs in the videos. Lots of people liked them and he had millions of followers. By the end of 2020, he was the most popular singer on TikTok. He had 9.2 million followers and 71.3 million likes on TikTok. You should watch his videos.

2022 was an important year for him. He sang for the first time in the Eurovision Song Contest. The name of the song was "Space Man" and he came second*. Sam Ryder became a star.

Karolina Protsenko was born in Ukraine on November 3rd, 2008. She plays the violin and she's really good. Her parents are musical too. They play the guitar. Now, she lives with her family in the United States. Karolina can play classical music on the violin. She learns pop songs very quickly and they sound professional.

In 2017, she became a busker*. She was nine years old. People often filmed her performances and they uploaded them on YouTube and Facebook. Her performances went viral*. Now Karolina has 1.5 million followers on YouTube and fans across the world. You should listen to her. She's amazing!

VOCABULARY: *come second – Zweite/r werden; busker – Straßenmusikant/in; go viral – sich online verbreiten

b Read the text again. Circle T (True) or F (False).

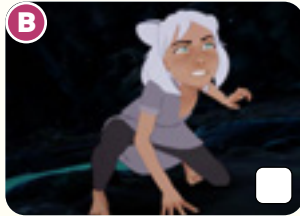
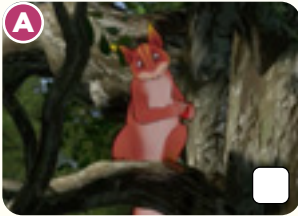
- 1 Sam Ryder plays the keyboard. T / F
- 2 He sang pop songs on TikTok. T / F
- 3 He had 71.3 million followers on TikTok. T / F
- 4 He was the singer that took in the Eurovision Song Contest in 2022. T / F
- 5 Karolina is from Ukraine. T / F
- 6 Her parents play the violin. T / F
- 7 People uploaded videos of her performances to YouTube and Facebook. T / F
- 8 Karolina has lots of fans. T / F

c Fill in the missing information about Sam and Karolina.

Name:	1	Sam Ryder	6
He/She is from:	2		7
Musical talents:	3		8
Song videos on:	4		9
Number of followers:	5		10

1 Remember the characters from *The Secret Spring*. Match the descriptions to the pictures. Write the numbers.

- 1 She is a wolf girl from the Forest World. 2 She is Jenna's friend. She's a clever animal.
3 He is a boy from our world. 4 They are hunters. They are bad men.



2 Choose the correct answers.

- 1 Draven was in another
 forest town world
- 2 Draven has a plan to make them
 happy rich clever
- 3 There are no ... in the other world.
 eggs dinosaurs kings
- 4 They can ... dinosaur eggs. That's Draven's plan!
 sell give find
- 5 Druff thinks Draven's plan is
 brilliant boring not bad
- 6 Squirrel's plan is too
 silly dangerous crazy

Everyday English

3 a Match the expressions with the same meanings. Draw lines.

- 1 I promise. a I want to say this.
2 I mean, ... b Don't be silly.
3 Come on. c It's true.

b Complete the dialogues with expressions from the box.

I promise I mean, ... Come on



That's terrible!
1....., not helping his friends.



2.....! You can't swim today. It's too cold.



We need a singer with a really good voice.

Matt sings really well.
3.....!

Types of music



Musical instruments



p. 18/1b	So do I.		Ich auch., Genau wie ich.
p. 18/2	to call	<i>We should make a band and call it The After School Club.</i>	(be-)nennen
	to hurt	<i>My ears hurt!</i>	schmerzen, wehtun
p. 18/3	to join	<i>So come on and join this cool club.</i>	beitreten, mitmachen
	place to be	<i>The new park is the place to be.</i>	beliebtester Ort
	rule	<i>We have no rules.</i>	Regel
	What about you?		Was ist mit dir?; Wie sieht's aus?
p. 20/2a	loud	<i>She shouldn't be so loud.</i>	laut
p. 20/3a	type	<i>What's your favourite type of music?</i>	Art, Typ
p. 21/1a	by far	<i>She's our number one by far.</i>	weit und fern, weitaus
	concert	<i>There's a top concert tonight.</i>	Konzert
	to drive	<i>We can drive you there.</i>	fahren
	to hold up	<i>Hold up your thumbs!</i>	hochhalten
	top	<i>There's a top band playing tonight.</i>	erstklassig
	to carry	<i>That means I don't need to carry the bag.</i>	tragen
	concert hall	<i>The band is playing at the concert hall.</i>	Konzerthalle
	such	<i>You're such a great band.</i>	solch, derartig
p. 22/2	purse	<i>Whose is the purse?</i>	Geldtasche
p. 23/2	ill	<i>Their guitar player is ill. She isn't.</i>	krank
	Lost and Found office	<i>You can pick up the things from the Lost and Found office.</i>	Fundbüro
	to wish	<i>We wish you a happy birthday.</i>	wünschen
p. 23/2b	to stand on	<i>You should not stand on the chairs, please.</i>	stehen auf
p. 23/3	brilliant	<i>I love this song - it's brilliant!</i>	brillant, hervorragend
p. 24/1	as well	<i>The five girls sing and dance as well.</i>	auch
	dancer	<i>He loves dancing. He's a professional dancer.</i>	Tänzer/Tänzerin
	drummer	<i>They have a great drummer in their band.</i>	Schlagzeuger/Schlagzeugerin
	famous	<i>One of their songs is a hit by a famous rapper.</i>	berühmt
	popular with	<i>The song is really popular with teenagers.</i>	beliebt bei
	to post videos online	<i>The singer never posts videos online.</i>	Videos online stellen
	professional	<i>One day, he'll be a professional dancer.</i>	professionell
	special	<i>Many people try to do their special dances.</i>	besonders, besondere
	theatre	<i>They like to travel and perform in the theatre.</i>	Theater
	thousand	<i>Thousands of people go to watch them in stadiums all over the world.</i>	tausend
	to travel	<i>They like to travel to different countries.</i>	reisen
p. 25/1	Good luck!		Viel Glück!
	noisy	<i>She thinks the drums are too noisy.</i>	laut, lärmend
p. 26/1	to become	<i>I want to become a star.</i>	werden
	to film	<i>It was Jasmine's idea to film our song.</i>	filmen
	guitar player	<i>My sister is a good guitar player.</i>	Gitarrenspieler/ Gitarrenspielerin
	Just kidding		Ich scherze nur!
	quite	<i>I play the violin. I'm pretty good.</i>	ziemlich
	quite	<i>She's quite good at the keyboard.</i>	ziemlich
p. 26/2	What are your plans for the future?	<i>Have you got any plans for the future?</i>	Zukunft
p. 26/2c	to be against	<i>Stevie was against putting up the video on TikTok.</i>	gegen etw. sein
p. 27/3	king	<i>I'm going to live like a king!</i>	König
	rich	<i>I have a plan to make us rich!</i>	reich
	to sell	<i>We can sell the dinosaur eggs.</i>	verkaufen
	to steal	<i>The hunters want to steal dinosaur eggs.</i>	stehlen

3

It's a mystery

Vocabulary Types of stories

1 a Read the clues and complete the puzzle. Find Cameron's favorite book.

VOCABULARY: *rhyme – reimen; detective – Detektiv/Detektivin

1/15



b Listen and check.

2 What books do you and your family members and friends like? What books do you and they prefer?

I like ... My best friend prefers ... My brother/sister likes ...

.....

.....

.....

1 a Remember the photo story on Student's Book page 29. Read the sentences and correct the mistakes.

- 1 Lily went to bed ~~at six~~.
Lily went to bed at nine......
- 2 She read a horror story.
.....
- 3 The book wasn't very good.
.....
- 4 She fell asleep at around 9 p.m.
.....
- 5 In the middle of the night, she heard a cat in the garden.
.....
- 6 She walked in ~~the~~ garden.
.....
- 7 She ~~heard~~ a strange bird on the garden wall.
.....
- 8 Lily went to her ~~brother's~~ room.
.....

b Lily's friends listened to her story. What did they say? Put a tick (✓) or a cross (✗) in the boxes.

- 1 You're so silly.
- 2 Spooky.
- 3 The shadow was scary.
- 4 Got you!
- 5 Yes, it's great.
- 6 That's strange.
- 7 How weird.
- 8 It's like a horror story.

Let's talk Saying that something is strange

2 a Look at the pictures and complete with the expressions from the box.

strange Spooky How weird

1 Look at that light. That's!

2 How!

3 Look at that shadow!

4!

b Write sentences about things that are spooky, strange or weird. Use the phrases in the box.

How weird. Spooky! That's strange.

.....

.....

.....

1/16



1 Match the sentence halves. Draw lines. Then listen and check.

- | | |
|---|--|
| 1 In the middle of the night, Ellie heard | a the fridge*. |
| 2 She looked | b her brother. |
| 3 Then, she went down | c hungry! |
| 4 She saw a big, black | d at the clock. |
| 5 Oh, no! There was a monster next to | e a strange noise. |
| 6 "Oh, hi Ellie. | f shadow on the wall like a monkey! |
| 7 It was | g the same as the one I saw last year. |
| 8 He was | h "Are you going to the cinema?" said a voice. |

VOCABULARY *fridge – Kühlschrank

2 Complete the sentences with the affirmative and negative past form of the verbs.



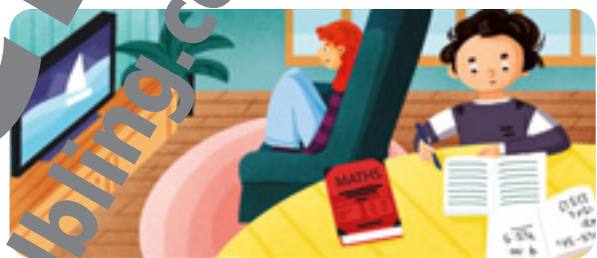
1 Max and Ben went (go) to the cinema, they didn't watch (watch) the film.



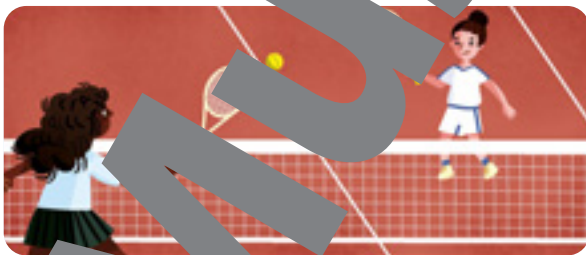
2 Jane (have) pizza for lunch, she (have) chicken and chips.



3 Fiona (see) Tim in the park, but she (not see) him.



4 Peter (do) his homework last night, but Anna (do) her homework.



5 (play) tennis yesterday, she (play) football.



6 Sally (hear) a strange noise, but Bartu (hear) it.

3 Complete the sentences so they are true for you. Use the past simple.

- | | |
|---|--|
| 1 I (go) to school yesterday. | 3 I (hear) a strange noise in the night. |
| 2 I (play) football at the weekend. | 4 I (do) some homework at the weekend. |

1/17



1 a Complete the sentences with the words from the box. Then listen and check.

scare frighten spook ghost monsters aliens UFOs

Good night.



There's a ¹ghost in the house but it doesn't ²scare me.



There are ³monsters under my bed, but they don't ⁴frighten me.



⁵UFOs in ⁶aliens fly past my bedroom window, but they don't ⁷spook me. Why not?

1/18



b The girl isn't frightened. Why not? Listen and check.

2 Read the dialogue. Complete with the correct words.

Emma This is a spooky place. It's like a house in a ¹scare / scary movie.

Beth Yes! I love it. I'm not ²scare / scary.

Emma But you've got a look. Aren't you ³scare / scared?

Beth No, I'm not ⁴scary / scared of the things here.

Emma Look at those faces. They ⁵scare / scare me.

Beth I'm not ⁶scary / scared of them.

Emma Oh, listen, Beth. What's that ⁷scary / scared noise?

Beth I'm really ⁸scary / scared now.

Emma It's only an owl*. You're not ⁹scary / scared of an owl!

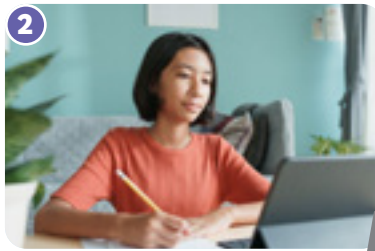


VOCABULARY: *owl – Eule

1 Look at the pictures. Write the questions and the answers.



1
A Did they go to the cinema?
(go to the cinema)
B Yes, they did



2
A?
(do her homework)
B Yes,



(play computer games)



4
A?
(ride his bike)
B Yes,



5
A?
(eat burgers)
B No,



(play the piano)

B No,

2 Complete the questions with the words in the box.

what where when

1 A did you play football?
B At the weekend.
2 A did you meet Megan?
B At the park.

3 A did Ali and Jim do yesterday?
B They played tennis.
4 A did you get up early this morning?
B I had a dance class.

3 Write the questions.

- 1 do / last night What did you do last night?
- 2 have / for dinner
- 3 go / last weekend
- 4 go / this morning
- 5 go / last night
- 6 go on holiday / last year

4 Answer the questions for yourself.

What did you do last night?

What did you have for lunch?

Did you play computer games at the weekend?

1 a Put the words in the correct order. Write the questions.

1 see / did / you / it / When

.....

2 scream / Did / you

.....

3 it / you / frighten / Did

.....

4 the / ghost / did / What / do

.....

5 you / Where / it / see / did

.....

6 it / Did / you / to /

.....

7 look / it / like / did

.....

8 people / see / Did / the ghost

.....

b Complete the dialogue with the questions from **1a**.

Noah Tell us about the ghost again. Please, Grandma.

Clara 1.....?

Grandma It was a long time ago. I was a young nurse*.

Noah 2.....?

Grandma At the hospital. It was midnight and everybody was asleep.

Clara 3.....?

Grandma It was a lady. She was tall and she wore a long grey dress.

Noah 4.....?

Grandma It walked across the room.

Clara 5.....?

Grandma No, I didn't.

Clara 6.....?

Grandma No, it didn't.

Noah 7.....?

Grandma No, it didn't. It was a nice ghost.

Clara Then, what happened?

Grandma It was there and then it was gone.

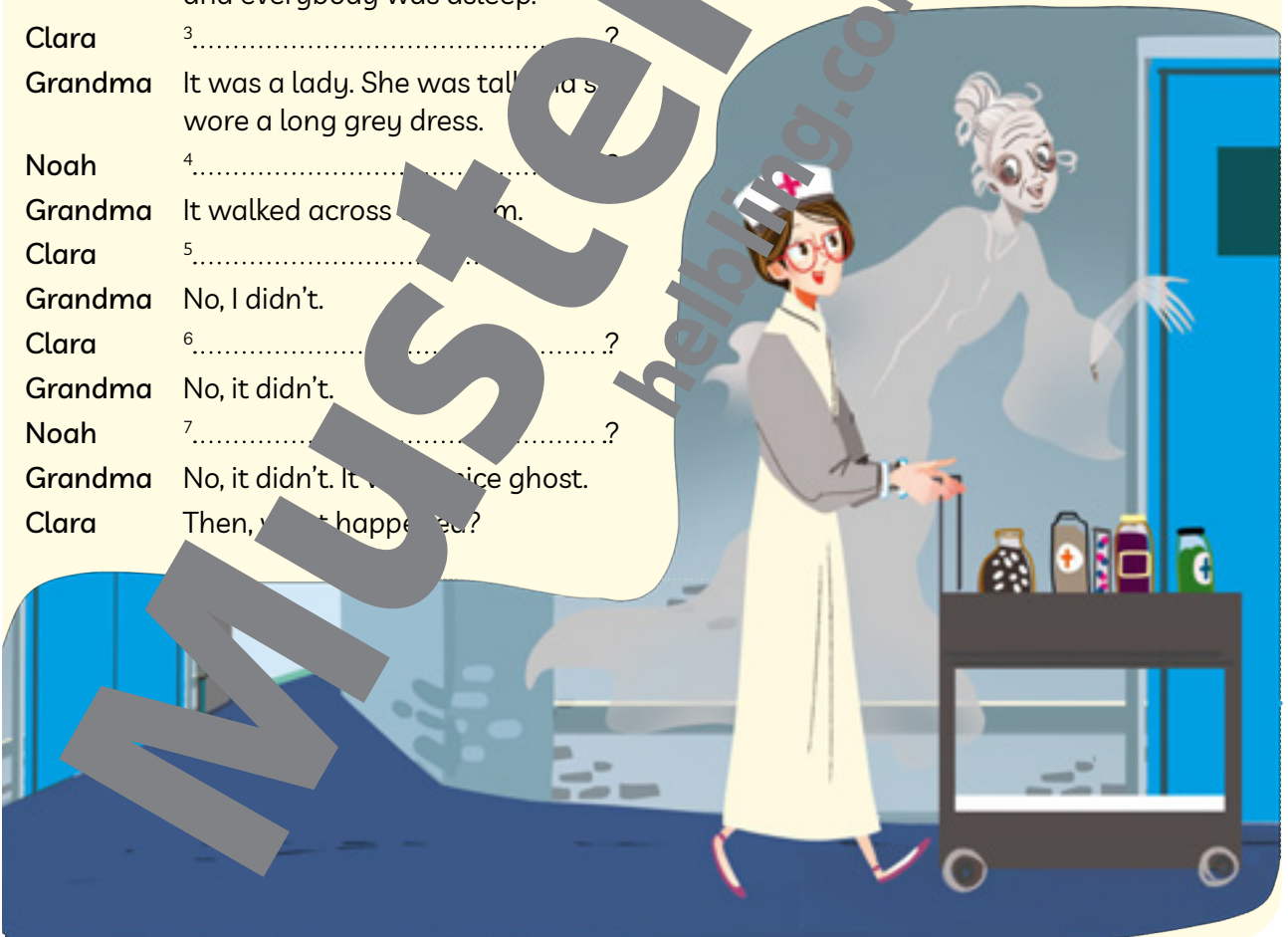
Noah 8.....?

Grandma Yes, they did. A lot of people saw it.

Noah They called it the Grey Lady.

Noah Who was she?

Grandma I don't know. It's a mystery!



VOCABULARY: *nurse – Krankenschwester



c Listen and check.

1 a Read the text quickly. Answer the question.

1 Who thinks the ghost is frightening?

The Canterville Ghost

by Oscar Wilde

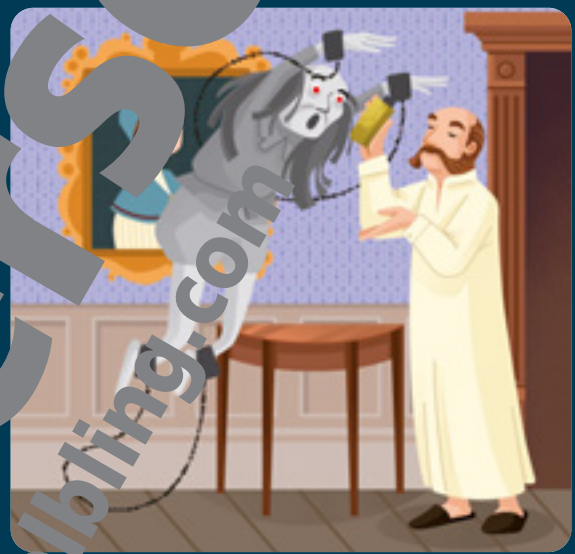
Mr Otis, a rich American, bought a big, old house in England and he lived there with his family. There was a spooky old ghost in the house, but the Americans weren't scared of it. One dark night, Mr Otis heard a strange noise in the hall. He looked at his clock. It was one o'clock. He listened to the noise. It was very close to his bedroom door now. He got out of bed. Then, he took a small glass bottle from a cupboard* and he opened the door. In front of him, he saw an old man with a scary face. His eyes were red and he had long grey hair. His clothes were old and he wore chains around his arms and legs. He looked very frightening but Mr Otis wasn't scared.

"Put this oil* on your chains," said Mr Otis.

"It'll stop that terrible noise so we can all have a good night's sleep." He put the bottle on a table for the ghost. Then he went back into his bedroom. "You don't frighten me," he said.

The ghost threw a pillow* on the floor. Then he flew away. Mr Otis and his family came out of their bedroom. They threw a pillow* at him and laughed. "You can't frighten us," they said.

"Why do you think the Americans scared of me?" asked the ghost. "I'm very scary!"



VOCABULARY: cupboard – Schrank; chain – Kette; oil – Öl; pillow – Polster

b Read the text again. Answer the questions.

- | | |
|---|--|
| 1 Why did Mr Otis wake up?
..... | 5 What did Mr Otis want?
..... |
| 2 What was it?
..... | 6 What did the ghost do with the oil?
..... |
| 3 What did the ghost look like?
..... | 7 Who threw a pillow at the ghost?
..... |
| 4 What did he give to the ghost?
..... | 8 Did the ghost spook the Americans?
..... |

2 Write about a ghost or a monster for a horror story (50–70 words). Think about the following questions:

- What did it look like?
- Where did it live?
- When did it live?
- What did it do?
- Was it scary?

1/20



1 a Listen to part 1 of the story. Guess the answer to the question.

1 Who were Tina and Tony?

1/20



b Listen again. Choose the correct options.

- | | |
|--|---|
| 1 Pippa and her family went to the theatre / cinema. | 5 People heard / didn't hear a scream. |
| 2 Tina and Tony were on the floor / near the door. | 6 The window was / wasn't broken. |
| 3 The door to the house was locked / open. | 7 Tina and Tony had / didn't have a glass of water. |
| 4 People went / didn't go into the living room. | 8 Tina and Tony were / weren't people. |

c What questions do you want to ask? Before you listen to part 2, write three questions.

- 1
- 2
- 3

1/21



d Listen to part 2. Write the answer to the question. Use the verbs below to help you.



.....

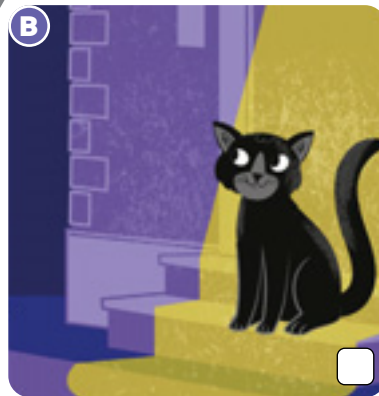
.....

.....

1/22



2 a Listen to part 1 and remember the pictures.



VOCABULARY: *street lamp – Straßenlaterne; headlights – Scheinwerfer

1/23

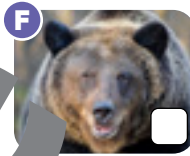
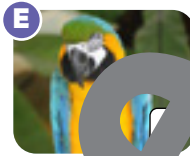
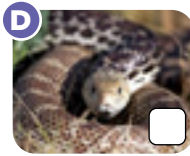
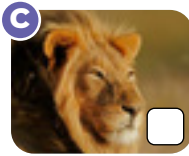
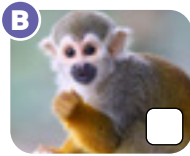


b Listen to the answer. What is wrong with the pictures? Write one sentence.

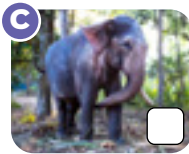
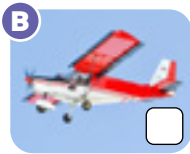
.....

1 a Read the magazine article. Tick the correct pictures.

1 What animals did Phileas Fogg see?



2 How did Nellie Bly travel?



AROUND THE WORLD IN ~~EIGHTY DAYS~~ SEVENTY-TWO DAYS!

Phileas Fogg, the hero of *Around The World In Eighty Days* travelled with his servant Passepartout to many countries and he had many adventures. This is one of them. In India, they went by train from Bombay to Calcutta. They travelled through the jungle. They saw monkeys, tigers, snakes and many beautiful birds. However, there was one problem! The railway* wasn't finished and the train stopped in the middle of the jungle. How could they continue* their journey? They really didn't know. Luckily, they found a man with an elephant and they bought the elephant. They completed their dangerous journey by elephant.

A young American journalist, Nellie Bly read the advertisement story *Around The World In Eighty Days* by Jules Verne. She decided to travel around the world in 75 days. In 1871 she set off with one small bag, and she made the 24,899-mile journey by ship, train, small boats, horse and donkey*. She left New York on a ship and sailed to London in seven days. From there she travelled by train and ship to France. In France, she met Jules Verne, the author of *Around The World In Eighty Days*. He didn't think that Nellie could travel around the world in 75 days. He was wrong! She completed the journey in 72 days.

VOCABULARY: *railway – Eisenbahn; *continue – weitermachen, fortführen; luckily – glücklicherweise; donkey – Esel

b Read again. Answer the questions.

- Why did the train stop?
- Where did the train stop?
- What did Phileas Fogg buy in India?
- How did Nellie Bly travel from New York to London?
- How long did it take her?
- Who did Nellie Bly meet in France?

2 Answer the questions inspired* Nellie Bly to travel around the world. Is there a story that inspired you? Write (50–70 words).

What is the story about? What kind of story is it?

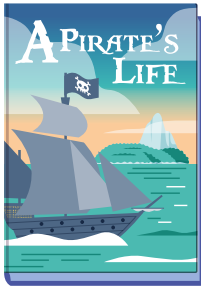
adventure, mystery, horror, romance or true story

When did you read it? What is the story about?

an explorer an ancient city a train journey a plane crash
a jungle adventure

VOCABULARY: *inspire – inspirieren

Types of stories



adventure story



horror story



travel story



poetry



mystery story



historical story



romance story



short story

Scary things



p. 28/1b	to prefer	<i>I prefer romance stories.</i>	bevorzugen, lieber mögen
p. 28/2	alarm clock	<i>I woke up and looked at my alarm clock.</i>	Wecker
	anyway	<i>Anyway, I fell asleep at nine.</i>	jedenfalls, also
	around	<i>I fell asleep around ten.</i>	ungefähr
	noise	<i>I heard a strange noise.</i>	Geräusch
	spooky	<i>I saw a strange shadow outside. – That's spooky!</i>	gruselig, furchterregend
	wall	<i>Lily saw a shadow on the wall.</i>	Wand

p. 28/3	to begin	Make yourselves comfortable and I'll begin.	beginnen, anfangen	
	blinds	Can you close the blinds, please?	Jalousien	
	bookcase	I have many books in my bookcase.	Bücherregal	
	comfortable	My bed is very comfortable.	bequem, angenehm	
	How about ...?	How about a romance story?	Wie sieht es mit ...?	
	to keep	This story will keep you awake at night.	wachhalten	
	light	Can you turn off the light, please?	leuchten	
	soft	I heard a soft but strange noise.	leise	
p. 30/3	to turn off	Turn off the music, please. It's too loud.	ausmachen	
	biscuit	My mum made some biscuits.	Keks, Plätzchen	
p. 31/1a	beside	Did you see the ghost there right beside the door?	neben	
	to frighten	Monsters frighten me at night.	erschrecken, Angst einjagen	
	to scare	Monsters and ghosts don't scare me.	erschrecken, verängstigen	
p. 32/3	to text	Who did you text last night?	SMS Nachricht schreiben	
	to wake up	What time did you wake up this morning?	aufwachen	
p. 33/1	exercise	He needed the exercise after a big piece of cake like that.	Bewegung, Sport	
	in fact	In fact, I didn't even see it.	tatsächlich, sogar	
	to go missing	So he was in the kitchen alone at the time when the agent was missing.	verschwinden, verloren gehen	
p. 34/1a	dead	Is he dead or is he still alive?	tot	
	to get lost	The story is about three children who get lost at sea.	verlorengehen	
	halfway	I'm halfway through and I don't wait to finish the book.	auf halbem Weg, halb	
	last	The last book I read was a mystery story.	letzter/letzte/letztes; zuletzt	
	through	I came in through the front door.	durch	
	wife	Then one day, his wife gets a strange message.	Ehefrau	
p. 35/1a	to break	Why did they break the window?	kaputtmachen, (zer-)brechen	
	building	They lived in a large building.	Gebäude	
	dream	Last night, I had a strange dream.	Traum	
	except	Good, except the only thing was missing.	außer, abgesehen von	
	floor	The only problem is they lived on the sixth floor.	Etage, Stockwerk	
	husband	Her husband had a plan.	Ehemann	
	key	There was only one key to open the living room.	Schlüssel	
	monkey	The lady realised that a monkey ran away from the zoo that she had seen.	Affe	
	mystery	The biggest mystery is that the living room was locked.	Rätsel, Geheimnis	
	newspaper	The next day the lady read the story in the newspaper.	Zeitung	
	plate	She went to the kitchen and found the dog licking a plate.	Teller	
	robber	The robber came in through the window.	Räuber/Räuberin	
	someone else	He didn't have the key. Someone else had it.	jemand anderes	
	wind	The wind blew the vase off the table and it broke.	Wind	
	p. 36/1a	full	He believed there was an ancient city full of gold.	voll
		to kill	Did he kill the man?	töten
to look for		Many people went to look for the three men.	suchen nach	
probably		We will probably never know.	wahrscheinlich	
to return		He had to return to Brazil and look for the gold.	zurückkommen	
to send		Can you send the message again? I didn't get it.	senden	
somewhere		He believed there were diamonds somewhere in the jungles of Brazil.	irgendwo	
son		His son came back with a friend.	Sohn	
p. 37/1	to ring	Did you hear the phone ring?	läuten	
	to spend (time)	I don't want to spend all night alone in a haunted house.	(Zeit) verbringen	

Topic 1

Learn how to listen and understand

1 a Read. Tick the sentences that are true for you.

- 1 How I prepare for a listening activity:
 - I read the instructions* and look at the exercise.
 - I think about the topic* and the words I know.
- 2 How I listen:
 - I try to understand all the words.
 - I try to understand the important words.
- 3 How I answer questions:
 - When I can't answer the question, I stop.
 - When I can't answer the question, I try to answer the next one.

VOCABULARY: *instructing – Anweisung, Anleitung; **topic** – Thema

b Compare your answers to 1a with a partner. How many are the same?

I read the instructions. What about you?

2 a Read the tips. Write the correct listening stages.

After you listen Before you listen While you listen

Tips for a listening champion!

- 1 Read and understand the instructions.
- 2 Look at the pictures and read the exercise. Think about what you already know!
- 3 Listen for the important words and ideas. When you can't answer a question ... move on to the next one!
- 4 Listen again. Now, try to answer all the questions.
- 5 Listen again. Now, try to answer all the questions.
- 6 Check your answers.
- 7 Correct your mistakes and listen again.

b Read the tips 1-7 in 2a again. Do you do those things? Colour the faces. Green = I do this. Yellow = I need to do this.

- 1 2 3 4 5 6 7

c Compare your answers with a partner. How many are the same?

My face for number 1 is green. I read and understand the exercise instructions.

My face for number 1 is yellow. I need to do this.

3 Look at 2a again. Choose and write one tip that you want to practise in the next lesson. Compare your answer with a partner.

In the next lesson, I want to practise this tip:

4

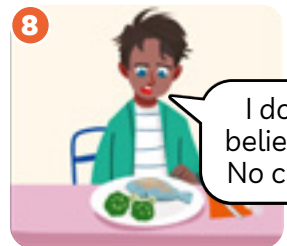
A healthy life

Vocabulary Healthy activities

1 a Match to make phrases. Draw lines.

- | | |
|--------|-------------------|
| 1 do | a a diary |
| 2 go | b healthy food |
| 3 play | c positive |
| 4 do | d jogging |
| 5 be | e a puzzle |
| 6 eat | f some exercise |
| 7 do | g a sport |
| 8 keep | h some stretching |

b Write the phrases from 1a under the pictures.



1/24



2 Complete the texts with Amaya and Liam. Then listen and check.

How healthy are you?



Amaya

I don't play ¹..... (sports) but I sometimes go ²..... (jogging) in the park. I feel healthy ³..... (doof) most of the time, but I prefer chips to salad. I keep my mind healthy too. I read a lot and I keep a ⁴..... (diary). I write every day.



Liam

I often do ⁵..... (exercise): I play basketball and I go to the gym at the weekends. I keep my mind healthy too. I love doing ⁶..... (puzzles), and I'm very ⁷..... (positive). I'm always happy and I make my friends laugh. Do I eat ⁸..... (healthy) food? I think I do, but my mum doesn't think I do! She says I eat a lot of junk food. She makes amazing cakes. So I ask, "Are cakes junk food?" And she says, "No, they aren't. Not when I make them!"

1 Read the photo story on Student's Book page 39 again. Complete the text with the words from the box.

some exercises read PE teacher lose puzzles jogging second a race the next three weeks

Miss Ellis is a 1. PE teacher. She's going to be with them for 2. They are going to do 3. and they are going to do 4. They aren't going to 5. or do any 6. Then, on Friday they are all going to do 7. Miss Ellis isn't going to 8. She isn't going to 9.

1/25



2 Complete the dialogue with the words from the box. Listen and check.

Oh no. It doesn't matter we're going to do something. Hello, Jessica. No excuses. joking. a special prize for the winner. I'm going to be with you

Jessica Hi, I'm Jessica. I'm your new tennis coach. No, I'm not. I'm not very good at tennis. 1. for the next three weeks. Add and I don't like tournaments. James 2. Jessica 3. What if we don't win? Jessica There's going to be a tennis tournament in three weeks. You're both going to play in the tournament. There's 3. Jessica 4. who wins. James 4>You're..... James 8. So, let's get started. First, 5. 6. 7.

Let's talk Reacting to news

3 a Match the sentence halves in two lines.

- 1 I don't
- 2 You're b
- 3 Really believe it.
- 4 Oh a joking.



b Write mini-dialogues with the expressions in 3a.

- 1 I haven't going to go swimming on Saturday. Nora I love jogging.
- Charlotte I don't believe it. Cillian R.....?
- 2 Kaya We've got maths homework every night this week. Nora Yes, I want to be healthy.
- 3 Yusuf You're joking. Peter I haven't got my phone with me.

1 a Complete the dialogue with the *going to* form of the verbs. Then listen and check.

Tim Are you looking forward to the fitness challenge next week?

Jane Yes, I am. It ¹ *'s going to be* (be) exciting.

Tim What ² you (do) Anna?

Anna I ³ (do) some stretching every morning.

Jane ⁴ you (go) jogging?

Anna No, I'm not. And I ⁵ (not play) a sport.

Jane Tim and I ⁶ (not do) any physical exercise. We ⁷ (exercise) our minds instead.

Tim Yes, we ⁸ (do) puzzles and read.

Anna What ⁹ the prize (be)?

Jane Mr Jones ¹⁰ (tell) us tomorrow.

Tim I hope it ¹¹ (not be) a carrot cake or a carrot burger.

Anna I like carrot cake and carrot burgers.

Tim But you (not win) the prize.

Anna That's true.



b Read the dialogue in **1a** again. Write the missing words in the sentences.

- 1 The fitness challenge / boring
The fitness challenge is going to be boring.
- 2 Anna / go / jogging

- 3 Anna / play / a / sport

- 4 Tim and Jane / play /

- 5 They / / some

- 6 Anna / win / the

2 Imagine there is a fitness challenge at your school. What are you (not) going to do? Write two sentences.

I'm going to go swimming. I'm not going to go jogging.

.....

.....

.....

1 a What's Harry in the mood for? Do the puzzle and find out.

Harry's in the mood for some tasty _____.

b Write the words from the puzzle in the correct columns. Then add four more words to each column.

Healthy food _____

Unhealthy food _____

1/27



2 Listen and complete

Are you a healthy eater?



Lily

I think I eat healthy food most
 the time. _____ and vegetables.
 _____ are my
 _____ and I love
 _____ cake. Fruit
 and vegetables are good for you.
 But _____, I prefer
 _____ to beans.

I'm afraid I don't eat
 _____ I eat crisps.
 By the way, I keep a food diary and I
 write in it every day. Today I wrote, "I
 must try a _____"



Brad

I love fruit and vegetables –
 _____ is
 my favourite vegetable, and
 I eat _____
 three times a week.
 I never eat
 _____ or
 drink _____
 For me

 are a treat. So I guess I am a
 healthy eater.

1 a What has Tom got in his lunchbox? Read and draw lines.

Tom's lunchbox



Mum What do you want in your lunchbox today, Tom? Do you want some fruit? Fruit's good for you.

Tom Yes, please. You know, I always want some fruit. Can I have an apple and a banana today?

Mum OK. Now I've got some pizza or do you want some sandwiches? I can make you some cheese sandwiches.

Tom Some pizza, please.

Mum That's good. And what do you want to drink? Do you want some orange juice?

Tom Orange juice is good. Can I have some orange juice?

Mum Yes, of course. What else? Do you want some crisps?

Tom Yes, please. Cheese and onion, please. And Mum, I really want some chocolate.

Mum OK, as it's Friday, you can have a little bar of dark chocolate.

Tom Thanks, Mum.

b Read again. Complete the sentences with *some* or *any*.

- 1 Tom wants some fruit.
- 2 He doesn't want any sandwiches.
- 3 He wants some crisps.
- 4 He wants some cheese and onion crisps.
- 5 Does he want any chocolate?
- 6 His mum gives him a little dark chocolate.

2 What do you want in your lunchbox? Write three things you want and three things you don't want.

I want some berries. I don't want any chocolate. I want some apple juice.

.....

.....

.....

.....

.....

1 a Read the text about a teenage hero from a small town in England. Why are these numbers important?

- 1 13
- 2 4
- 3 32
- 4 28,000

Get fit and help others

During the COVID-19 lockdown in 2020, a teenager in West Yorkshire, England, wanted to help other teenagers. His name is Joshua Hoyle and he was 13 years old. Lockdown was tough* for Joshua because he loved school. Schools were closed and he did his lessons online. He knew he was lucky. He could do his lessons online, but some children couldn't.

One day, he decided, "I'm going to walk to school every day. And I'm going to ask people to donate money. I'm going to give the money to a children's charity*. Some children don't have the

opportunities* that have. This money is for them."

Every morning, Joshua got up at 6.30 a.m. and walked to the school gate. He took a photograph and then walked home again. He always came in time for his lessons, and every day, he added a school book to his bag. On the first day, he carried 32 school books – heavy!

On the next day, teachers and school friends met Joshua at the school gates, and they gave him a hero's welcome. People donated more than £3,000 and his story was on the news around the world. It even reached* China!



VOCABULARY: *tough – hart; challenge – Herausforderung; *opportunity – Möglichkeit; reach – erreichen

b Read again. Circle T (True) or F (False).

- | | |
|---|-------|
| 1 Joshua was fourteen years old when lockdown happened. | T / F |
| 2 He was happy because he didn't like school. | T / F |
| 3 Schools closed because of the COVID-19 pandemic. | T / F |
| 4 He wanted to give some money to a children's charity. | T / F |
| 5 His idea was to go to school and back home every day. | T / F |
| 6 Every day he carried more books in his bag. | T / F |
| 7 Joshua became a hero to his friends and teachers. | T / F |
| 8 People in China heard about his story. | T / F |

2 You are going to do a fitness challenge for a charity. Write an email (60–80 words) to your friend about your plan. Think about the following:

- What are you going to do?
(run, jog, jump on the spot, only eat healthy food, not eat crisps or chips for 30 days ...)
- Who is the money going to be for?
- Why is it going to be for them?
- How many days are you going to do it?

Sounds right /dʒ/

1/28



1 a Listen and circle the /dʒ/ sounds.



Jack the healthy giant drinks apple juice and eats his greens*. He says no to fizzy drinks, chips and dips and jelly beans!

VOCABULARY: *greens – Gemüse

1/28



b Listen again and repeat.

1/29



2 a Listen to the fitness plan. Circle the correct word.

MY FITNESS PLAN

- 1 No chips or *chocolate* / *crisps*
- 2 A *five* / *fifteen* minute workout every morning
- 3 Stretching, running and *jumping* / *jogging* on the spot*
- 4 Play *volleyball* / *basketball*
- 5 Have *spinach juice* / *orange juice*
- 6 Eat a *tofu burger* / *lentil burger*

VOCABULARY: *on the spot – auf der Stelle; serious – ernsthaft

1/29



b Listen again. Match the sentences with the halves. Draw lines.

- | | |
|-------------------------|-----------------------------------|
| 1 He isn't going to eat | a basketball on Saturday morning. |
| 2 He's going to do | b chips or chocolate. |
| 3 It's a fifteen minute | c are good for you. |
| 4 It's on | d for an ice cream afterwards. |
| 5 He's going to | e the vegan café. |
| 6 Running and jumping | f a workout every morning. |
| 7 He's going to go | g workout. |
| 8 He's going to go to | h YouTube. |

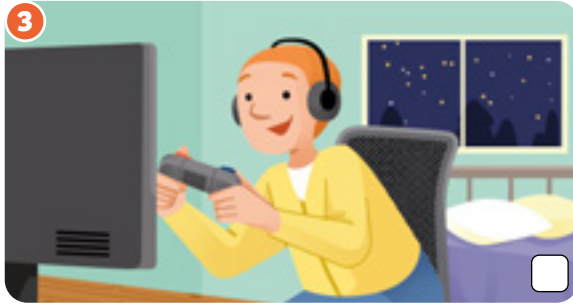
3 What food are you going to eat? Plan a healthy meal for Friday evening.

I'm going to have some ...	I'm not going to have any ...

1/30



1 a Listen to the sleep tips. What should and shouldn't you do?



1/30



b Listen again and match the tips with the teens. Draw lines.



- 1 Drink hot milk.
- 2 Don't use your mobile phone.
- 3 Take a bath.
- 4 Keep the bedroom cool and dark.
- 5 Don't drink cola after lunch.
- 6 Don't play video games at night.
- 7 Don't keep your phone in your bedroom.

2 What helps you sleep at night? Write two tips.

1

2



1 a Read the texts. Match the pictures A-D with the dreams 1-4.



DREAM 1 I know I have dreams but I don't always remember them. But there is one dream I always remember. I'm falling. I can feel it too. Sometimes I'm falling and then I fall, and sometimes I fall from a high place. I never hit the ground though. I always wake up before that happens. What does it mean?

DREAM 2 I know I sometimes have three or four different dreams, but I don't remember them. I always remember this one, though. I dream that I get to school and there's an exam. It's often on a strange subject or it's a subject I don't know. I'm not prepared and I'm very stressed. Luckily, I always wake up before the exam starts.

DREAM 3 I dream about climbing a lot. Sometimes I'm climbing up a hill and sometimes I am climbing down. I'm always happy climbing up the hill, but I hate climbing down. It's scary and I'm very scared!

DREAM 4 Sometimes I dream that I'm doing something fun. It's something that I can't do in the real world. For example, sometimes I'm in a flying car or I'm riding on a giraffe or I'm best friends with a polar bear*. I have those crazy dreams and I don't want to wake up.

VOCABULARY: *polar bear – Eisbär

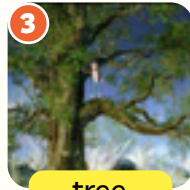
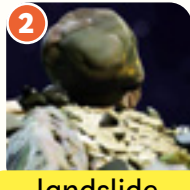
b Read the texts again. Answer the questions.

- DREAM 1** 1 He always remembers one dream. What happens in that dream?
.....
- 2 When does he wake up from the dream?
.....
- DREAM 2** 3 What kind of exam is in the girl's dream?
.....
- 4 When does she wake up from the dream about exams?
.....
- DREAM 3** 5 How does the girl feel when she is climbing up the hill?
.....
- 6 What frightens the girl in the climbing dream?
.....
- DREAM 4** 7 Which animals of the boy become friends with in the 'crazy' dream?
.....
- 8 You can do many things in a dream. What would you like to do in a dream?
.....

2 Write a short text (60–80 words) about a dream.

- What happens/happened in the dream?
- What do you think it means/meant?
- Are/Were you happy, worried or sad?

1 a Why are these things important to the story? Number the answers. There is one extra word.



- Aiden hides in it.
- Aiden burns* it to escape.
- It scares the dinosaurs. They run away.
- It's going to hide the secret spring.

VOCABULARY: *burn – (ver-)brennen

b Read the questions. Choose the correct answer.

- 1 What is Draven's plan for Aiden?
Aiden is going to be ... for the dinosaurs.
 a prize a friend food
- 2 Why is Draven going to go back to the other valley?
He's going to get some things to ... dinosaurs.
 help catch hide
- 3 Who is going to be rich?
... are going to be rich.
 Jenna and squirrel Aiden and his mum The two hunters
- 4 Where does Aiden hide?
He hides ...
 in a cave behind a rock in a tree

Everyday English

2 a Complete the expressions with the words from the box.

get here

- 1 A Where did I put my keys? I can never find them.
B They're and are.
- 2 A Come on, Tim. Let's go on this. It looks scary.
B I'm not going on that.
A Oh, come on.
B No. I'm scared of heights. it?

b Complete the dialogues with expressions from 2a.



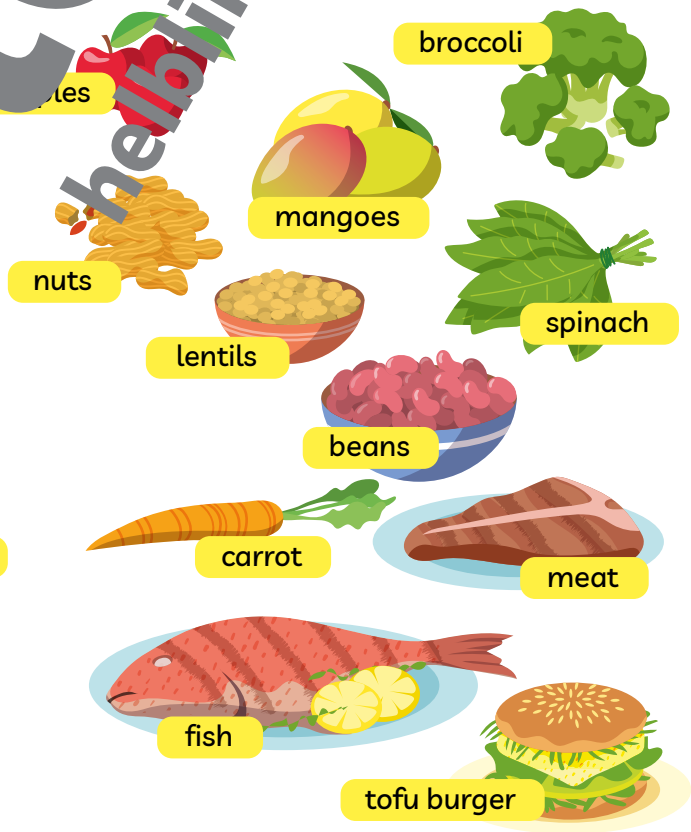
Healthy activities



Unhealthy food



Healthy food



p. 38/2	to come in second	What if you come in second?	den zweiten Platz belegen, Zweite/r werden
	to lose	I'm not going to lose the race.	verlieren
	No excuses.		Keine Ausreden.
	Wait and see.		Abwarten und Tee trinken.
p. 38/3	I'm afraid	I can't, I'm afraid.	Ich fürchte
	It doesn't matter.		Es spielt keine Rolle.
	Let's see.		Mal schauen
	once	Once you started, it was OK.	einmal
	That's right!		So ist es!
p. 40/3	exam	He didn't pass the exam because he didn't study.	Prüfung
	to pass	Did you pass the maths exam?	bestehen
p. 42/1a	for example	I like red fruits like strawberries and watermelon, for example.	zum Beispiel
	watermelon	Eat some fruit like watermelon.	Wassermelone
p. 42/3	fresh	I want to put fresh tomatoes into the vegetable sauce.	frisch
p. 43/1a	during	He tried to help children stay active during lockdown.	während
	help	Do you need some help to get fit?	Hilfe
	pandemic	Joe Wicks became really famous during the pandemic in 2020.	Pandemie
	to stay active	He helps children to stay active.	aktiv bleiben
p. 44/1	slim	Some people go to the gym just to be slim.	schlank
p. 44/2	any time	You can come over any time.	jederzeit
p. 44/2a	Sounds good.		Klingt gut.
p. 45/1	busy	Are you very busy at the moment?	beschäftigt
	coffee	Don't drink coffee in the evening.	Kaffee
	cool	Keep your bedroom cool.	kühl
	to lie	You shouldn't lie in bed too long.	liegen
	moment	I'm finding it difficult at the moment.	Moment
p. 45/2	coke	After I finished a computer game I had a coke.	Cola
	No surprise.		Kein Wunder.
	sleep	Mum, some people need their sleep.	Schlaf
	somebody	Somebody needs your help.	jemand
p. 46/1a	health	Smoking is dangerous for your health.	Gesundheit
	lazy	He is a lazy animal.	faul
	mind	Sleep is really important for your body and your mind.	Verstand, Geist
	to take a nap	It's very healthy to take a nap.	ein Nickerchen machen
	to go without	You can go without food or water for some time, but not without sleep.	ohne etw. auskommen, entbehren
	to work	My car won't work.	arbeiten; hier: funktionieren
p. 46/1b	to miss	When you miss your sleep you can't catch up on it.	versäumen, verpassen
p. 46/2	difference	What's the difference between the two?	Unterschied
p. 47/3	fire	Aiden starts a fire.	Feuer
	to go up	The T-Rex runs up the hill.	Hügel
p. 47/3	do you understand	I don't want to go. Get it?	Verstehst du?
	please	Can I have some chocolate? – Sure. Here you are.	Bitte sehr.

5

The weather

Vocabulary Free time activities

1 a What are their plans for the weekend? Match the sentences to the pictures.

1 He's going to practise the piano.

2 I'm going to ride my bike.

3 They're going to take the dogs for a walk.

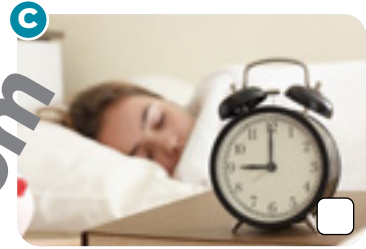
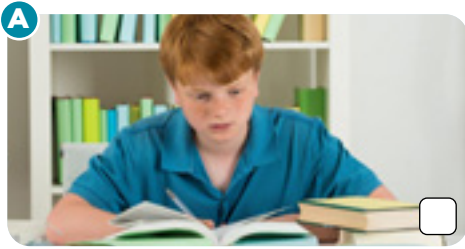
4 She's going to have a lie-in.

5 I'm going to study for an exam.

6 We're going to have a picnic.

7 They're going to play video games.

8 They're going to watch something online.



b What are your plans for the weekend? Write six sentences.

It's going to be rainy. You're going to be indoors.

.....

.....

.....

It's going to be sunny. You're going to be outdoors.

.....

.....

.....

1 a Read the photo story on Student's Book page 49 again. Match the children with the activities. Draw lines.



b Read the sentences. Correct the mistakes.

1 The weather app says it's going to be bright sunshine all day.

It's going to be bright sunshine all day.

2 Alissa might study for her exams in the park.

3 Lily might have an ice cream in the park.

4 Ahmed might play volleyball with his friends.

5 Oliver might go for a bike ride.

6 Maya is still going to read a book.

Let's talk Thinking about plans

2 a It's going to be bright sunshine at the weekend. Write some possible plans.

play tennis go for a walk have a picnic go for a swim

I might play tennis with Julie.

b Write a dialogue for you.

You Great! It's going to be bright sunshine all weekend.

Robin Really?

You Yes, I think I might on Saturday.

Robin That's a good idea. What about on Sunday?

You I might or I might

Robin Brilliant.

1 Look at the pictures. What might the children do in the park? Write sentences.



1/31

2 Match the sentences. Draw lines. Then listen and check.

- | | |
|-------------------------|--------------------------------------|
| 1 I'm hungry. | a We might not play football today. |
| 2 We're not hungry. | b He might go to bed. |
| 3 He doesn't play well. | c I might go for a walk in the park. |
| 4 It's raining. | d He might not go to school. |
| 5 He's tired. | e We might not have any lunch. |
| 6 It's sunny. | f I might make a sandwich. |

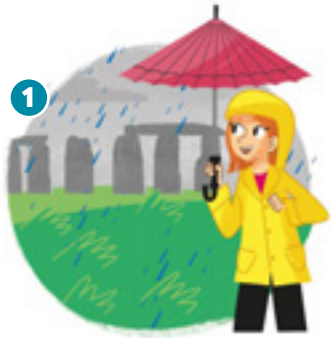
3 Write answers to these sentences.

- I'm hungry. I **might** make some pasta
- I'm thirsty. I
- It's sunny. I
- It's raining. I
- I love music / sports / books. I

1 Circle the weather words.

snow lightning sun shine rain thunder storm temperature

2 Emma is travelling around the world. Match her pictures with her messages.



- I'm in Jordan now. The sun is shining brightly.
- I'm in Iceland now. It's very cold and temperatures are falling.
- I'm in France now. There's a terrible thunderstorm.

- I'm at sea now. The lightning is flashing brightly.
- I'm in England now. The rain is falling hard.
- I'm in Austria now. The snow is falling heavily.
- It's nice to be home again.

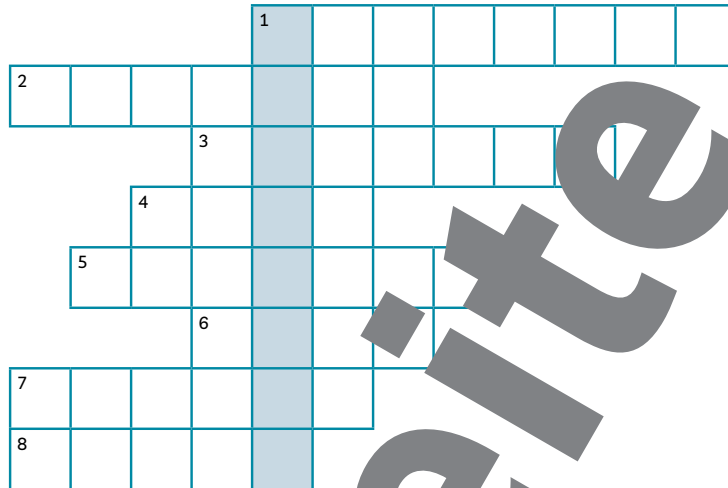
3 Write a message. What's the weather like? Draw a picture and write a message.

I'm in ...



1 a Complete the puzzle. Write the adverbs for the adjectives.

- 1 fierce
- 2 happy
- 3 heavy
- 4 hard
- 5 quick
- 6 good
- 7 slow
- 8 bad



b Tick the correct picture and complete the sentence with the mystery word.



The bear is growling*

VOCABULARY: *growl – knurren

2 Complete the dialogues with adverbs from 1a.

- 1 A Henry is tired now.
B I know. He's jogging
2 A Where are the children?
B They're in the garden. They're playing
- 3 A Are you good at maths?
B No, I'm not. I'm going to study very for his maths exam.

- 4 A Do you play the piano?
B Yes, I do, but I'm not very good at it.
I play very
- 5 A Oh, look! It's raining very now.
B Let's stay at home. We can play video games.
- 6 A Who's singing? She's got a beautiful voice.
B It's Maria. She sings very

3 Write two things your best friend does well and two things he/she doesn't do well.

- swim speak English ride a bike play an instrument play a sport
- cook dance paint play video games

.....

.....

.....


.....

Sounds right /θ/

1/32



1 Listen and write *th* or *t*.



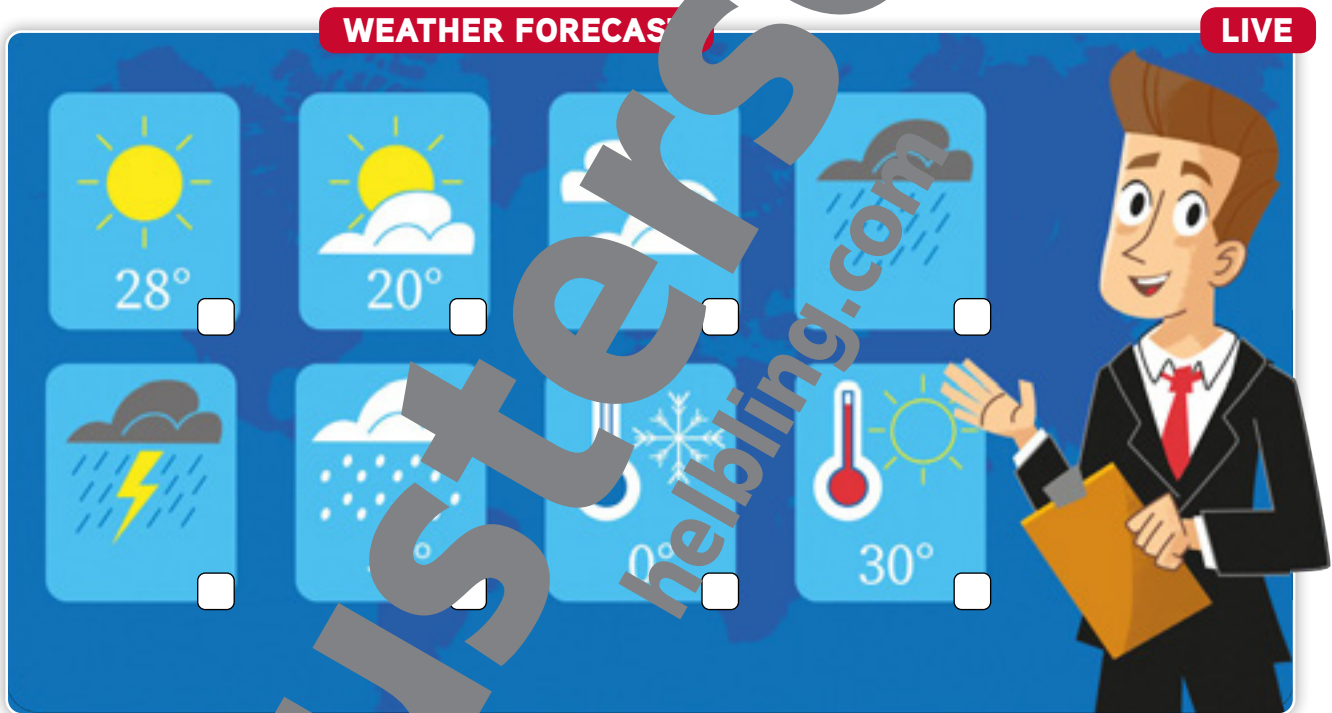
Oh, come on number 10. It's ¹irtree.
 It's hot and I'm ²
 And I just want to ³me ⁴ea.
 Now, I think it's a ⁵der.
 It might ⁶down on me.

1/33



2 Listen and number the weather pictures.

WEATHER FORECAST **LIVE**



The weather forecast board shows the following icons and temperatures:

- Top row: Sun (28°), Sun behind clouds (20°), Clouds, Rain (cloud with rain)
- Bottom row: Thunderstorm (cloud with lightning), Snow (cloud with snowflakes), Snowflake (0°), Sun with thermometer (30°)

VOCABULARY: *wrap up warm – sich warm anziehen

3 What is the weather good or bad for? Write sentences. Use the ideas in the box.

- playing football being outdoors a holiday by the sea
- skiing a skiing holiday taking photos

- 1 It's sunny but there's no rain. *It's good weather for playing football.*
- 2 There are dark clouds and dark skies. *It's bad weather for taking photos.*
- 3 There are going to be some big thunderstorms.
- 4 It's hot and the sun is shining.
- 5 It's a very cold winter and there's a lot of snow.
- 6 There are clear sunny skies and it's warm.

1 a Read the messages. Who is going to go swimming?

Hi Matilda,
 How's the weather with you? It's very hot here. It's 30°C. I know, this is Wales! Where are the dark clouds and the grey skies, and where's the rain? There isn't any. It's bright sunshine every day. The problem is, I've only got jumpers with me. I haven't got any T-shirts. We're going to buy some tomorrow – yippee! Mum and Dad love walking, so we walk every day – yes, every day, for miles and miles. The countryside's amazing, but I'm tired! Some good news, though! We're going to Zip World on Thursday. The zip wire looks scary, but it should be fun.
 Love,
 Elfie



Hello Justin,
 Here I am in sunny Spain. Sunny? I am writing this in a thunderstorm. I love thunder and just look at the rain falling over the sea. It's amazing. Of course, it's raining heavily too. I brought a coat, but we're all wet. It was bright sunshine this morning and the temperature was 35°C, so we didn't bring a coat. It's nice and warm at the café and we've all got mugs* of coffee. I'm happy, but Mum's not. She's a bit grumpy. Anyhow, the weather forecast for tomorrow is clear and sunny. Mum's happy about that. We're going to swim tomorrow. See you soon,
 Zen



VOCABULARY: *mug – Tasse

b Read the messages again. Answer the questions.

- 1 What's the weather like in Wales?
- 2 Why is the weather a problem?
- 3 What are the good news?
- 4 What's the weather like in Spain?
- 5 Why do Zen take a coat with him?
- 6 What's the weather forecast for tomorrow?

2 Read the texts in 1a again. Write a reply to Elfie or Zen. In your text:

- comment on his/her news
- tell him/her what you are doing
- tell him/her about the weather with you
- wish him/her a good holiday

1/34



1 a Listen to Abed and Oliver talking about the weather in Australia. Tick the things they talk about.



1/34



b Listen again. Complete the dialogue with the weather words. Then listen and check.

Abed What's the weather like in Australia?

Oliver It's very ¹..... It's summer here all the time.

Abed The fire season? What's that?

Oliver When it's hot and dry* fires start. And ²..... make the fires worse. They spread very quickly.

Abed Oh yes, I saw the 2020 fires on TV. It was terrible. Those animals died.

Oliver Yes, millions of animals died. It's very sad.

Abed Is it the heat that starts the fires?

Oliver Yes, but it isn't just the heat. There's often a drought with ³..... That's a big problem. Because there is no rain, ⁴..... starts some of those fires too.

Abed Really? I didn't know that. Usually there's a ⁵..... So what stopped the fires?

Oliver Finally, in the middle of the year there was a ⁶..... That stopped some of the fires in New South Wales. But many of them continued until March. That's nine months after the first fires!

Abed Nine months! That's a long time for fires. I'll never complain* about ⁷..... again!

VOCABULARY: *dry – trocken; complain – sich beschweren

1/35






2 Listen to the facts about Australia. Circle the correct numbers.



- 1** There were temperatures of over 50°C / 40°C.
- 2** The fires burned around 60 / 600 million acres of land.
- 3** They destroyed more than 900 / 9,000 homes and buildings.
- 4** Nearly 3 billion / 13 billion animals died.

1 a Read the story quickly. What happens in the story? Tick the pictures that happen in the text.

ONE STORMY NIGHT

My grandma lives in Eastbourne. It's a town by the sea. My dad grew up there. Grandma always tells me stories about their life and I love listening to them. One night, I was at her house and there was a big thunderstorm. We watched the lightning flash brightly, and we listened to the thunder. I wasn't frightened, I love storms. And so she told me the story of the terrible storm in 1987. That Thursday night, Grandma and Grandpa watched the weather forecast on the news. Then, they went to bed.

In the middle of the night, there was a very strong wind and they woke up. Then suddenly, there was a loud noise. A big tree in the garden fell and hit the roof* of the house. Grandma got up quickly and ran to my dad's bedroom. His bed was under the branch* of the tree, and there was a big hole in the roof. She could see the stars* in the sky. Luckily, Dad was not hurt. He was at a friend's house. He was twelve years old at the time. That's the same age as me now! It's a scary story, but I'm sure the storm was very scary. Lots of trees fell down in the road outside the house. One fell on their neighbour's car. The storm destroyed many buildings in the seaside town.

VOCABULARY: *roof – Dach; branch – Ast; star – Stern

b Read the text again. Circle T (True) or F (False).

- 1 Eastbourne is a town by the sea. T / F
- 2 It was very windy on the night of the storm in 1987. T / F
- 3 His grandma could see the stars in the sky. T / F
- 4 His dad was hurt by the storm. T / F
- 5 Many trees fell down during the storm. T / F
- 6 One tree fell on grandpa's car. T / F

2 Use your own ideas to finish the story (60–80 words). Use the words in the box to help you.

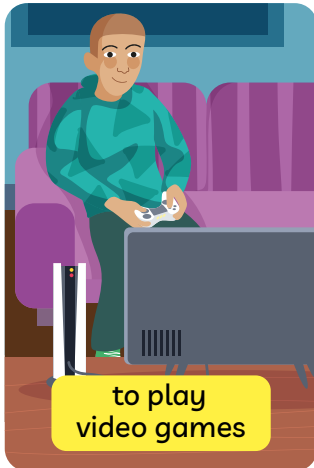
go to bed have a hot drink eat the rain stopped

Start like this:

It was a lovely sunny day. My family and I were on holiday in France. We went for a bike ride in the countryside. Suddenly, it started to rain and there was a very strong wind. It was very cold, too.

Free time activities

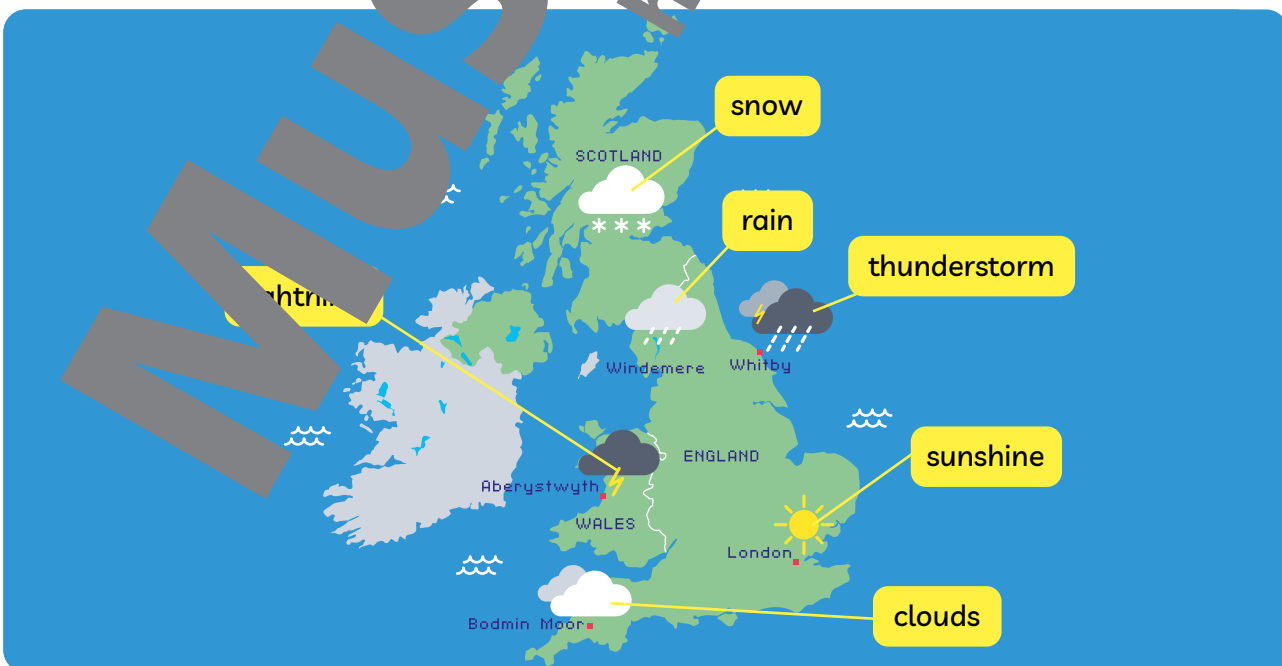
Indoors



Outdoors



Weather



p. 48/1b	indoor(s)	I usually study for an exam indoors.	drinnen
p. 48/2	all day	I'm going to spend all day inside studying for my exams.	den ganzen Tag
	bright	It's going to be bright sunshine all weekend.	hell, strahlend
	weather	The weather outside is good.	Wetter
p. 48/3	to get a cold	How did Oliver get a cold?	erkranken
p. 50/4	to invite	I might invite Tom to my party.	einladen
p. 51/1a	temperature	The temperature is falling quickly.	Temperatur
p. 52/3b	coat	Take a coat. It's raining outside.	Wolke
	to rain	We can play football outside. It shouldn't rain today.	regnen
p. 53/3	certainly	It's going to be a bit warmer in the afternoon but certainly hotter than yesterday.	bestimmt, sicherlich
	clear	I'm happy to say that it's going to be clear sunny for the rest of the day.	klar
	Good evening!		Guten Abend!
	rest	It's going to be cloudy for the rest of the day.	Rest
	weather forecast	Good evening and welcome to the weather forecast.	Wettervorhersage
	p. 54/1a	to save	Help! Save me!	retten
See you soon!			Bis bald!
to shine		The sun will shine brightly all day.	scheinen, strahlen
to snow		Tomorrow, it'll snow all day.	schneien
swimmer		Now I'm a championship swimmer because all I do is swim in the sea.	Schwimmer/Schwimmerin
p. 55/1a	across	Snow fell heavily across the country.	durch, über, quer über
	electricity	Many homes are still without electricity this morning.	Elektrizität, Strom
	emergency service	The emergency service rescued them from their homes last night.	Notfalldienst
	heatwave	It's very hot. Some people are taking advantage of this heatwave.	Hitzewelle
	heavy	Heavy rain turned the river to flood.	schwer, stark
	to last	This storm is expected to last for hours.	dauern
	north	Strong winds blew through parts of the north of the country.	Norden
	to prepare	I need to prepare a presentation for tomorrow.	vorbereiten
	to reconnect	They can't reconnect the electricity.	wiederverbinden
	several	Many homes were without electricity for several days.	mehrere
	south	The weather continues to cause problems in the south of the country.	Süden
	train service	There is no train service between London and Brighton tomorrow.	Zugverbindung
	to be unable to do sth.	Some people were unable to get out of their homes.	unfähig, außerstande sein etw. zu tun
	to wash	You can't wash cars because of the heatwave.	waschen
	p. 55/2	instead	I might go shopping instead.	anstelle, stattdessen
sunny		It's going to be sunny all day tomorrow. The perfect weather for a picnic.	sonnig
p. 56/1a	camera	A man called Michael Fish stood in front of a TV camera.	Kamera
	in the middle	In the middle of the night, many people in the south of the country woke up.	in der Mitte, mitten
	job	What was Michael Fish's job?	Arbeit
	to ring	Why did one woman ring the BBC that day?	anrufen
	to be worried	Aren't you worried about the storm?	besorgt sein
	to worry	Don't worry about the weather. It'll be nice.	(sich) Sorgen machen
p. 56/2	shut	The wind blew the window shut violently.	zu, geschlossen

5 Becoming a learning champion

Topic 2

Learn how to improve* your speaking skills

1 a Look at these sections* in your Student's Book. They help you improve speaking in English. Tick (✓) your two favourite sections.

The After School Club

Let's talk

A song

Sounds right

A Listen. Act out one of the dialogues.

B Listen. Act out the dialogues. Choose one to change it.

Skills Listening and speaking

Skills options Listening and speaking

b Compare your answers with a partner. Do you choose the same sections?

VOCABULARY: *improve – verbessern; section – Abschnitt

2 Read and complete the tips with the words in the box.

choose learn practise listen watch

Tips for a Learning Champion!

How can you ¹ practise speaking in English outside school?

Here are some ideas:

- 1 Sing! Singing in English helps you ² pronunciation*. Play your favourite music videos. Read the song words and sing along.
- 2 Read aloud*. Read out loud some stories and sketches in your Student's Book. You can ³ stories, too. Try to read the texts first silently*. Then read them aloud.
- 3 Make videos. With a partner, act out your favourite part of a film or story ... and make a video! You can also ⁴ and show others your home, your favourite clothes or food and drink. ⁵ your videos with your friends and family!

VOCABULARY: *pronunciation – Aussprache; read aloud – laut vorlesen; silently – leise

3 Read, think and answer the questions.

I want to sing along with
I do
you want to
sing along with

Which photo story or sketch do you want to read aloud?

I want to read
.....
.....
aloud.

Which type of video do you want to make?

I want to make a video about.....
.....

6

Wildlife

Vocabulary Wild animals

1 a Look at the picture clues. Write the names of the animals in the puzzle.



b Which is your favourite animal?

1 a Read the photo story on Student's Book page 59 again. Put the words in the correct order.

1 monkeys / I / like / really

2 scared / aren't / Elephants / of / lions

3 lions / are / Lions / than / best

4 favourite / My / animal / a / lion / is / dangerous / than / more

5 elephants / I / Yes, / think / but / better / are

mice / elephants / scared / are / of

b Answer the questions.

- 1 What's Oliver's favourite animal?
- 2 Why does Alissa think elephants are better than monkeys?
- 3 Who thinks monkeys are really funny? What are they going to do for the competition?
- 4 Why do you think it's the best animal?
- 5 Why do you think Maya think is more dangerous than a lion?

Let's talk Agreeing and disagreeing

2 a Complete the mini-dialogues. Write what's true for you using phrases from the box.

What! Don't be silly. I'm not sure! I don't agree. Exactly! Yes, I agree.

- 1 Will The best animal is the lion. You
- 2 Will History is more interesting than biology. You
- 3 Will Skiing is more dangerous than football. You
- 4 Will Swimming is better than jogging. You

b Choose a question from 2a to complete the dialogue.



1 a Find seven more adjectives in the word search.

E	V	B	R	H	W	D	V	V	R	F	U	K	U	W	R	D	W	D	V
T	Q	X	I	U	E	U	T	Q	C	U	T	E	J	X	A	U	T		
F	N	E	U	G	B	A	G	Q	E	B	A	N	C	N	U	K	B		
I	N	E	B	A	N	C	E	U	K	S	Z	R	G	A	H	J			
E	L	C	F	U	N	N	Y	H	J	W	U	E	Q	H	A	W	U	E	
R	G	N	W	U	V	Q	H	I	A	R	R	B	Z						
C	K	M	R	G	B	F	Z	T	Q	O	R	I	Y	O	L	C	E		
E	F	C	K	R	I	T	N	O	U	R	M	A	G	H	O	N	V		
T	S	B	A	D	O	W	T	S	M	A	L	L	H	G	V	M	M		

b Write the comparatives of the adjectives in 1a.

fierce fiercer

.....

.....

.....

2 Write sentences about the animals.

- 1 tigers / zebras – fierce
Tigers are fiercer than zebras.
- 2 monkeys / camels – funny
- 3 elephants / giraffes – dangerous
- 4 hippos / tigers – big
- 5 mice / monkeys – cute
- 6 rhinos / elephants – small

1/36



3 Complete the dialogues with the comparative form of the adjectives in brackets. Then listen and check.

Pawel What's my favourite animal? Guess!
Isabel I have an idea. Give me some clues.
Pawel OK. It's (small)
..... than an elephant.
Isabel All the animals are! Give me a
..... (good) clue.
Pawel (big) than a mouse.
Isabel That's a (good) clue.
It's a (bad) clue.
Pawel OK. Three clues. It's
..... (fierce) than a
hippo. It's very furry.
And it's (dangerous)
than a camel.

Isabel I think it's a tiger, but it could be a
lion. Just give me one more clue.
Pawel I know it's a dangerous animal, but
the cubs* are (cute)
than monkeys. I think they're
..... (funny) too.
Isabel It could still be a tiger, but I'm going
to say lion. Is it a lion?
Pawel No, it isn't.
Isabel Then, is it a tiger?
Pawel Yes, it is. Well done! That's the
correct answer.

VOCABULARY: *cub – Junges

6 Vocabulary Adjectives to describe animals

1/37



1 Complete the words with *a, e, o, u* and *y*. Then listen and check.

- | | | |
|-------------|--------------|-----------|
| 1 l _ z _ | 4 r _ r _ | 7 c _ t _ |
| 2 s c _ r _ | 5 c _ mm _ n | |
| 3 f _ nn _ | 6 f _ rr _ | |

1/38



2 Read the dialogues. Then listen and circle the correct option.



1 A Oh, look at those monkeys. Look at their faces.
B They're very *cute / funny*.
A And just listen to them. They make such *scary / funny* noises.

A I love tigers. I love their orange and black fur. I love all *furry / cute* animals.
B So you don't like rhinos and hippos?
A Not really.

3 A We went to a forest in Kent over the weekend. You can see so many *rare / common* birds there.
B Did you see any?
A No, I didn't. I just saw *common / cute* birds.

4 A Look at that big, *lazy / scary* bear over there.
B Do you like bears?
A Yes, I do. I love bears. They're my favourite animal.

5 A Let's go and see the lions. They're *scary / cute*.
B Oh, lions are *cute / funny*.

3 Complete the sentences so they are true for you. Use words from the box.

cute funny scary lazy rare common

- I think ...
- | | |
|-------------------|------------------|
| 1 lions are | 4 tigers |
| 2 monkeys | 5 giraffes |
| 3 bears | 6 hippos |

1 Compare the animals. Use the words from the box and (not) as ... as.

furry funny cute common dangerous rare scary



I think
tigers are as scary
as lions.



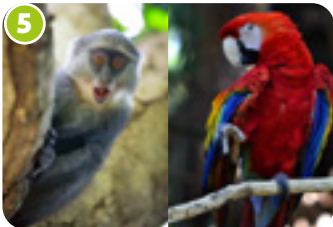
I don't think



I don't think



I think



I think



I don't think

2 Rewrite the sentences using not ... as ... as

- Rabbits are furrer than monkeys.
Monkeys are not as furry as rabbits.
- Cats are more common than dogs.
- Monkeys are funnier than rhinos.
- Bears are lazier than elephants.
- Giraffes are cuter than lions.
- Lions are scarier than zebras.
- Elephants are bigger than rhinos.
- Tigers are more dangerous than zebras.

3 Look at the pictures. Write four sentences using as ... as and four sentences using not as ... as in your notebook.



The hipkeyra isn't as scary as the zebtigon, but it's as dangerous as the zebtigon.

Sounds right Word stress

1/39



1 Listen to the word stress. Write the words in the correct column.

lazy asleep giraffe awake lion again

monkey

today

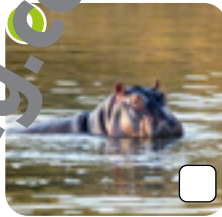
.....
.....
.....
.....



1/40



2 a Listen and tick the animals Naomi and Ollie talk about.



1/40



b Listen again. Circle T (True) or F (False).

- 1 Ollie thinks giraffes are dangerous. T / F
- 2 Naomi thinks gorillas are not as scary as tigers. T / F
- 3 There are more giraffes than tigers in the world. T / F
- 4 Naomi thinks monkeys are funny. T / F
- 5 Ollie thinks rhinos are funnier than hippos. T / F
- 6 Elephants win against a hippo and a lion in a fight. T / F
- 7 Elephants are Naomi's favourite animal. T / F
- 8 Naomi doesn't think monkeys are as cute as elephants. T / F

3 Naomi and Ollie are going to have a safari park. Choose one animal for each adjective.

- rare
- funny
- cute
- dangerous
- furry

I'm going to have some tigers. They're rare now.

.....

.....

.....

.....

.....

1 a Read the job advertisement quickly. What does the name 'koala' mean?

JOB OPENING

DO YOU LOVE KOALAS?



SOME FUN FACTS ABOUT KOALAS

Koalas are very cute, but they are lazy animals. They sleep a lot. In fact, they sleep for 18 to 22 hours a day. Can you believe it? It's very hot in Australia, but koalas don't drink much water. Their name means 'no water' in the Aborigine* language. They eat eucalyptus leaves and they get water from the leaves. Koalas can live to be 50 years old! Come and learn more about koalas!

At our koala centre in Australia, we look after injured and orphaned* koalas. We want to teach people about this cute animal. We also want to protect* koalas so that our children can see them too. At the centre, we have over 100 koalas!

Do you want to:

- work with an amazing team of people from around the world?
- live in beautiful surroundings?
- learn how to become a keeper*?

Then this job is perfect for you!

Where do we stay?
Our volunteers stay with a family. All food and drink is free.

What do volunteers do at the centre?
Our volunteers help the koala keepers prepare the food. They also help to keep the koala centre clean and tidy. They also help to guide the visitors and answer their questions about the koalas.

VOCABULARY: injured – verwundet; protect – beschützen; keeper – Tierpfleger/in; Aborigine – Australiens Ureinwohner/innen

b Read the advertisement again. Answer the questions.

- 1 Where is the koala centre?
- 2 What koalas do they look after?
- 3 Why do they keep the koalas at the centre?
- 4 Where do the volunteers stay?
- 5 How do the volunteers help visitors?
- 6 Can you find two adjectives to describe koalas?
- 7 How many hours do koalas sleep for?
- 8 How long can koalas live for?

2 Choose an animal. Write a short advertisement for a centre that looks after that animal. Think about the following questions:

- Where is the centre?
- How many animals are at the centre?
- What does the centre do?
- Write some fun facts about the animal.
- Where do volunteers stay? (in tents, with a family, in a hotel ...)
- What do volunteers do?

1/41



1 a Listen and answer the question.

1 What are zebras frightened of?



VOCABULARY: *stripe – Streifen; bite – beißen

1/41



b Listen again. Choose the correct answers.

- Yona thinks zebras look ...

<input type="checkbox"/> cute	<input type="checkbox"/> fierce	<input type="checkbox"/> dangerous
-------------------------------	---------------------------------	------------------------------------
- Yona says, we can't ... zebras.

<input type="checkbox"/> run with	<input type="checkbox"/> ride	<input type="checkbox"/> hide
-----------------------------------	-------------------------------	-------------------------------
- The Romans and Greeks called zebras ...

<input type="checkbox"/> lion-tigers	<input type="checkbox"/> horse-tigers	<input type="checkbox"/> horse-lions
--------------------------------------	---------------------------------------	--------------------------------------
- A zebra's stripes keep it ...

<input type="checkbox"/> warm	<input type="checkbox"/> safe	<input type="checkbox"/> cool
-------------------------------	-------------------------------	-------------------------------
- When a lion attacks one of the other zebras, ...

<input type="checkbox"/> run away	<input type="checkbox"/> help it	<input type="checkbox"/> watch
-----------------------------------	----------------------------------	--------------------------------
- The best thing about zebras is they are ...

<input type="checkbox"/> strong	<input type="checkbox"/> fierce	<input type="checkbox"/> kind
---------------------------------	---------------------------------	-------------------------------

2 Complete the dialogue with your own ideas.

Jordan What's your favourite animal?

You

Jordan Why do you like it?

You

Jordan What's special about it?

You

Jordan Can you tell me one interesting fact about it?

You

1 a Read quickly and find out: Which animal lives longer, lions or tigers?

BIG CATS



QUICK FACTS!

weight	363 kg
speed	65 km/h
How long do they live?	8 to 10 years
food	only meat
roar	You can hear it 3 km away.
endangered	yes

Tigers

Tigers are the largest wild cats in the world. They are also very fierce animals. They are not scared of any other animal. However, tigers are scared of fire and loud noises.

Pet cats hate water but tigers love it, and they are very good swimmers.

Many animals live in groups but tigers live alone. This means that they need a lot of space. Every year, people cut down more trees and build more cities and farms. And there is no place for the tigers to live in. The sad thing is that hunters kill tigers and sell their body parts. These beautiful animals are now endangered.

Lions

Lions are also big cats. Some lions are 250 kg. Unlike* tigers, lions don't live alone. They live in groups of 10 or 15 animals. They have a louder roar than tigers. You can hear a lion's roar 8 km away. Lions also run faster than tigers. They can run 81 km an hour. They live longer than tigers too. They live for 16 years in the wild.

Like tigers, they don't eat grass or plants. They eat meat – a lot of meat! A female lion needs 7 kg of meat a day and a male lion needs more than 7 kg of meat a day. They eat big animals such as zebras. Now, it is harder to find food because there aren't as many zebras. There aren't as many lions today, but they are not endangered.



QUICK FACTS!

weight	1
speed	2
How long do they live?	3
food	4
roar	5
endangered	6

VOCABULARY: *unlike – anders als; im Gegensatz zu

b Read about the lion. Complete the 'Quick facts'.

c Read the facts about tigers. Circle T (True) or F (False).

- | | |
|---------------------------------------|---|
| 1 Tigers are as heavy as lions. T / F | 5 Lions don't run as fast as tigers. T / F |
| 2 Tigers are scared of fire. T / F | 6 A tiger's roar is not as loud as a lion's roar. T / F |
| 3 Tigers are good at swimming. T / F | 7 Female lions don't eat as much as male lions. T / F |
| 4 Tigers don't live in groups. T / F | 8 Lions don't kill big animals for food. T / F |

2 Write a short text (60–80 words) about your favourite animal in your exercise book. Think about the following questions:

- Is it furry, cute or scary?
- How big is it?
- How heavy is it?
- How fast can it run?
- What does it eat?
- What is it frightened of?
- Is it endangered?
- What is interesting about it?

1 a Remember episode 3. Circle the correct words.

- 1 Druff doesn't know anything about *difficult things* / *the other world*.
- 2 Druff catches *squirrel* / *a baby dinosaur*.
- 3 Draven brings a *camera* / *computer* back from the other world.
- 4 Squirrel takes the *chocolate* / *camera*.
- 5 Druff wants more *chocolate* / *drinks*.

b Look at the pictures. Tick the things Draven brings from the other world.



c Imagine you are going to go to the Forest World. What are you going to take with you? Choose three things. Give reasons for your choices.

I'm going to take some crisps. I love crisps.

.....

.....

.....

Everyday English

2 a Match the sentence halves. Draw lines.

- 1 I'm a policeman.
- 2 Hang on! I'm late.
- 3 Oh, a camera.
- 4 Too off now.

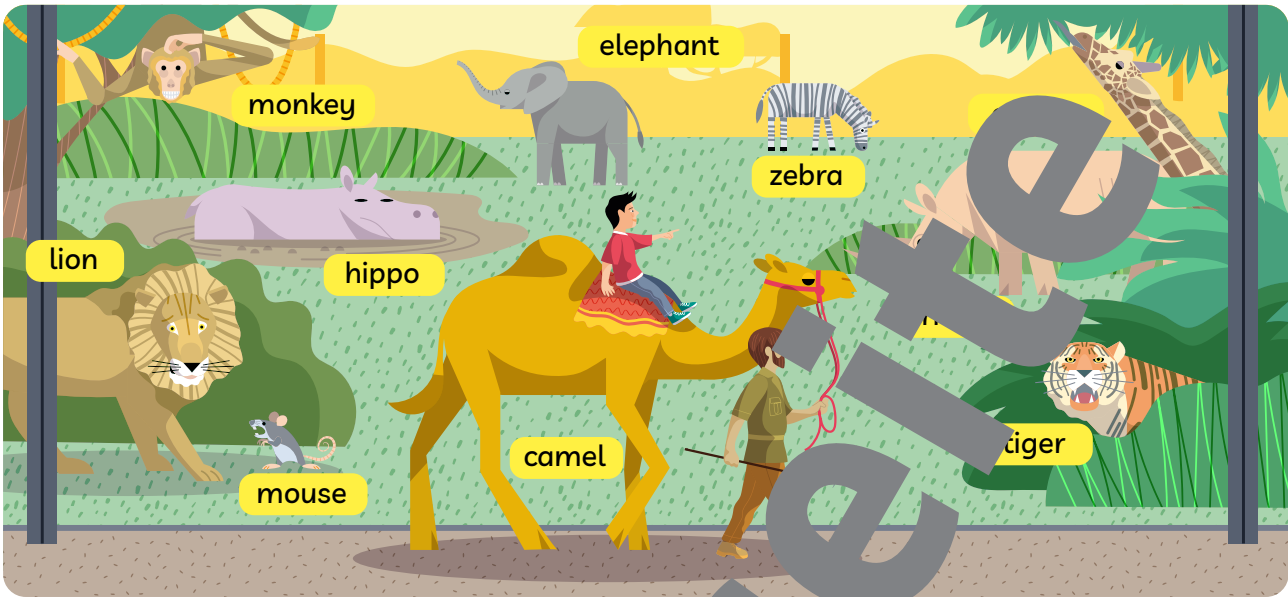
b Complete the dialogues with expressions from 2a.

1 I've hurt my foot. e.

2 I want to come with you.

3 Be careful! Don't drop it.

Wild animals



p. 58/2	fierce	Ahmed thinks lions are fierce and ...	wild; heftig
	funny	I think monkeys are really funny.	lustig, komisch
	to have a look at	So, let's have a look at these monkeys then.	etw. ansehen
p. 58/3	to leave	So that just leaves you.	verlassen; hier: übrigbleiben
p. 60/2a	cute	I think giraffes are as cute as kittens.	süß
p. 61/1a	common	I saw lots of common birds at the zoo.	häufig, weitverbreitet; gewöhnlich
	to fly down	The birds fly down from the tree.	herunterfliegen
	furry	A lion is as furry as a bear.	pelzig, haarig
	to jump out (of)	The lion jumped out of the cage.	herausspringen
	lazy	Look at those monkeys lying in the tree! They're so lazy.	faul
	rare	People kill rare and endangered animals.	selten; ungewöhnlich
	scary	A mouse is not as scary as a snake.	unheimlich, gruselig
p. 61/2	parrot	I have a green and yellow parrot. It lives in a cage.	Papagei
p. 64/1a	discount	All food is on a discount of 15% in our gift shop.	Preisnachlass
	to fill out	Please fill out the form below.	ausfüllen
	free ticket	As an extra you'll get a free ticket for the show.	Freikarte
	gift shop	There's a gift shop in the animal park.	Souvenirladen, Geschenkeladen
	wild animal	A rhino is a wild animal.	Wildtier
p. 65/1	guide	The guide said that hippos are more dangerous than crocodiles.	Reiseführer/Reiseführerin
	medicine	People sell rhino horns for medicine.	Medizin
	the wild	Wild animals are happy in parks, but they are not happy in the wild.	Wildnis
p. 66/1a	doctor	The doctor says that eating rhino horn isn't good for you at all.	Arzt/Ärztin
	large	A kilo of rhino horn can cost \$65,000.	Kilo, Kilogramm
	plant	Elephants live in large family groups.	groß
	plant	Rhinos and elephants eat grass and plants.	Pflanze
p. 66/1b	less	Are there more or less rhinos now?	weniger
p. 66/2	Africa	Giraffes and lions live in Africa.	Afrika
p. 67/2	Get down!		In Deckung!
	Good job.		Gut gemacht.
	I'm off now.		Ich bin jetzt weg.

7

Around town

Vocabulary Buildings in a town

1 a Look at the picture and read the speech bubbles. Write where the people are.



1 Where's Paolo?
 He's at the chemist's.

2 Where's Mrs Brown?

3 Where's Henry?

4 Where's Mrs Green?

5 Where's Mark?

6 Where's Jan?



b Listen and check.

1 a Complete the sentences with the words from the box. Then look at the photo story on Student's Book page 69 again to check your answers.

cross ahead past first other app left through

1 Go straight ahead.

2 Take the second right.

3 the road.

4 the right.

5 Go the park.

6 The museum is on the side.

7 Go the bus station.

8 Use the on your phone.

b Read the photo story again. Circle T (True) or F (False).

- Alissa knows where the museum is. T / F
- Alissa says, "Take the second right." T / F
- Ahmed says it's quicker through the park. T / F
- The museum is on the other side of the bus station. T / F
- The directions are confusing*. T / F
- The woman can't use the app on her phone. T / F

VOCABULARY: *confusing – verwirrend

Let's talk Asking for information

2/2



2 Write the questions and answers. Listen and check.



- A Do you / the / bus station / where / is
.....
B do / I /
.....
- A / get / to / the / bank / Can / you / to
.....
B / Sorry. / No,
.....
- A know / you / is / museum / where / the
.....
B don't / I / No,
.....
- A church / get / how / me / tell / to / the / Can / you / to
.....
B I / Yes, / can
.....

1 Match the sentence halves. Draw lines.

- | | |
|---------------|-----------------|
| 1 Go straight | a the road. |
| 2 Go past | b the park. |
| 3 Turn | c ahead. |
| 4 Cross | d right. |
| 5 Take the | e the bus stop. |
| 6 Go through | f second left. |

2 a Read and complete the dialogues with words from the boxes.

ahead right past

through right past

1 A Where's the police station?

B Go straight ¹..... Take the first ²..... Walk ³..... the bus station. The police station's there.

2 A Excuse me. Where's the post office?

B Turn ⁴..... the church. Go ⁵..... the park. Cross the road. Turn ⁶..... Go past the café. The post office is there.

second cross past

3 A Excuse me. Where's the shopping centre?

B Walk ⁷..... the museum. Then take the ⁸..... left. Walk past the chemist's. Turn ⁹..... the road. It's there.

2/3



b Listen and check.

3 Look at the map. Write directions to the railway station.

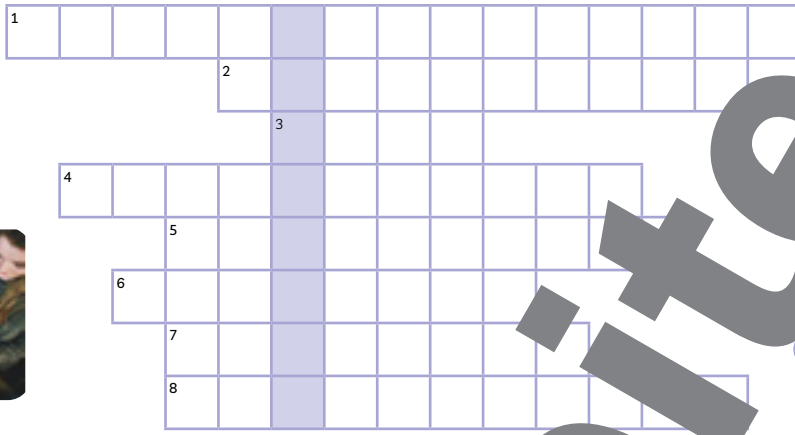


.....

.....

.....

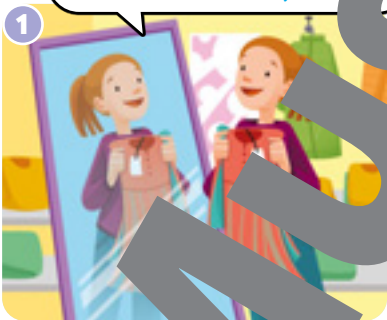
1 Look at the pictures and complete the puzzle to find Tim's favourite shop.



I like the
9..... best

2 Look at the pictures and write what their favourite shops are.

department stores clothes shops food stores bookshops
tech shops supermarkets



I really like
clothes shops.....

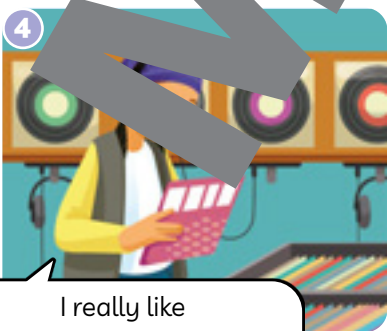


I love



I love

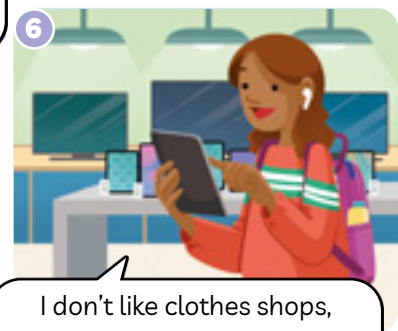
You can get everything
in one shop!



I really like



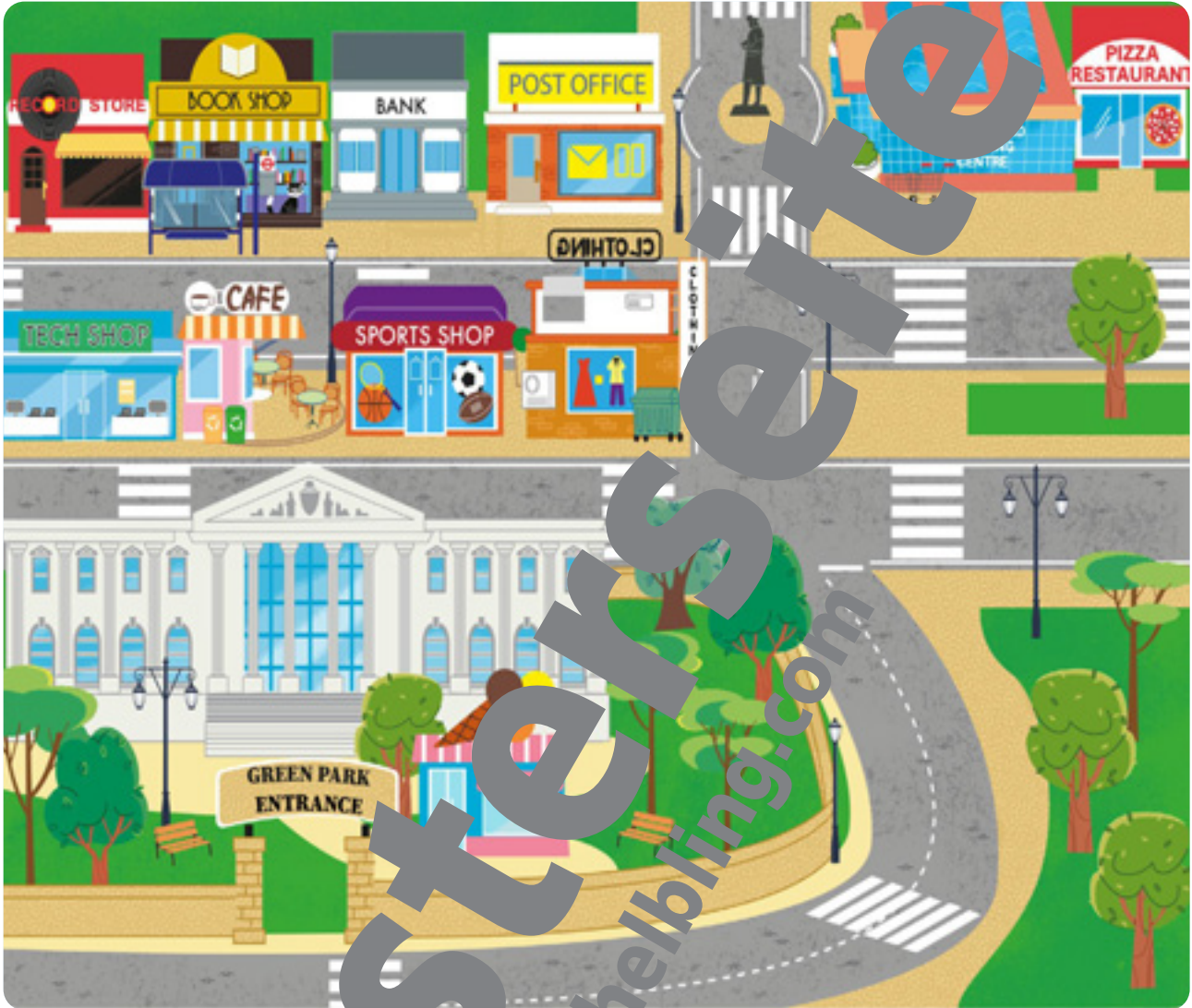
I prefer
to clothes shops.



I don't like clothes shops,
but I love

1 a Look at the map. Complete the dialogues with the words from the box.

behind in between next to opposite in front of



- | | |
|--|--|
| 1 A Where's the bookshop?
B It's the record store and the bank. | 4 A Excuse me. Where's the bus stop?
B It's the bookshop. |
| 2 A Excuse me. Where's the ice cream shop?
B It's the park. | 5 A Where's the café?
B It's the bookshop. |
| 3 A Where's the sports shop?
B It's the clothes shop. | 6 A Where's the museum?
B It's the ice cream shop. |



b

c Look at the map again. Write dialogues in your exercise book with the words in the box and a preposition. Use each preposition once.

sports shop clothes shop the cat pizza restaurant statue bank

- A *Where's the sports shop?*
- B *It's next to the café.*

Sounds right c and ch sounds

2/5



1 Listen and circle the odd one out.

- | | | | |
|---|---------|--------|---------|
| 1 | centre | café | cinema |
| 2 | chemist | tech | choose |
| 3 | cross | cinema | clothes |
| 4 | choose | church | chemist |
| 5 | ice | cinema | cream |

2/6



2 a Listen and complete the dialogue with words from the box.

straight ahead right supermarket bank
left past ~~clothes shop~~ next to



Helen What's your favourite shop?
 Jess It's a 1... clothes shop It's called *Vintage Chic*.
 Helen Oh, I don't know that shop. Where is it?
 Jess It's on **P**ark Street.
 It's 2..... the bookshop. Walk 6..... the restaurant and the
 opposite the 3..... restaurant and the
 Helen Oh, **O**K. Is it far?
 Jess No, it isn't. It's about 5 minutes from home. Turn left onto Park **S**treet. *Vintage Chic* is there on the
 We can go together, now.
 Helen OK. How do we get there?

b Collect the highlighted letters to find the mystery shop.
 The mystery shop is next to the restaurant. It's the _____ shop.

2/7



3 a Listen to the directions on the map. Where is the cinema?



b Look at the map again. Choose a building and write your own dialogue in your exercise book.

1 a Read the text. What skills do you need for the camp?

VOCABULARY: **spy** – Spion; **code** – Code; **gadget** – Gerät, Apparat; **shelter** – Unterschlupf

b Read again and answer the questions.

- 1 Where is the Spy Kids Training Camp?
- 2 When can you go to the camp?
- 3 What time does the camp finish?

c Match the gadgets on the poster to what they do. Write 1-5.

- You can see in the dark with these glasses.
- You can hide a message in this coin.
- 1 You can make fake footprints* with these trainers.
- You can write secret messages with this.
- You can take photos with this pen.

VOCABULARY: ***footprint** – Fußabdruck

2 Write two things you want to learn at the camp.

At Spy Kids Training Camp I want to:

.....

.....

1 a Match the items to the shops. Write the numbers.

- 1 department store 2 supermarket 3 tech shop 4 clothes shop

A



B



C



2/8



b Complete the dialogues with the words from the box. Listen and check.

- sorry sure afternoon exchange charge stupid colour

1

Assistant Hello. Can I help you?
 Woman I bought this jumper for my son a few days ago. He doesn't like the 1.....
 He wants a blue jumper.
 Can I 2..... it?
 Assistant I'm 3..... You can't do that. It was a 4..... offer, so we can't exchange it.
 Woman Are you sure?
 Assistant Yes, I'm 5.....

2

Assistant Good 6..... What 7..... for you?
 Boy I bought these ear pods yesterday. They don't work. Can you 8..... them?
 Assistant They need charging.
 Boy Oh, no! I didn't.
 Assistant Let me see them. Yes, they need charging.
 Boy Oh, how 9..... of me.
 Assistant Thank you.

2/9



c Write the questions in the dialogues. Listen and check.

- Have you got the receipt? Did you buy it here? Can you repair it?
 Can I help you? When did you buy it?

1

Assistant Good morning. **Can I help you?**
 Woman This kettle does 1.....
 Assistant 2.....
 Woman Yes, I did.
 Assistant 3.....
 Woman I bought it last month.

Assistant 4.....
 Woman Yes, I have.
 Assistant 5.....
 Assistant Yes, we can. But it's going to be £50.
 Woman Really? That's expensive. I can buy a new kettle for £30.

- Can you give me my money back? Can I see the manager? When did you buy it?
 Why did you buy it?

2

Manager Hello. 1.....
 Girl I bought this chicken sandwich here. It smells terrible. 2.....
 3.....
 Manager Our sandwiches are fresh every day. 4.....

Girl Last week.
 Manager Then it's no surprise it smells. Sorry, I can't take it back.
 Girl Really? 5.....
 Manager I am the manager.

1 a Read about the unusual places where George, Gloria and Teresa live. What unusual things can you find in their towns? Tick.



Sandown, the Isle of Wight

My name's George. I live in a small seaside* town on the Isle of Wight. The Isle of Wight is sometimes called the dinosaur island. This is because you often find dinosaur bones here. You can see dinosaur footprints on the sand at Compton and Brook Bay. They're amazing. There's also a dinosaur museum in Sandown. In 2008, a five-year-old girl, Daisy Morris, discovered a new fossil of a dinosaur. They called the dinosaur *Vectidraco daisymorrisi*. I'd like to go to Sandown. That's so cool. Come to the Isle of Wight and go on a dinosaur hunt.



Setenil de las Bodegas, Spain

My name's Gloria. I live in Setenil de las Bodegas, a small town in Spain with some very unusual houses. Why are they unusual? Well, they built the houses into the rocks, so they are like caves. They're cool in summer and warm in winter. They're brilliant. One street is actually built under a rock! That's why it's often called the town under the rock.



Zennor, England

My name's Teresa. I live in a little village near Truro in Cornwall. The village is called Zennor. And why is Zennor unusual? Well, Zennor has a famous mermaid*. Inside the Church of St Andrew is a very old chair with a mermaid on it. There's a story about this mermaid, too. There's also a lovely gift shop called Zennor Wares and next to the gift shop, there's a café. They sell *Moomaid of Zennor* ice cream here. The ice cream is made with special Cornish* cream. It's so good. I can't wait to go there. I love it.



VOCABULARY *seaside* – Küsten-, am Meer; *mermaid* – Meerjungfrau; *Cornish* – aus Cornwall

b Read the texts and answer the questions.

- 1 What is the Isle of Wight called the dinosaur island?
- 2 What did Daisy Morris discover in 2008?
- 3 What is good about the houses in Setenil de las Bodegas?
- 4 What unusual thing can you see in Zennor?
- 5 What does Teresa love eating?
- 6 Which town do you want to visit most? Why?

2 Write a short text (60–80 words) about your town in your exercise book. What's brilliant/amazing/unusual there? Use the ideas in the box to help you.

ice cream food a castle a bridge a restaurant a shop a museum

Buildings in a town

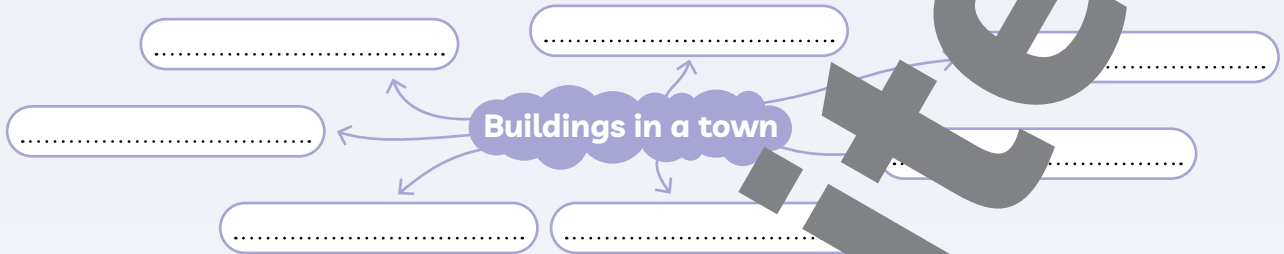


p. 68/2	to cross	Take the second left across the road.	überqueren
	to go past	Go past the bus station.	vorbeigehen
	right	Then take the first right on the right.	rechts
	road	Cross the road.	Straße, Weg
	side	The museum is on the other side.	Seite
p. 68/3	already	The shop is already open.	schon, bereits
p. 70/2	Go straight ahead.		Gehe geradeaus. / Gehen Sie geradeaus.
p. 70/3a	bus stop	Go past the bus stop, then turn right.	Bushaltestelle
p. 71/1a	bill	I have to pay the bill.	Rechnung
	opposite	Where is the bank opposite the museum?	gegenüber
	to pay	Are you going to pay the bill?	(be-)zahlen
p. 72/3	sports shop	I need new running shoes. – You can buy them at the sports shop on Main Street.	Sportgeschäft
p. 73/2a	corner	The shop is on the corner of Old Street and Main Street.	Ecke
	sweet shop	You can buy chocolates at the sweet shop.	Süßwarenladen
p. 74/1a	to book	Book your escape room now!	buchen
	to offer	How many escape rooms do they offer?	anbieten
	way out	Work together to find the best way out.	Ausgang; Ausweg
p. 75/1	receipt	Have you got a receipt?	Rechnung
p. 75/2	to repair	My laptop is broken. – Can you repair it?	reparieren
p. 75/2c	customer	The customer asks for help in the shops.	Kunde/Kundin
p. 75/3	how long does it take?		Wie lange dauert es?
	to return	I want to return my mobile phone.	zurückgeben
p. 76/1a	to build	They build big houses in the south of the city.	bauen, errichten
	castle	There is a big old castle and there is also a Chinese Venice!	Schloss
	company	In 2012, a Chinese company built a copy of Hallstatt in the south of China.	Unternehmen, Firma
	village	The Chinese love the Austrian village of Hallstatt.	Dorf

Topic 3

Learn how to remember new words

1 a Complete the mind map with words you know.



b Compare your mind map in 1a with a partner. How many words are the same?

I've got bank, post office, ... What about you?

2 a Read the tips. Match them to pictures A-F.

Tips for a spelling champion!

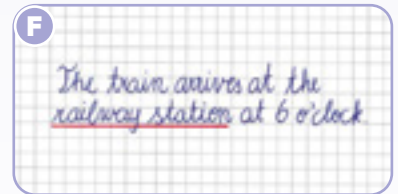
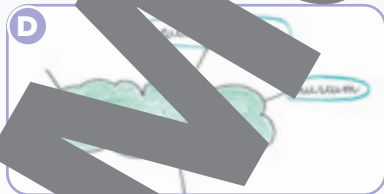
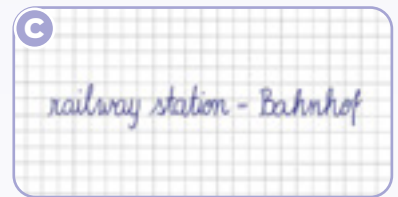
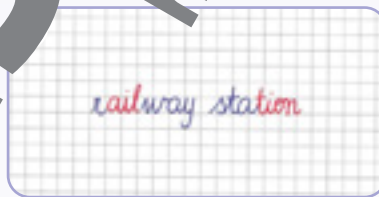
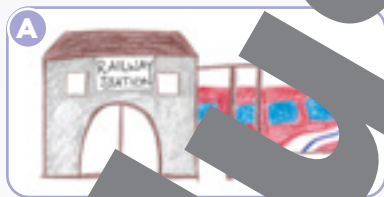
To learn and remember a new word, you can ...

- 1 make a mind map and write the word in it.
- 2 write the meaning of the word in your own language.
- 3 think of a sentence for your word. Write your sentence.
- 4 draw a picture next to the word.

To learn a difficult spelling, you can ...

- 5 use a different colour for the 'difficult' letter in the word.
- 6 write the word three times. Read it, look up and say it!

VOCABULARY: *spelling – Rechtschreibung



b Choose your three favourite tips from 2a. Compare your answers with a partner.

3 Look at 2a again. Choose and write one tip that you want to practise in the next lesson. Compare your answer with a partner.

In the next lesson, I want to practise this tip:

2/10



1 a Listen and number the postcards.

b Label the postcards in **1** with the words from the box.

field forest river valley hill stream lake sea beach

2 Look at the pictures and complete the postcard.

Hi Lisa,

We're in a village near a 

It's in a , and there's a 

and the 

There's a  too and we've got a boat.

We're going to take the boat to the  tomorrow. Exciting!

See you soon, Hannah

1 Remember the photo story on Student's Book page 79. Choose the correct words.

- 1 The fields *behind* / *next to* the school are horrible.
- 2 The *forest* / *valley* and the fields are full of litter.
- 3 The kids want to have a litter-picking *morning* / *afternoon*.
- 4 They should ask *the headmaster* / *their parents*.
- 5 Ahmed doesn't want to use *his hands* / *a litter picker*.
- 6 They need *bags* / *boxes* for the rubbish.

2 Complete the dialogue with the words from the box. Use one extra word.

litter pickers difference dirty headmaster
litter-picking horrible bags full

- A The field next to the school looks ¹.....
It's ²..... of litter.
- B Let's have a ³..... afternoon.
- A That's a great idea. What do we need?
- B We need some ⁴..... and for the rubbish.
- A Maybe the school has some. Let's go and ask the ⁵.....
- B Yes, let's do it. Let's make a ⁷.....

Let's talk Making suggestions to clean up the environment

3 a Number the pictures in the correct order.

A I know. Let's collect the rubbish. But how?

B Nice one. Come on, let's go!

C It's very dirty. What can we do about it?

The river's clean now. The fish are happy and so are we!

Let's ask Mr Jones. He's got a boat.

That's a great idea. Let's put up a big poster too.

Don't throw rubbish in our beautiful river.

The river looks terrible. There's lots of rubbish in it.

b Put the dialogue in the correct order.

- A I know. Let's have a litter-picking afternoon.
- B Nice one. Come on, let's go!
- 1 A Oh, no. Look at all that litter in the field next to the lake.
- B It's awful. We have to do something about it.
- A I like it. "Take your litter home" – that sort of thing.
- B Brilliant! And I've got another idea. Let's put up a big poster.

2/11



1 Complete the dialogue with *have/has to* or *don't/doesn't have to*. Listen and check.

Ryan Is Oscar coming to the cinema tonight?
 Jackie No, he can't come.
 Ryan Oh, why not?
 Jackie He's playing the violin in the school concert next week. He
 1..... practise tonight.
 Ryan What about tickets? Do we 2.....
 Jackie No, don't worry about tickets. Mum's got the tickets.
 Ryan Great! What time does the film start?
 Jackie It starts at 7 p.m., so we 3..... leave here at 6.30.
 Ryan Really? But I 4..... do my homework first.
 Jackie You 5..... worry about homework. We don't got any!
 Ryan Brilliant. Oh, but what about food? I'm always hungry after the cinema.
 Jackie You 6..... worry about that. Jack's mum is going to order
 pizza. All we 7..... do is buy some popcorn by 7 p.m.
 Ryan Cool!

2 Look at Lilian's diary and write what she *has to* and *doesn't have to* do.

😊 FIRST DAY OF THE SUMMER HOLIDAYS	
TUE	♥ No school today. Hurrah!
10	♥ No homework. Hurray!
8 a.m.	• Take the dog for a walk.
	♥ Matt is feeding the cat. Happy!
	♥ My room is tidy.
10 a.m.	• Go shopping with Dad and buy a present for Mum.
12	• Meet Kevin and Sam for pizza.
2 p.m.	• Make a big birthday cake for Mum.

- Lilian doesn't have to go to school today.....
-
-
-
-
-
-
-

3 Write what you *have to* do this evening? Write five sentences. Use the ideas in the box and *don't have to*.

- do homework
- cook dinner
- walk the dog
- practise a musical instrument
- learn some English vocabulary

.....

.....

.....

.....

.....

8 Vocabulary Adjectives to describe places

1 Circle the eight adjectives in the word snake.

beautifulstunningcharmingpollutedpeacefulnoisylivelyfamous

2/12  2 Listen to Amy and Jonah talking about their towns. Circle the adjectives you hear.





I love my town. It's a great place to live. Near my house, there's a ¹peaceful / charming park with a lake. There's also a beautiful garden in the park with a ²beautiful / charming garden. The house is a restaurant now. We love going there. It's a small town, but the street is very ³noisy / lively. There are lots of great shops. I love going there with my family and friends.



I live in a big city. There's lots of traffic and it's very ⁴polluted / lively. We live in the centre of the city. There's an indoor fish market next to our apartment block. There are restaurants there and you can eat there. It's a ⁵noisy / stunning place, but the food is great. I love going there. There are some ⁶stunning / beautiful buildings in the city. My favourite is the museum. They have some amazing exhibitions* there.

VOCABULARY: *exhibition – Ausstellung

3 Use the words to describe a place in your town or city.

beautiful charming polluted peaceful noisy lively famous

In my town/city, there's a beautiful palace*. There's

.....

.....

.....

VOCABULARY: *palace – Palast

1 a Find 10 more adjectives in the word search. Write them down.

D	F	B	I	D	S	T	E	V	C
N	A	E	H	O	T	S	T	O	I
C	M	A	I	L	U	R	L	N	U
Q	O	U	F	N	N	D	G	N	W
U	U	T	R	L	N	G	O	O	D
I	S	I	C	U	I	U	T	G	D
E	E	F	K	K	N	V	G	K	C
T	O	U	B	I	G	W	E	E	A
Q	H	L	A	T	Q	Q	E	L	L
F	B	A	D	O	N	O	I	S	Y

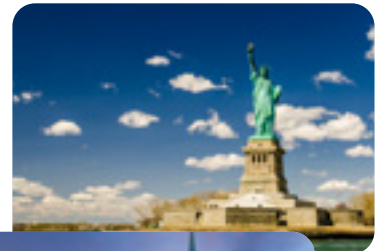
- 1 big
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11

b Write the superlative form of the adjective in 1a.

- | | | |
|-----------------------|---------|----------|
| 1 (the) biggest | 5 | 9 |
| 2 | 6 | 10 |
| 3 | 7 | 11 |
| 4 | 8 | |

2 a Complete the sentences with the superlative form of the adjectives.

- 1 Stonehenge is historical place in the UK.
- 2 Prague Castle is in the world.
- 3 Neuschwanstein Castle many is (beautiful) castle in the world.
- 4 The Statue of Liberty in New York is (famous) statue in the world.
- 5 The in the world is the Frog Traveller. It's outside Hotel Tomsk in Tomsk in Russia.
- 6 In 2022, Dhaka, the city of Bangladesh, was (noisy) in the world.
- 7 Zurich in Switzerland is the (quiet) city in the world.
- 8 Boiling Lake on the island of Dominica in the Caribbean is (hot) lake in the world. And no, you can't swim in it!
- 9 The (long) bridge in the world is in China. It's called the Zhang-Kang Grand Bridge. It's 164 km long.
- 10 (cold) country in the world is Russia.



2/13



b Listen and check.

3 Write sentences about streets, buildings, bridges and places in your city or town. Use the adjectives from the box and the superlative.

quiet lively beautiful stunning big

Sounds right *have to*

2/14



1 a Listen and complete the sentences with the words from the box.

have to go have to see

You ¹ to Paris.

You ³ to Amsterdam.

You ² the Eiffel Tower.

You ⁴ the pretty flowers.

2/14



b Listen again and repeat.

2/15



2 a Listen to the tourist guide in Scotland. Find and write the adjectives in the titles.

VISIT
Scotland

The ¹ castle in Scotland.

The ² lake in Scotland.

The ³ bridge in Scotland.

2/15



b Listen again. Circle the correct words.

- Edinburgh Castle is more than 1000 years old.
- At Edinburgh Castle, you can see the *most beautiful / oldest* crown jewels in Great Britain.
- Loch Ness is famous because of its *clean water / monster*.
- Loch Ness is always 10°C.
- In the Harry Potter films, the train to Hogwarts school travels across a famous *mountain / bridge*.
- The Glenfinnan Viaduct crosses a beautiful *valley / lake*.

2/16



3 a Listen to the dialogue. Circle T (True) or F (False).

- It's open until 5.00 p.m. T / F
- It's £18 to go in a taxi. T / F
- You can walk past the park. T / F
- You need to walk up a hill. T / F
- There are lots of expensive shops. T / F



b Choose a famous place in your country. Write a dialogue between a tourist and an assistant at a tourist office. Think about the following:

- When is it open?
- How much is it?
- How do you get there?

1 a Read the leaflet. Match the places to the descriptions. Draw lines.

NORTH WALES




Spend some time in beautiful North Wales. Visit the charming town of Conwy, home to the most stunning castle there. Climb its high towers. Look out at the beautiful views across the River Conwy. Walk around the city walls of Conwy. They're some of the best in Europe. See the mountains of Snowdonia.

Take a train to the top of Mount Snowdon, the highest mountain in Wales. Walk through beautiful forests and peaceful lakes. Ride on the Llandudno Cable Car, the longest in Great Britain. Enjoy the stunning North Wales and have the most amazing adventure.

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 the charming 2 the most stunning 3 beautiful 4 some of the best 5 the highest 6 peaceful 7 the longest 8 the most amazing | <ol style="list-style-type: none"> 1 the highest mountain in Wales 2 the most peaceful 3 the longest cable car ride in Great Britain 4 the best castle in Europe 5 the walls in Europe 6 the town of Conwy 7 the most beautiful views 8 the most amazing lakes |
|--|--|

b Read the postcard. Correct the sentences.

Hi Dominic,
 I'm really enjoying our holiday in Wales. We're staying in the most interesting town – Conwy. It's got the most beautiful castle. Today we went to see the smallest house in Great Britain. It was really small! It's 2.8 m x 3 m. Look at it! It's the red one on the postcard. People lived in it until May 1900. It's amazing. The last man to live in it was Robert Jones. He was a farmer. And guess how tall he was? He was 1.9 m tall! Can you believe it?
 See you,
 Matt



- | | |
|---|--|
| <ol style="list-style-type: none"> 1 Conwy is the most peaceful town. 2 It's the smallest castle. | <ol style="list-style-type: none"> 3 Matt went to see the most stunning house there. 4 The last man to live in the house was a farmer. |
|---|--|

2 Choose a town in your country or in another country. Write a text (50–60 words) for tourists in your exercise book. Say what places they should see.

There's the best ... You should go to the ... It's the most interesting ...
 Visit the ... It's the most stunning ...

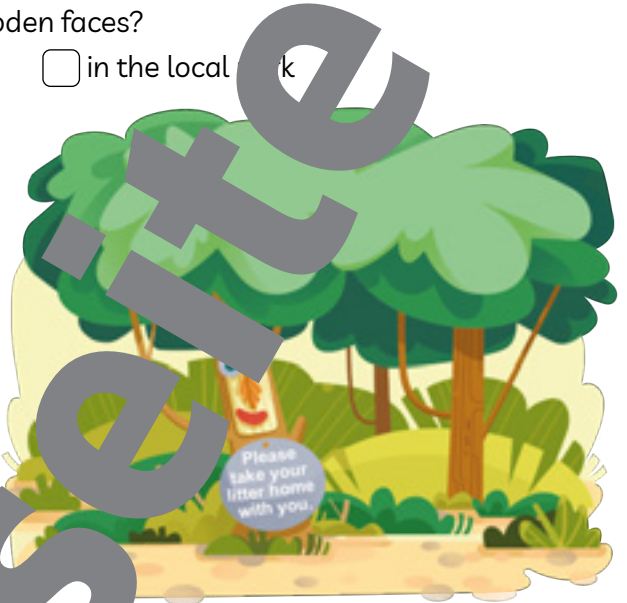
2/17

**1 a** Listen to the dialogue and answer the questions.

1 What is one of the prizes?

 a litter picker a T-shirt a bike

2 Where does Pax say they should put the wooden faces?

 on the beach in the forest in the local park

2/17

**b** Listen again. Choose the correct option.

1 Pax went to a ... at the weekend.

 forest beach lake

2 You can swap litter for ...

 messages money tickets

2 Pax says the forest was full of ...

 trees flowers litter

3 You have to collect ... tickets to get a prize.

 5 10 15

3 People should ...

 throw the litter on the ground take the litter put the litter in a bin

4 Pax wants to have a ...

 talk with the council class meeting litter-picking day**2** Do option A or B.**A** Design a Litter Converter for your local forest or park.

What are you going to give tickets for?

Examples: *bottles, crisp packets, plastic bags ...*

- How many tickets do you get for a piece of litter?
- What prizes are you going to have? Decide.

B Design a wooden face for a tree. Write a message.

1 a Read the text quickly. What happened on these dates?

- 1831:
- 1968:
- 1971:



London Bridge

London Bridge took more than 16,000 tons of stone to build. It took more time to build than it took more than three years to build the bridge. In 1971, there was a big opening celebration for the bridge. There were sky divers, fireworks*, hot-air balloons* and there was a special dinner of lobster* and roast beef*. This was the same meal that King William IV ate at the opening celebration for London Bridge in London in 1831.

They built London Bridge in 1831. In the 1960s, the traffic* was too heavy for the old bridge. So the council wanted to build a new bridge. In 1968, they sold it to an American, Mr McCulloch, for \$2.4 million. He wanted it for his new town, Lake Havasu City in Arizona, as a tourist attraction. Nobody wanted to live in his new town. Only a few hundred people lived there. It was very remote and there was nothing interesting there.

Now London Bridge crosses Lake Havasu on the Colorado River in America. Millions of tourists visit there and the town is famous. The bridge is a big success*.



VOCABULARY: *traffic – Verkehr; *firework – Feuerwerk; *hot-air balloon – Heißluftballon; *lobster – Hummer; *roast beef – Rinderbraten; *success – Erfolg

b Read the text again. Answer the questions.

- 1 Why did the council want to sell London Bridge?
- 2 Who bought the bridge?
- 3 Why did he buy the bridge?
- 4 How did he get the bridge to America?
- 5 Why was there lobster and roast beef at the opening celebration in 1971?
- 6 What is London Bridge now?

2 Imagine you can take a building or bridge from London, New York or Paris to your city or town. Write a short text (80–100 words) to tell tourists to come and see it.

In your text:

- say what is interesting about it
- use some superlatives to make it sound attractive
- say why people should visit it

1 a Remember episode 4. Match the sentence halves. Draw lines.

- | | |
|--------------------------------------|----------------------------------|
| 1 Aiden and Jenna are going to leave | a fall. |
| 2 The dinosaurs will want | b the cave. |
| 3 The dinosaurs are going to | c be safe. |
| 4 The rocks are going to | d the baby dinosaur to the cave. |
| 5 The rocks are going to close | e to get their dinosaur. |
| 6 The secret spring is going to | f run. |

b Watch episode 4 again. Choose the correct names.

- | | | |
|--|--------------------------------|---|
| 1 Who wants some chocolate? | <input type="checkbox"/> Aiden | <input type="checkbox"/> Druff |
| 2 Who walks away with the baby dinosaur? | <input type="checkbox"/> Aiden | <input checked="" type="checkbox"/> Druff |
| 3 Who has a good idea? | <input type="checkbox"/> Aiden | <input type="checkbox"/> Jenna |
| 4 Who thinks Aiden's plan can work? | <input type="checkbox"/> Jenna | <input type="checkbox"/> Draven |
| 5 Who's going to go and get the baby? | <input type="checkbox"/> Jenna | <input type="checkbox"/> Jenna |

Everyday English

2 a Complete the expressions with the words from the box.

Look In that case One thing at a time Calm down

1 Oh, look, Rita. It's the Eiffel Tower. I'm so excited.



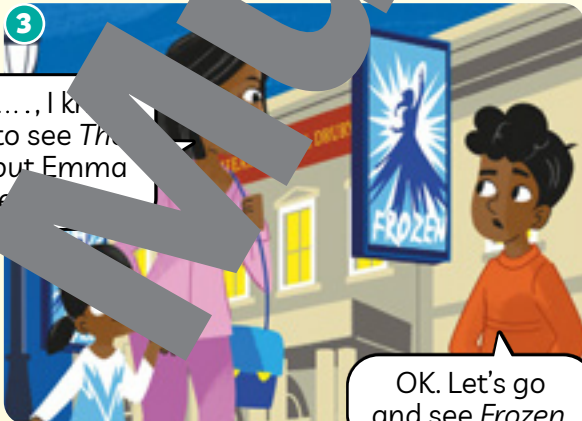
OK, OK.

2 Can we go to the Tower of London? Then, can we go to the London Eye?



Can we go to Covent Garden? And ...

.....



....., I know you want to see *The Lion King*, but Emma wants to see

OK. Let's go and see *Frozen*.



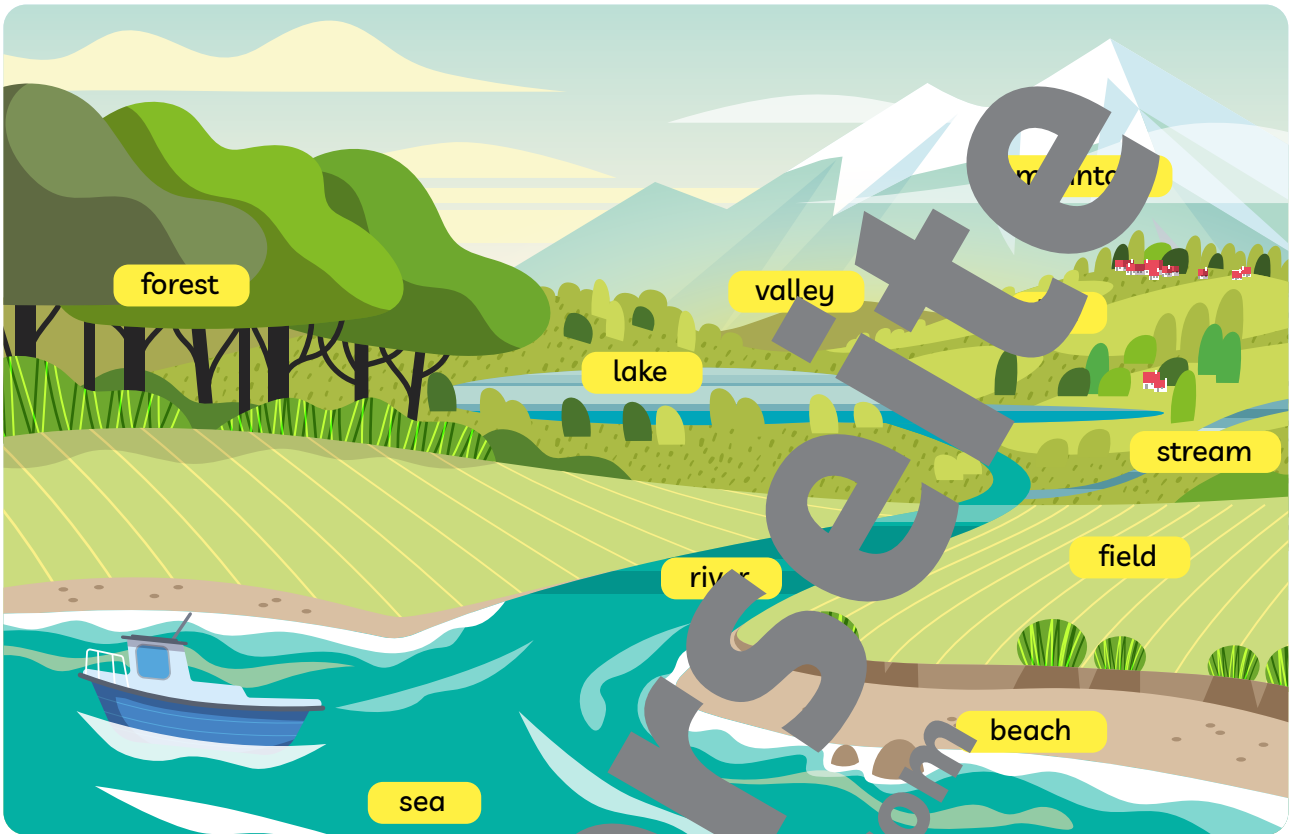
4 We haven't got much time. We can go to the Tower of London or we can go to Covent Garden.

....., can we go to the Tower of London?



b Listen and check.

Places in the countryside



Adjectives to describe places



a famous statue



a stunning view



a beautiful building



a lively street



a peaceful lake



a peaceful lake



a noisy place



a charming place

p. 78/2a	horrible	<i>The fields next to the school are horrible.</i>	schrecklich
	litter	<i>The field next to the school is full of litter.</i>	Müll
	litter picker	<i>We have to buy some litter pickers to pick up the litter.</i>	Abfallpflücker
	to pick up	<i>OK, but you have to pick up all the litter – not just the big pieces!</i>	aufheben, einsammeln
p. 78/2b	headmaster	<i>The children have to ask the headmaster for permission.</i>	Direktor

p. 78/3	to decide	They decide to work in teams.	entscheiden
	to notice	They notice something strange is happening.	bemerken
	over here	Empty your bag into the big box over here.	hier drüben
	Time's up.		Die Zeit ist um.
	winner	She is the winner because she found a lot of litter.	Sieger/Siegerin/Gewinnerin
p. 81/1	air	Listen to the lovely birds and smell the freshest air!	Luft
	city centre	I'd love to see the city centre.	Stadtzentrum
	crowded	Not many people live there, so it's never too crowded on the island.	überfüllt
	factory	The picnic ground is near a factory.	Fabrik
	far away	We can go by bike if it's not too far away.	weit weg
	I'd like ...	Your garden is the place where I'd like to buy a house.	Ich würde/hätte gerne ...
	space	It's so crowded, you haven't got much space.	Platz
p. 81/2a	bridge	This is the most famous bridge in London.	Brücke
p. 82/1a	dining room	We usually eat in the dining room.	Esszimmer
p. 83/2	bell	In a few seconds you can hear the bell ring.	Glocke
	crown	Kings and queens wear a crown.	Krone
	left-hand side	And now coming up on your left-hand side you can see the Tower Bridge.	linke Seite
	queen	Elisabeth II. was the queen for 56 years.	Königin
	top	From the top of the London Eye you have the best views of the inner city.	Spitze; Gipfel
	uniform	The guards at Buckingham Palace wear a colourful uniform.	Uniform
	wheel	Here on the left you can see the London Eye.	Rad
p. 83/3a	adult	It's £29.90 for adults and £14.90 for children.	Erwachsener/Erwachsene
p. 83/3b	opening hours	Opening hours are from 11 a.m. to 6 p.m.	Öffnungszeiten
	underground station	Excuse me, where's the nearest underground station?	U-Bahnstation
p. 84/1a	accident	How many cars were damaged in the sports car accident?	Unfall
	best wishes		herzliche Grüße, beste Grüße
	to climb out	The driver of the Ferrari was injured and had to climb out of the window of the car.	hinausklettern, herausklettern
	to crash into	The car crashed into a row of parked cars.	hineinkrachen
	especially	The experience, especially the houses.	besonders
	to move	I need to move to a cheaper place soon.	bewegen; hier: umziehen
p. 84/1b	text message	Did you get me a text message this morning.	Kurznachricht
p. 85/1	anybody	Has anybody got any ideas?	irgendjemand
	clean	Keep your beach clean.	sauber
	Good idea!		Das ist gut., Gute Idee.
	police (policeman)	Every policeman wears a uniform.	Polizist
p. 86/1b	airport	There's no airport and you can only get there by boat.	Flughafen
	to go by boat	It takes six days to get there by boat.	mit dem Boot
	fishing	Fishing is important for the people of the island.	Fischen; Fischerei
	friendly	The people on the island are very friendly.	Insel
	to live off ...	They live off farming and fishing.	leben von ...
	university	Sara goes to university to study languages.	Universität
p. 86/2	attractive	Use one or two superlatives to make your text sound very attractive.	attraktiv, ansprechend
p. 87/2	Get off me!		Geh runter von mir!
	One thing at a time.		Eins nach dem anderen.

9

Big screen, small screen

Vocabulary Things to do on your phone

1 a Unscramble the words for the things we do on the phone. Then write them down.

- 1 **making** phone calls
- 2 games
- 3 music
- 4 the football scores
- 5 your way
- 6 my friends
- 7 videos
- 8 photos



b What are they doing? Write the verbs from **a** in the speech bubbles.



2 What do you like doing on your phone? Write a list in your exercise book.

I like **texting** ...

 |

1 a Read the photo story on Student's Book page 89 again. What do they say? Complete the sentences.

1 I like streaming music on my phone.



2 I



3 I



4 I



5 I



6 I challenge you all

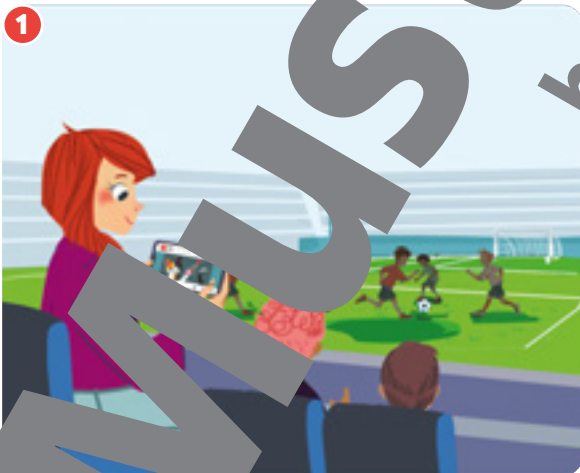


b Remember the photo story. Choose the correct options.

- 1 The children can't live without their phones because they are *too useful / too much fun*.
- 2 Oliver likes *streaming music / texting his friends* best.
- 3 Lily checks the football scores on *Sunday / Saturday* after school.
- 4 Ahmed uses the maps app so he doesn't *get lost / get bored / lose his phone*.
- 5 Lily doesn't like *making phone calls / writing text messages*.

Let's talk Saying what you are doing

2 a What do they like doing in their free time? Look at the pictures and write sentences.









.....



.....

b What else do you like doing? Write four sentences in your exercise book.


1 What do they (not) like doing? Write sentences.


-  I / play the violin
-  it / go for a walk
-  she / wear black
-  they / ask difficult questions
-  we / watch sports on TV
-  you / go shopping with your parents


- 1 I don't like playing the violin.
- 2
- 3
- 4
- 5
- 6

2 a Read and match the texts with the teenagers in 2b. Write names.

1  I like wearing vintage clothes. I go shopping with my mum. She likes vintage clothes too. I also like having a lie-in. All my friends do. I like playing the piano and I like singing. Who am I?
.....

2  I like wearing black. I also like having a lie-in. I don't like watching sports on TV. In fact, I don't like sports at all. I love music and I like listening to opera. Who am I?
.....

3  I like listening to music. I like listening to opera best. I like waking up early and I like going for a cold water swim. Yes, I like swimming in cold water. It's good for you. Who am I?
.....

4  As you can see, I like wearing black. I also like having a lie-in. I don't like watching sports on TV. Who am I?
.....

b Complete the table for 2a. Write four sentences about what you like or don't like doing.

	George	Seema	Anton	Louise	You
swimming in cold water	☹️	☹️	😊	😊	
watching sports on TV	☹️	☹️	😊	😊	
wearing black	😊	😊	☹️	☹️	
wearing vintage clothes	☹️	😊	☹️	😊	
listening to opera	☹️	😊	😊	☹️	
playing the piano	😊	☹️	☹️	😊	
swimming in cold water	😊	😊	☹️	😊	
having a lie-in	😊	😊	☹️	😊	
waking up early	☹️	☹️	😊	☹️	

.....

1 a Circle the six kinds of films.



b Write the words from 1a under the pictures.



1



2



3



4



5

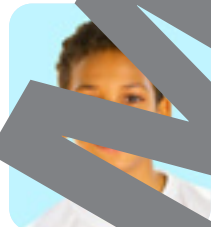


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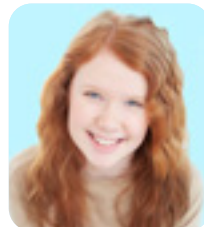
2/19



2 Listen to what's true. Write type of film? Complete the sentences.



My name's Paul and I like films best.



My name's Emilia and I like films best.

VOCABULARY: *unicorn – Einhorn; save – retten

3 What films do you like? What films does your friend like? Write sentences.

I

My friend

1 Write the cinema rules. Use *must* or *mustn't*.

1 chair / the / on / stand

You mustn't stand on the chair.

2 phone / off / turn / your

3 shop / the / queue / at

4 during / talk / film / the

5 about / mess / shout / or

2/20



2 Complete the rules with *must* or *mustn't*. Listen and check.



1

- 1 You *mustn't* walk round with a large bag.
- 2 You leave your bag in the cloakroom*.
- 3 You eat or drink in the museum.
- 4 You touch the exhibits.
- 5 You use mobile phones.
- 6 You stay in your group.



2

- 1 You keep your dog on a lead*.
- 2 You eat food near the deer*.
- 3 You keep 50 m away from the deer.
- 4 You feed the deer.
- 5 You put litter in the bin.
- 6 You drop litter.

VOCABULARY: *cloakroom – Garderobe; lead – Leine; deer – Hirsch

3 Write the rules for your house in your exercise book. Use *must* and *mustn't*. Use the words in the box to help you.

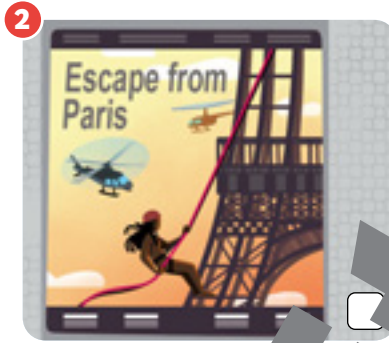
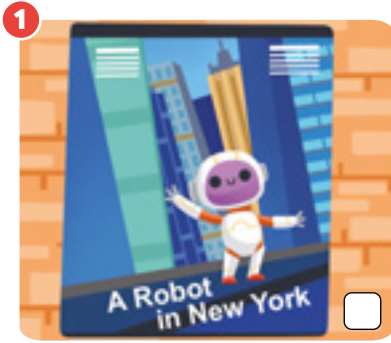
tidy your room make your bed take off dirty shoes not shout
 not use phone after 8 p.m. not make a mess say please and thank you
 sit down and eat not jump on furniture go to bed at 9 p.m. not fight

In our house, we ...

2/21



1 a Which film do they choose? Listen and choose the correct film poster.



2/21



b Listen again. Choose the correct options.

- 1 Malika wants to see the ...
 - comedy film
 - action film
- 2 Malika loves the ... in the film.
 - actor
 - city
 - ...
- 3 They are going to go to the ... showing.
 - 3 p.m.
 - 6.30 p.m.
 - ... m.
- 4 The tickets for Dad, Malika and Joseph are going to cost ...
 - £22
 - £30
 - £18
- 5 You must be ... to see this film.
 - 12 and older
 - older than 16
 - older than 18
- 6 ... is going to pay for the cinema ticket.
 - Malika
 - Joseph
 - Dad

2/22



2 a Complete the dialogue with the questions from the box. Listen and check.

VOCABULARY: *actress – Schauspielerin

- a How much are the tickets? b How old are we too young to see the film?
 c Who's starring in it? d What film? e What time?

Viola	Let's go to the cinema tonight.	Viola	I can't go at 3 p.m. I've got football practice.
Nico	Great idea.	Nico	No problem. There's a showing at 5.30 p.m.
Viola	I'd really like to see the science fiction film 'The ...' in London.	Viola	That's perfect. ⁴
Nico	.....	Nico	The tickets are £6.
Viola	.....	Viola	Great. ⁵
Nico	It's starring Max Kemp.	Nico	No. It says you must be 12 and older to see the film.
.....	..... He's a really good actor. Let's go and see it.	Viola	Great, so we can go and see it.
Nico	..... OK. ³ There's a showing at 3 p.m.		

b Write a dialogue in your exercise book. Use the phrases in 2a.

You Let's go to the cinema tonight.
 Your friend

1 a Read Molly's group text. Answer the questions.

Molly Today 11am
 Who wants to come to the cinema tonight? I've got an extra ticket for the new action film. Tom's ill, so he can't come. 😞 The film starts at 5 p.m. Text me and let me know asap.

- 1 What kind of film is Molly going to see?
- 2 When is she going to see the film?
- 3 Why has she got an extra ticket?

b Read the text messages. Match Molly's replies to her friends' text messages. Write the numbers.

Her friend's text messages:

1 Julia Today 11.15am
 Sorry to hear your brother's ill. I can't come. I have to go to a football match this evening.

2 Arian Today 11.16am
 Sounds cool. 😊 I love science fiction films.

3 Julia Today 11.30am
 I'd love to come. I can meet you at the cinema at 4.45 today.

4 Her friend Today 5pm
 I didn't see your message earlier. Yeah, I'd love to come. See you at the cinema at 5 p.m. tomorrow.

Molly's replies

1 a Today 11.16am
 Sorry you can't come. Enjoy the game tonight and see you at school tomorrow. xx

b Today 11.32am
 Brilliant. The tickets are yours. I'll see you at the cinema at 4.45 p.m. xx

c Today 8pm
 Sorry it's too late. The ticket was for today. The film's great. Go and see it.

d Today 11.20am
 Sorry, but I can't understand. Do you want to come or not?

2 Write a short text message (20–30 words) for these situations in your exercise book.

- 1 You are playing in a football match on Saturday. Invite your friends to come and watch.
- 2 Your cousin is in the Harry Potter play at the Palace Theatre in London. You've got some tickets to go and see it. Invite a friend.

1 a Put the words in the correct order.

- 1 must / I / texting / Colin / finish
- 2 stop / must / talking / now / You
- 3 mustn't / about / mess / You
- 4 switch / You / phone / off / must / your

b Complete the dialogues with the sentences in 1a. There is only one extra sentence.

1



Mum

Anne I can't find it. It's somewhere. Can you help me find it?

Mum OK.

Anne Great. I've got it now.

Mum Turn it off if you can.

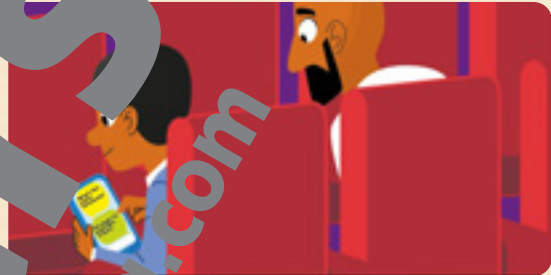
Anne OK. I'll turn it off now.

2

Dad Switch your phone off now, Fin.

Fin Just a minute.
 He wants to know what the match
 homework is.

Dad OK, but hurry up. The film begins in a few minutes.



3



Flora I thought this film was an action film.

Valerie No, it's a science fiction film.

Mum Shh! The film's starting.

Flora OK, Mum.

Valerie Sorry, Mrs Green.

2/23



c Listen and check.

2/23



d Listen to the dialogues again. Answer the questions.

- 1 Why doesn't Anne switch her phone off?
- 2 What does Anne's mum do?
- 3 Why doesn't Fin switch his phone off?
- 4 What does Colin want to know?
- 5 What film does Flora think it is?

2 Write a short dialogue at the cinema with the extra sentence in 1a.

.....

.....

1 a Read the film review. What does the writer say about the bear in the film?

1 The bear is ...

- scary polite funny helpful

MOVIE Menu



The Paddington Bear films

Kind of film: comedy

'the funniest and most exciting ... with live-animation'



trailer

309 Users reviews

Paddington's story starts in a jungle in Peru. An earthquake* destroys his home and he must leave Peru. His Aunt Lucy sends him to London with an old suitcase. He arrives at Paddington Station in London and Mr and Mrs Brown find him there. That's why they call him Paddington! Inside his suitcase is lots of marmalade and an old photo of Aunt Lucy. He is very polite, friendly and brave*, and wherever he goes, people love him. The live-action Paddington in the films is very cute. I love him and I love the films. They're brilliant.

VOCABULARY: earthquake – Erdbeben; scene – Szene; toothbrush – Zahnbürste; brave – mutig

b Read the review again. Circle the correct words.

- | | |
|---|---|
| <p>1 Paddington is a <i>thriller</i> / <i>comedy</i>.</p> <p>2 Paddington must go home in <i>London</i> / <i>Peru</i>.</p> <p>3 His name is Paddington Bear because he arrives at <i>Paddington train station</i> / <i>Paddington station</i>.</p> <p>4 Paddington has a photo of his aunt and <i>oranges</i> / <i>marmalade</i> to London in his <i>suitcase</i> / <i>bag</i>.</p> | <p>5 The scene in the <i>bedroom</i> / <i>bathroom</i> is very funny.</p> <p>6 Paddington cleans his <i>feet</i> / <i>ears</i> with toothbrushes.</p> <p>7 People love Paddington because he is <i>friendly</i> / <i>helpful</i>.</p> <p>8 The Paddington films are <i>terrible</i> / <i>brilliant</i>.</p> |
|---|---|

2 Write about your favourite character in a film.

- | | |
|--|--|
| <ul style="list-style-type: none"> • What kind of film is it? • What is it about? • What is the character's name? | <ul style="list-style-type: none"> • What is he/she like? • What does he/she do in the film? • Why do you like him/her? |
|--|--|

Things to do on your phone



to text my friends



to stream music



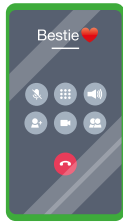
to take photos



to check the football scores



to watch videos



to make phone calls



to find your way



to play games

Types of films



comedy



disaster film



action film



thriller



animated film



science fiction film

p. 88/1a	phone call	Maya is making a phone call. She is talking to her best friend.	Anruf
p. 88/2	Have a look.		Schau mal. / Schauen Sie mal.
p. 88/3	excellent	The film was excellent.	ausgezeichnet
	loads of	I had to work all day, so I had to send loads of texts to my friends.	viel/viele
	sort of	He sort of did the challenge.	mehr oder weniger, ziemlich
	upstairs	I went upstairs and watched something on my phone.	oben (im Obergeschoss)
	whole	I went with my phone the whole weekend.	ganz, gesamt
p. 91/1	fair	It was really fair.	fair, gerecht
	light	Turn the light and put your phone away. It's time for bed.	Licht
p. 92/2a	duck	You mustn't throw bread to the ducks.	Ente
p. 92/3	at all times	You must keep on the path at all times.	jederzeit, immer
	to laugh at	You mustn't laugh at the animals.	auslachen
		We're on the right path.	Weg
p. 93/1	showing	There's a showing at 3 p.m. at the Odeon tomorrow.	Vorstellung, Vorführung
p. 93/2b	goodbye	I said goodbye and went home.	auf Wiedersehen
	reason	Give a reason why you can't go to the cinema.	Grund
p. 94/1b	clear	The message is not clear at all.	klar, eindeutig
	to give so. a lift	Mum can give us a lift.	jd'n. mitnehmen, mitfahren lassen
p. 95/1	screen	The film is on screen 1.	Bildschirm; hier: Kinosaal
p. 96/1a	It's a real shame	It's a real shame about the ending.	Es ist jammerschade
p. 97/3	TV programme	What kind of TV programme do you watch most?	Fernsehsendung

Topic 4

Learn how to listen more effectively*

1 a Do the quiz with a partner. Tick the answers you think are correct.

ALL ABOUT LISTENING!

1 WE LISTEN TO OTHER PEOPLE ABOUT ...

45 per cent of the time when we are communicating.

30 per cent of the time when we are communicating.

2 ENGLISH STUDENTS OFTEN SAY THAT LISTENING ...

is a difficult skill.

is an easy skill.

3 SOME LISTENING STRATEGIES CAN HELP US TO ...

help us learn some difficult vocabulary.

help us understand a difficult conversation.

2/24



b Listen and check.

2 a Read the tips. Match each tip to its example A–D.

Tips for an effective listener!

- 1** Read the instruction. Look at the action. Think about some words for yourself:
What words are they going to use?

2 Use the context (or a picture) and guess the meaning of a conversation. For example, imagine you buy something in a shop and the shop assistant asks you a question. You can guess the possible question is:
Do you want a bag?

3 Listen for content words – nouns, verbs and adjectives. They can help you understand the main idea. For example, the words tennis, only and healthy can tell you that the conversation is about doing exercise.

4 Listen for details. When you want to find out a piece of information, for example a name, a number or a date, listen only for the details that you need.

- A When I hear a word, try to guess its meaning.
- B Watch the video or an audio. Stop after some sentences. Think: *What are the speakers going to do next?*
- C Read through the questions in a listening exercise. Underline the important words. Then think: *What information do I need to listen for?*
- D Listen to an audio and listen for the content words. Did you get the main idea* the first time? Listen again. How was it the second time?

VOCABULARY: *main idea – Hauptidee, Grundgedanke

b Look at Units 8 and 9. Choose a listening exercise. Then choose one or more tips that help you do the exercise. Then compare your ideas with a partner.

I chose exercise number on page Tip(s) number is/are good to use in this exercise because

1 a Look at the pictures and complete the word puzzle.

b Look at the pictures. What is there in the room? Write sentences.



In the kitchen, there is a table...

.....

.....

.....



.....

.....

.....

c Complete the sentence. Write about the furniture in your room.

In my bedroom, there is

.....

.....

1 a Read the photo story on Student's Book page 99 again and tick the items of furniture they talk about.



b Match the sentence halves. Draw lines.

- | | |
|---|---------------------|
| 1 Ahmed looks under the | a door. |
| 2 Lily and Alissa look behind the | b school. |
| 3 Alissa and Lily find an | c table and chairs. |
| 4 Ahmed's sure he's brought the ear pods to | d class. |
| 5 Ahmed doesn't want to look in the teacher's | e radiator. |

Let's talk Giving and reacting to news

2 a Match the sentence halves. Draw lines.

- | | |
|--------|----------|
| 1 Oh | a done. |
| 2 Well | b point. |
| 3 Good | c dear. |

b Complete the dialogues with the expressions from 2a



1 Kim: What's the matter, Kim?
 Kim: I've left my homework at home.
 Brian:

Ken: Hi, Gemma. You look happy.
 Gemma: Yes. I got a grade of twenty in the test.
 Ken:



2 Liam: I've lost my pencil case.
 Sally: It might be in classroom 2B. Let's go and look.
 Liam: We can't look now. There's a lesson in 2B.
 Sally:



1 What have they done? Complete the sentences.

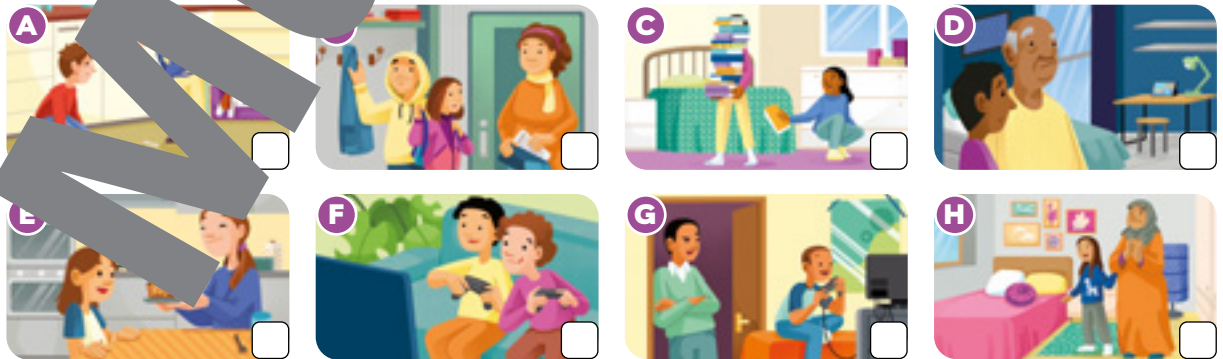
- 1 Jack and Lisa **have played** (play) tennis.
- 2 Helen (make) a cake.
- 3 Max (finish) his painting.
- 4 Nihan and I (study) for the test tomorrow.
- 5 You (eat) all the crisps.
- 6 The cat (drop) her toy rabbit.
- 7 Laura (paint) her wardrobe.
- 8 I (tidy up) my desk.

2 a Complete the dialogues with the present perfect form of the verbs in the box.

paint tidy make **finish** play study tidy drop

- | | | | |
|----------|---|----------|---|
| 1 Helen | Can we go to Oscar's now?
We 've finished our homework. | 6 Jane | Hi, Anna. You a book.
Anna Oh, thanks. |
| Mum | OK, but be back in time for dinner. | 5 Mum | Where are you taking all these books? |
| 2 Fatima | Oh, look. Lara her room. | Anna | The second-hand shop. Then another girl or boy can read them. |
| Grandma | Yes, it looks like a different room. | 7 Mehmet | Max his bedroom. Do you like it? |
| 3 Dad | You've got a test tomorrow. | Grandpa | What can I say? It's ... |
| Brian | It's OK, Dad. I it. | Mehmet | Dark? |
| 4 Lucy | Oh, no. The dog the chicken. | Grandpa | Yes, dark. |
| Anna | Is there any left for us? | 8 Chris | Do you know how to play this new game? |
| Lucy | No. | Mike | No, but Raheem and Mateo do. They it. |
| 5 Susan | I a cake. Do you want some? | Chris | Let's ask them, then. |
| Camila | Yes, please. | | |

b Read the dialogues in 2 again and number the activities in the house below.



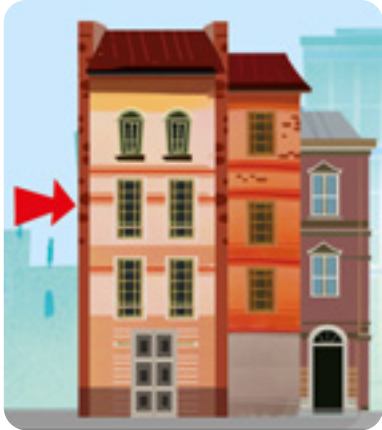
3 Write three sentences about what you've done after school today.

I've eaten a sandwich.

1 a Circle the words in the word snake.



b Complete the sentences with the words in 1a.



1 I've sold my in the city.



2 I've put up in a field.



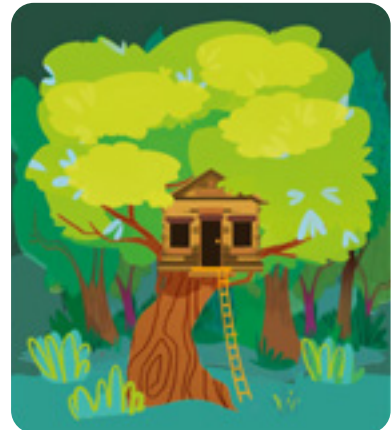
Auntie Milly lives in a at the bottom of our garden.



4 Grandpa and Grandpa have sold their house. They've bought a at the seaside.



5 Mum and Dad have bought a in the countryside.



6 In the summer holiday, we stayed in a in a forest. It was amazing.

2/25



c Listen and check.

2 Look at the pictures in 1b again. Which is your favourite home? Why?

My favourite home is the bungalow. I want to live by the sea.

1 a Find 13 more verbs in the word search.

Word search grid with the letter 'B' circled in the second row, first column.

b Write the verbs in 1a and the past participles.

Present	Past participle	Present	Past participle
bake	baked		
.....		
.....		
.....		
.....		
.....		

2/26

2 Complete the text with the correct past participle of the verbs in brackets. Listen and check.

My mum and dad have so (sell) our flat in the city. My neighbours are very happy. They say we were noisy. So, where are you living now? Well, Mum and Dad have (buy) a spooky old manor house on the countryside. It's got its own lake and a (make) that word up*. And it's got fifteen bedrooms. It's (move) into the new house now. It's so cool. I've got the biggest bedroom and the biggest wardrobe.

Oh, and guess what? We've always (want) a tree house. And now Dad's (build) a tree house in the forest for us. When it's dark, it's very scary! We can hear wolves in the forest. We love it. Our butler, Manfred, lives in a caravan in the garden. He's never (live) in a caravan before. He loves his caravan. He's (paint) it green.

VOCABULARY: *make sth. up – sich etw. ausdenken, erfinden

3 Complete the sentence for yourself.

I always (want) to live in a

Sounds right /w/ and /v/

2/27

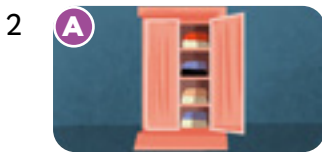


1 a Listen and repeat.

Val painted the whale on the wall.
 Violet painted the wolf on the wardrobe.
 And Velvet broke the vase and the violin.



b Say the words. Circle the odd one out.



2 a Look at the pictures. Spot the differences. Complete the sentences.



1 The wall behind the desk was blue. Val has painted the wall behind the bookcase white.

2 The bed was next to the door. Val has moved the bed to the other side of the room.

3 The lamp was next to the window. Val has moved the lamp to opposite the window.

4 The lamp was on the desk. Val has put the lamp on the floor.

5 There was no vase on the desk. Val has put a vase on the desk.

6 The cat was asleep on the chair. The cat is asleep on the floor.

2/28



b Listen and check.

1 a Read about the children's bedrooms. Who doesn't like the colour of his/her room?

A room of my own



My name's Elsa and my bedroom is my favourite room in the house. It's very light. There's a big window. When the sun shines into the room, I feel happy and warm. All the walls in my room are painted pale pink. I think pink is a warm happy colour. I can't imagine my room any other colour. I love it.

My name's Jin and my bedroom is blue. The walls are pale blue and there's a dark blue carpet. Sometimes I feel angry. Then, when I walk into my blue room, I feel calm again. Some people say blue is a cold colour. I don't think it's a cold colour. It's just a calm colour. I like doing my homework in my room. I can concentrate.



My name's Aaron and my bedroom is yellow. It's sunshine. It's warm and happy. There's a bookcase and an armchair in my room. I like to sit and read in the sunshine. The bookcase is full of all my favourite books. Sometimes I take a book to a second-hand shop. But there are some books I want to keep forever.

My name's Theo and my bedroom is red. Mum wanted to paint it red, but now I don't like it. I can't sit in my room for very long, and I never do my homework. Mum says I don't need a desk. I just sleep in my room. Mum says she'll paint it again next year.



b Read the text again. Answer the questions.

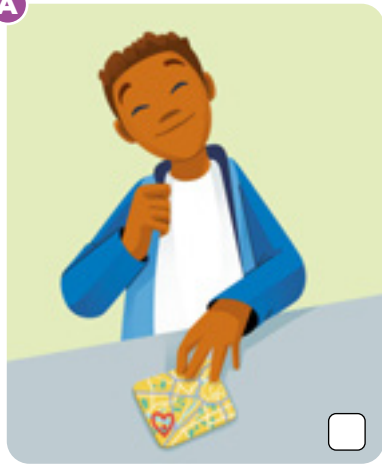
- 1 Who painted Elsa's favourite room in her house?
- 2 How do the colours blue make Jin feel?
- 3 Why does Jin do his homework in her room?
- 4 How does the colour of Aaron's room make him feel?
- 5 What can Aaron do in his room?
- 6 Why does Theo do his homework in his bedroom?
- 7 What does Theo do in his bedroom?
- 8 Which room do you like best? Why?

2 You are going to decorate your bedroom. Write a short paragraph (40-50 words) in your exercise book. Think about:

- What colour are you going to paint it? Why?
- What furniture are you going to have in the room?

2/29 **1 a** Listen. Match the dialogues to the pictures. Write the numbers.

New from old



VOCABULARY *upcycle – wiederverwerten, wiederaufarbeiten; coaster – Untersetzer; **football stadium** – Fußballstadion

2/29 **2 a** Listen again. Match the questions to the dialogues. Draw lines.

- | | |
|---|--|
| 1 What has Selena made the skirt with? | a A road map of Manchester. |
| 2 Why is Selena's mum happy? | b His dad. |
| 3 What has Daphne made the scarf with? | c On Manchester United's football stadium. |
| 4 What is Gabrielle's favourite T-shirt? | d Her old jeans. |
| 5 What has Philipp made the coaster with? | e She hasn't spent any money. |
| 6 Who has he made the coaster for? | f Gabrielle's old T-shirts. |
| 7 Where did Philipp find the map books? | g Her football team T-shirt. |
| 8 Where has Philipp drawn his heart? | h In the recycling bin. |

2 a You want to make something new from your old jeans. Choose an item from the box.

- a notebook cover a pair of shorts a pencil case a bag

b Complete the dialogue. Tell your mum about your new item.

Mum What (do) to your jeans,
..... ?

You Don't worry, Mum. I (make) them into
..... I didn't want to
them (throw away). I wanted to
..... (upcycle) them.
..... (make) this/these new
.....

Mum Oh, that's great.

You Do you like it?

Mum I love it. You've got (a) new and I
..... (not spend) any
Well done!

1 a Read the text. Tick the types of houses that are mentioned in the text.

- caravan tree house hut* tent flat bungalow

Northern Lights Wilderness Camp



Would you like to stay in a really remote place? The Northern Lights Wilderness Camp in Finland is very remote – it's not on a map. You have to go there in a snowmobile. How cool is that! It's a camp but you can stay in huts. There are three huts on sledges* so you can move them. Each hut has a small cooker, a table, a large bed and a toilet. There is also a heater* to keep you warm. The roof is glass so you can see the sky and the stars at night – it's awesome. And if you're lucky, you may see the Northern Lights*. Of course, it's not cheap to stay there.

Tree Hotel

I've always wanted a tree house, but our bungalow doesn't have a very big garden. At Tree Hotel in Sweden you can sleep in different tree houses. How cool is that? My favourite is the UFO tree house. It's amazing. From December to February there is snow and you can see the Northern Lights. You can also have dinner in a tent on a lake of ice. I think that's so cool. You have to climb a ladder into the tree house and there is only one room. It's a bedroom with the bed for a family. The room has small windows, so you can look out. It's hanging in the trees, so you can see the stars at night. It's very small, so there isn't any space for suitcases. You have to leave them at the hotel. It's quite expensive to stay there.



Imagine you could stay at one of these places. Which would you choose?

VOCABULARY: sledge – Schlitten; heater – Heizgerät; Northern Lights – Nordlichter

b Read the text again. Write **W** (Wilderness Camp) or **TH** (Tree Hotel).

- | | |
|--|---|
| 1 You can't find the hotel on a map. | 5 You can move the hotel to another place. |
| 2 There is a cooker in the room. | 6 You can have your dinner in a tent. |
| 3 There are sledges. | 7 You have to climb up into this hotel room. |
| 4 There is no space for any suitcases. | 8 It has a glass roof so you can see the stars. |

c Say where you would stay and why. Write (40–60 words) in your exercise book.

d Which of the text is interesting. Find seven more adjectives in the text above and write them down.

- remote

2 Design a weird and wonderful tree house. Write a short text (60–80 words) in your exercise book. Think about:

- What does it look like?
- How many rooms are there?
- What furniture is there?

1 a Remember episode 5. Circle the correct words.

- 1 Druff is a good *father* / *hunter*.
- 2 Druff doesn't want lots of *chocolate* / *money*.
- 3 Druff and Draven never knew their *father* / *mother*.
- 4 Jenna is strong and *kind* / *clever*.
- 5 Aiden can hear the *wolf* / *dinosaurs* coming.
- 6 Aiden has to go to the *cave* / *mountain*.

b Complete the text to describe what happens at the end of episode 5. Choose four words from the box.

squirrel the hunters baby dinosaur rocks cave ring Jenna

At the end of the episode, the mother dinosaur rescues the ¹.....
 The ²..... start to fall. Aiden has to leave quickly. Jenna has to go to
 the secret ³..... He must say good.....

c The next episode is the last episode. What do you think happens?
 Write 2-3 sentences.

I think

Everyday English

2 a Complete the expressions with words from the box.

fault sure Hopefully No

- 1 That's for It wasn't your
- 2 exactly. 4 not.

b Complete the dialogues with responses from 2a.

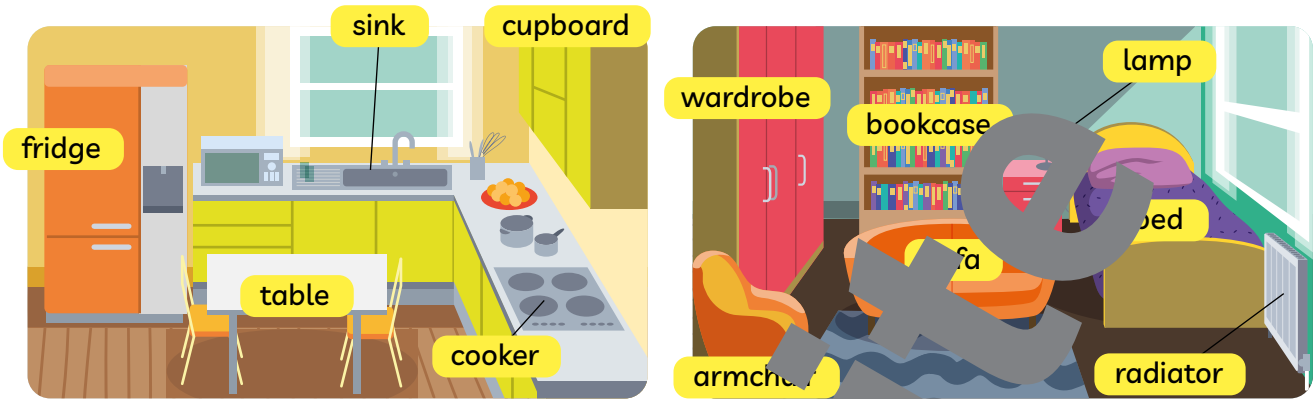
1
 Did you tidy up your room?
 I'm so sorry.

David's a brilliant basketball player.
 Wow! That was amazing.

3
 I think so.
 Are you OK?

4 We're going for a picnic on the beach tomorrow.
 Oh, really. Can I come?
 Yes, of course. it's going to be sunny tomorrow.

Furniture



Types of houses



p. 98/2	Any luck?		Hattest du Glück? / Hatten Sie Glück?
	earring	We've found an earring.	Ohrring
	Good point.		Gutes Argument.
p. 98/3	to drop	Caroline, don't drop your orange on the ground.	fallen lassen
	not yet	We haven't found the	noch nicht
	pocket	Pick it up and drop it in your pocket.	Tasche, Hosentasche
p. 100/1a	watch	Alissa's favourite watch.	Armbanduhr
p. 100/2b	Is it any good?		Taugt es was?, Ist es gut?
p. 101/1	rent	She lives with her mum and dad. She doesn't pay rent.	Miete
p. 102/3	to bake	I'm going to bake a cake.	backen
p. 103/2	flower	She's got a cupboard with little flowers.	Blume
p. 104/1a	comfortable	Warm colours make the room feel warmer and more comfortable.	angenehm
	purple	Purple is a warm colour.	lila
p. 105/1a	Come in.		Komm herein. / Kommen Sie herein.
	drink can	Find a drink can for the recycling project.	Dose
p. 105/1b	to cut in half	For the project we've taken a plastic bottle, then I've cut it in half.	in der Mitte durchschneiden, teilen
	plastic bottle	Recycle plastic bottles to make animals.	Plastikflasche
	toilet paper	Use these rolls from toilet paper?	Toilettenpapier
p. 105/2	to collect	Can you collect all the empty bottles, please?	sammeln
p. 106/1	artist	He asked an artist to make a 7.5-metre model shark.	Künstler/Künstlerin
	neighbour	Don't be so loud. What is the neighbour going to think?	Nachbar/Nachbarin
	shark	He put the model shark on the roof of his house.	Hai
	skateboard park	You can go skateboarding at the skateboard park.	Skateboardanlage
p. 106/1c	to name	Name two problems with the house in Tokyo.	benennen
p. 107/1	to run after	They tried to run after Druff and Draven.	nachlaufen, hinterherrennen
p. 107/3	to hit	Don't hit me!	schlagen
	That's for sure!		Das ist sicher!

1 Look at the picture and write the words.



- | | | |
|-----------------------|---------|----------|
| 1 m.....us..... | 5 | 8 |
| 2 | 6 | 9 |
| 3 | 7 | 10 |
| 4 | | |

2 Write the answers to the questions about the vehicles in 1.

- 1 Which vehicle do you like best?
- 2 How do you go to school?

1 a Read the photo story on Student's Book page 109 again. Match the characters with the sentences. Draw lines.



A I've never been in a plane.

B I've never driven a minibus.

C I've been in twice.

D I've never been to that museum.

b Answer the questions.

- 1 What does Mr Hall teach?
.....
- 2 What are Mr Hall's plan for the After School Club?
.....
- 3 What can they see at the museum?
.....
- 4 Why hasn't Maya been in a plane?
.....
- 5 Why doesn't Maya want to go in a plane?
.....
- 6 How are they going to travel to the museum?
.....

Let's talk Saying what someone is like

2 a Read the sentences. Match them to the words. Draw lines.

- 1 Veronica's got lots of friends. She's really likes her.
- 2 Nick gets all the answers right in maths.
- 3 Kenzo always shares his sports with us.
- 4 Alina loves tennis, basketball and jogging.

sporty

friendly

kind

clever



b Complete the speech bubbles with the adjectives in 2a. Then listen and check.

What's Veronica like?

She's 1... friendly...

What's Nick like?

2.....

3..... Kenzo
.....?

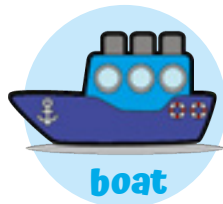
4.....

5..... Alina
.....?

6.....

c Complete the dialogue about a classmate.

1 a Look at the table. Answer the questions with short answers.



Josh	X	X	X	✓
Lisa & Milly	✓	X	X	X
Sahib	X	✓	X	X
Freya	✓	X	X	X

1 A Has Josh ever been on a plane?
B No, he hasn't.

2 A Have Lisa and Milly ever been on a helicopter?
B

3 A Has Sahib ever been on a helicopter?
B

4 A Have Lisa and Milly ever travelled by plane?
B

A Has Freya ever been on a plane?
B

A Has Josh ever ridden a motorbike?
B



b Listen and check.

2 Write the questions. Then answer them for yourself.

1 Anna Have you ever travelled to France?
(travel / France)
You No, I've never travelled to France.

2 Anna
(be / on a boat)
You

3 Anna
(fly / on a plane)
You

4 Anna
(ride / on a helicopter)
You

5 Anna
(eat / a ham and pineapple pizza)
You

6 Anna
(ride / a horse)
You

7 Anna
(lose / your house key)
You

8 Anna
(your team / win / a football match)
You

3 Write the questions and answers for yourself.

run / a marathon eat / a vegan burger win / a writing competition
meet / some famous people see / a ghost

.....
.....
.....

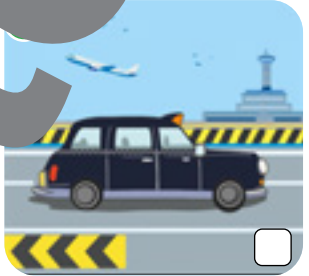
1 Match the pictures with the speech bubbles. Write the numbers.

1 I've packed my bags.

3 Our plane hasn't taken off yet.

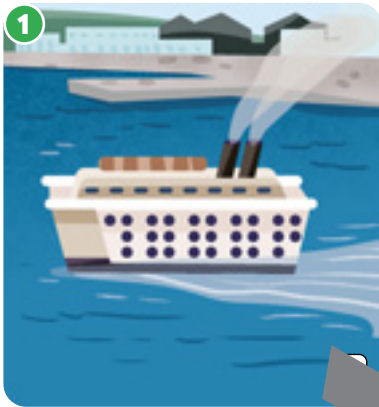
2 We've booked a taxi.

4 The plane has landed.



2/32

2 a Listen to the dialogues. Tick the picture that matches the holiday plans.



2/32

b Complete the dialogues with the words from the box. Listen again and check.

taken off continue ~~make any plan~~ booked
 packed your bags and made lots of plans

Lorenzo Have you ¹ made any plans for the holidays?

Sarah Yes, I've ² booked a taxi.

Lorenzo What are you going to do?

Sarah I'm going ³ to Istanbul.

Lorenzo Oh, where are you going to go?

Sarah I'm going ⁴ to Istanbul. It's on the coast.

Lorenzo Oh, wow! I didn't know that.

The night before

Michael Hi, Sarah. Have you ⁵ packed your bags yet?

Sarah Yes, I have. I'm ready to go.

Michael How are you getting to the airport?

Sarah I've ⁶ booked a taxi.

Michael Have a fantastic time, then.

Sarah Thank you.

The next morning

Lorenzo It's 10 a.m. Sarah's plane has ⁷ not taken off yet.

Michael Oh, right. What time does it ⁸ take off?

Lorenzo About 1.30, I think.

1 Look at the pictures and write *already* or *not yet*.



1 The plane has **not**
landed **yet**



2 She has
packed her suitcase
.....



3 The plane has
..... landed.



4 He has
packed his suitcase.



5 They have
eat
.....



They have
eaten dinner.

2 Complete the sentences with the present perfect and *just*.

- It's 2 p.m. now. Sally's plane landed at 1.55 p.m.
Sally's plane **has just landed**.
- It's 4 p.m. Pierre's plane took off at 3.55 p.m.
Pierre's plane (take off).
- It's 1.30 p.m. Max finished lunch at 1.25 p.m.
Max (eat) lunch.
- It's 5.30 p.m. Lara tidied her room at 5 p.m.
Lara (tidy) her room.
- It's 6.30 p.m. Chris finished watching a science fiction film. It finished at 6.15 p.m.
Chris (watch) a science fiction film.
- It's 3.30 p.m. My friend made a chocolate cake at 3 p.m.
My friend (make) a chocolate cake.

3 Write sentences in your exercise book. Use *already*, *not yet* and *just*.

Write about:

- a city you have been to: **I've already been to Venice.**
- a city you want to go to: **I haven't been to Budapest yet.**
- a film you have seen / a film you want to see
- a book you have read / a book you want to read
- an animal you have seen / an animal you want to see

Sounds right /p/ and /b/

2/33



1 a Listen and write p or b.

- 1 ...ack your 2 ...ackpack, Pam.
- 3 ...ut on your 4 ...est, 5 ...lue coat.
- I've 6 ...ought two tickets for the 7 ...ig,
- 8 ...ink 9 ...oat.



b Write a list of words that begin with p and words that begin with b. Say them.

/p/	pear.....
/b/	bad.....

2/34



2 Listen and put the dialogue in the correct order.

- Assistant London to York. Just a moment. That's £15.25 for a single and £26.50 for a return.
- 1 Assistant Can I help you?
- Assistant No problem.
- Assistant A single ticket to York is £15.25 and a return ticket is £26.50.
- Customer Sorry?
- Customer How much is a ticket to York, please?
- Customer Thank you.

2/35



3 Listen to the train announcements. Circle T (True) or F (False).

- 1 The train to Oxford is ready on platform 12. T / F
- 2 The train to York isn't delayed. T / F
- 3 The train to York departs at 10.30. T / F
- 4 There is no 4 o'clock train to London today. T / F
- 5 The 8:15 p.m. train to Cambridge is a fast service. T / F
- 6 The train to Cambridge is ready on platform 20. T / F

4 Write a dialogue. Use the words and expressions from the box.

How much is a single ticket to Liverpool?
 return ticket no problem please thank you

Man: Can I help you?

Woman:

Assistant:

Woman:

Assistant:

Woman:

Assistant:

1 Read the dialogue and answer the questions.

Lewis There's a really long queue at the ticket office. Let's buy our tickets from the ticket machine.

Adam OK. I haven't done this before. What do we do?

Lewis First, click on the name of the city.

Adam OK. Manchester.

Lewis Now select single or return.

Adam I've selected return.

Lewis That's good. Now select method of payment – cash or card.

Adam I've selected card.

Lewis OK, you just need to put your card in the machine now. Then wait for the tickets.

Adam Great. I've got the tickets. Let's go to platform 9.



1 Why don't they buy tickets from the ticket office?

.....

2 Where are they going to?

.....

3 What type of ticket do they buy?

.....

4 How do they pay for the tickets?

.....

5 Which platform is the train leaving from?

.....

2 Write a dialogue for the situation below in your exercise book.

You're going to go to ... with an English-speaking friend. You're at the station and you need to buy two return tickets. Your friend is going to pay in cash. He/She hasn't used the machine before. ... / ... what to do.

3 Write questions to ask a visitor to your town. Use the present perfect tense.

visit the art gallery buy anything in the shopping centre watch a football match at ...
 swim in the swimming pool eat at ... café/restaurant go to ... museum
 go to a concert go on a tram

Have you visited the Viking Museum yet?

.....

2/36

**1 a Listen and read. Match the problems with the dialogues.**

- 1 He hasn't packed all his clothes.
- 2 They haven't booked anything yet.
- 3 He/She has left something important at home.

Dialogue Dialogue Dialogue

- 1** Elisa Where are you going on holiday, Vincent?
- Vincent We're going to Sorrento in Italy.
- Elisa Have you booked the hotel yet?
- Vincent No, not yet.
- Elisa How are you getting there?
- Vincent We're going to travel by plane.
- Elisa Have you booked your plane tickets yet?
- Vincent No, not yet.
- Elisa And when are you going?
- Vincent Next week, on the 14th of June.
- Elisa You're joking! We're going to Barcelona in Spain in December, and we've already booked our hotel. We've already bought our plane tickets as well.
- Vincent I bet you've already packed your suitcases too.
- Elisa Ha ha, very funny.

- 2** Assistant Could you get my passports, please?
- Woman Here's mine.
- Man I've just found my passport. I've left it at home.
- Woman We can go back and get it.
- Man There isn't time. The flight to Berlin takes off at 3 o'clock and it's 2 o'clock now.
- Assistant Is there another flight?
- Woman There's a flight to Berlin tomorrow at the same time.
- Man Can we book two seats on that flight?
- Assistant I'm sorry, that flight's fully booked.

- 3** Wesley Hi, Beatrice. Have you packed your suitcase yet?
- Beatrice Yes, I have, Wesley.
- Wesley My suitcase is full. I haven't packed any of my T-shirts yet. Have you got any space in your suitcase?
- Beatrice No, I haven't. Aunt Mum and Dad. They're taking a big suitcase.
- Wesley I've already asked them. Their suitcase is full too.

2/36

**b Listen again. Circle (True) or (False).**

- 1 Vincent is going to travel to Sorrento by boat. T / F
- 2 Vincent has already booked his flight. T / F
- 3 Elisa is going to travel to Barcelona by plane. T / F
- 4 The woman goes back to get the man's passport. T / F
- 5 The flight to Berlin the next day is at 2 o'clock. T / F
- 6 There are two seats left on the next flight to Berlin. T / F
- 7 Wesley wants to take any T-shirts on holiday. T / F
- 8 Wesley's mum and dad haven't packed their suitcase yet. T / F

2 Write a dialogue in your exercise book. Choose words from below.

- You are going to go on holiday to: Venice Lisbon Athens
- Choose the transport: cruise ship train plane
- Your friend forgets his/her: passport ticket suitcase
- What do you decide to do?

1 a Read the text about the eco-friendly sailing ship quickly. Tick the things that they can't grow or make in the UK.



NEW DAWN TRADERS

BUY LESS, BUY BETTER, BUY LOCAL, BY AIR

New Dawn Traders have found an eco-friendly way to transport food. They transport it by sailing ship. They bring the food to your nearest port and you collect it in your car. You only make a short journey, they don't use any lorries. There is no pollution.

New Dawn Traders think, 'We should buy most of our food locally. We should only buy a few things from faraway countries. They should be things we cannot grow in our own countries.' For example, coffee and cocoa do not grow in the UK. They buy coffee in Colombia and cocoa in Trinidad and they take it to the UK in a sailing ship. The ship doesn't use any fuel, so it is slow. The journey from Colombia to Penzance in the UK on a sailing ship takes nearly three months. It only takes one or two days on a plane and about seven to twenty-eight days on a big cargo ship with an engine.

You order the cocoa and pay for it before the ship sails. This pays for the journey. They also buy olives, olive oil, rice and almonds in Portugal and they sell them in the UK. The ship takes about a month to sail from Porto in Portugal to Penzance in the UK. They also transport food to La Rochelle in France and Amsterdam in the Netherlands.



b Read the text again. Choose the correct options.

- ... are a pollution-free way to transport food.

<input type="checkbox"/> Lorries	<input type="checkbox"/> Cars	<input type="checkbox"/> Sailing ships
----------------------------------	-------------------------------	--
- We should only buy things we cannot ... from distant countries.

<input type="checkbox"/> eat	<input type="checkbox"/> grow locally	<input type="checkbox"/> buy in Portugal
------------------------------	---------------------------------------	--
- The ... takes the longest time to transport food from Colombia to the UK.

<input type="checkbox"/> train	<input type="checkbox"/> plane	<input type="checkbox"/> sailing ship
--------------------------------	--------------------------------	---------------------------------------
- The sailing ship transports ... from Portugal to the UK.

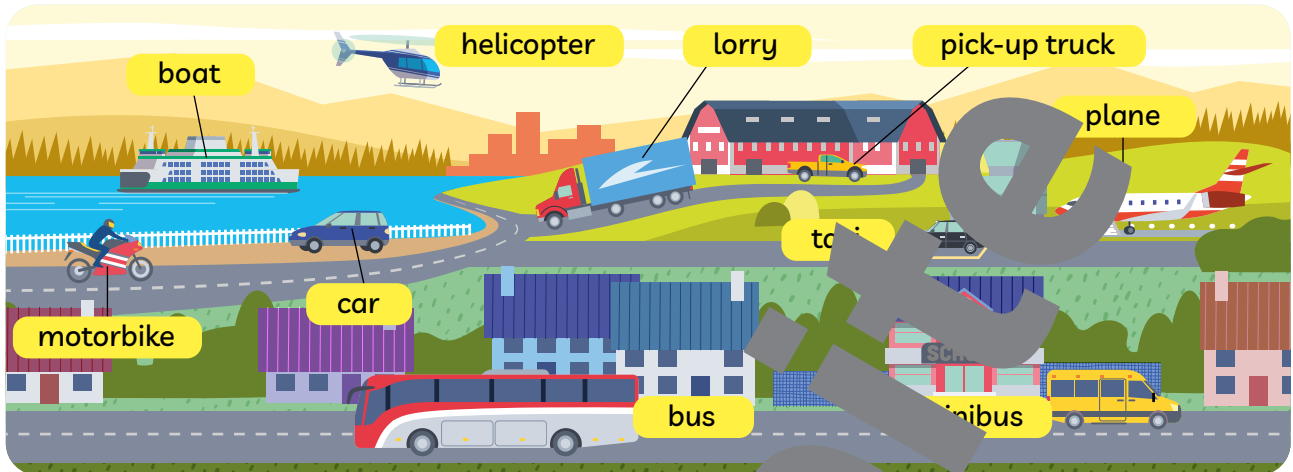
<input type="checkbox"/> olives and olive oil	<input type="checkbox"/> tomatoes and tomato sauce	<input type="checkbox"/> cocoa and chocolate
---	--	--
- The sailing ship also transports food to

<input type="checkbox"/> France and Germany	<input type="checkbox"/> Austria and the Netherlands	<input type="checkbox"/> the Netherlands and France
---	--	---

2 Go online. Find out about the food you eat and its journey. Write a text (60–80 words). Think about:

- What can grow in your country?
- What can't grow in your country?
- Which country/countries do fruit and vegetables usually come from?
- What can you buy locally?
- How can your food be more eco-friendly?
- What should or shouldn't we do? What do you think?

Types of transport



Travelling



to pack your bag



to book a car



to make plans



to take off



to land

p. 108/2	ever	Have you ever been to Spain?	jemals, schon einmal
	twice	I've already been to Spain twice.	zweimal
p. 108/3	flat tyre	Have you got a flat tyre, sir?	platter Reifen
	mechanic	We've got a flat tyre and the mechanic only get here at five.	Mechaniker/Mechanikerin
	news	Do you want the good news or the bad news?	Nachrichten, Neuigkeiten
	seat belt	You must wear your seat belt before you start the car.	Sicherheitsgurt
p. 111/1	abroad	Have you ever been abroad?	im Ausland
	continent	Have you ever been to another continent?	Kontinent
p. 112/1a	flight	This is an announcement for British Airways flight 709 from London.	Flug
p. 113/2a	cash	I don't have any cash on me.	Bargeld
	Just a moment, please.		Einen Moment bitte.
	return ticket	Do you want a single or return ticket?	Hin- und Rückfahrkarte
	single ticket	The single ticket to Manchester is £19.60.	Einzelticket
p. 113/3a	delayed	The train to Cambridge is delayed.	verspätet
	platform	The 5:30 train to Manchester is now ready for you on platform 6.	Bahnsteig
p. 115/1	Of course, darling.		Liebling
	passport	You need a passport to travel.	Reisepass
	suitcase	Have you packed your suitcase?	Koffer
p. 116/1a	sailing boat	Get on board a sailing boat.	Segelboot
p. 116/2	journey	How long was the journey?	Reise
p. 117/1	camp	The camp is next to a lake.	(Zelt-)Lager
	to camp	All of my friends like to camp in the summer.	campen, zelten
	to plan	We need to plan our camping holiday soon.	planen

12

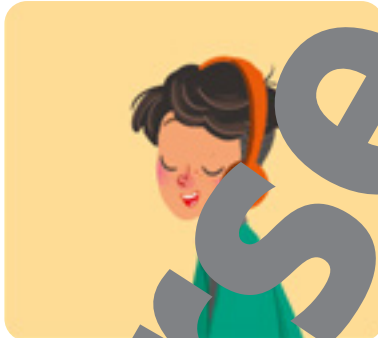
Technology

Vocabulary Technology

1 a Unscramble the technology words.

- | | |
|--------------------|--------------------------|
| 1 artsmchwat | 4 thootueBl keaspe |
| 2 batlets | 5 doarby |
| 3 gerchar | 6 esoum |

b Look at the pictures and complete the sentences with the words in 1a.



- 1 I use a with my computer. 2 I haven't got a I've left my at home.



- 4 We use our at school. 5 I haven't got a but I'd like one. 6 Right click with the to see the menu.

2 What can you do with the things in 1a? Write sentences. Use the words in the box and your own ideas.

write emails send text messages listen to music carry it with me
 visit my family charge my phone check the weather
 listen to podcasts in cafés

I can write emails on a tablet.

I can

.....

.....

.....

.....

1 a Read the photo story on Student's Book page 119 again. Match the characters with the sentences. Draw lines.



A There won't be any teachers.

B Yeah, there will just be robots.

C We won't use any books.

D Kids won't use tablets.

E That sounds very boring.

b Remember the photo story. Answer the questions.

- 1 What do they have to write about for the competition?
- 2 What is the first prize?
- 3 How many years from now is the school of the future?
- 4 What will they use instead of books?
- 5 What sounds very boring to Mr Hall?
- 6 What does Mr Hall need to do?

Let's talk Asking for more information

2 a Look and complete the dialogue with the expressions in the box.

Anything else? Tell me more. What else?

Terry There's a story competition on this website.
 Anisa Really? I like writing stories. 1

Terry It's about a story about life in the future.
 Anisa That sounds interesting. 2

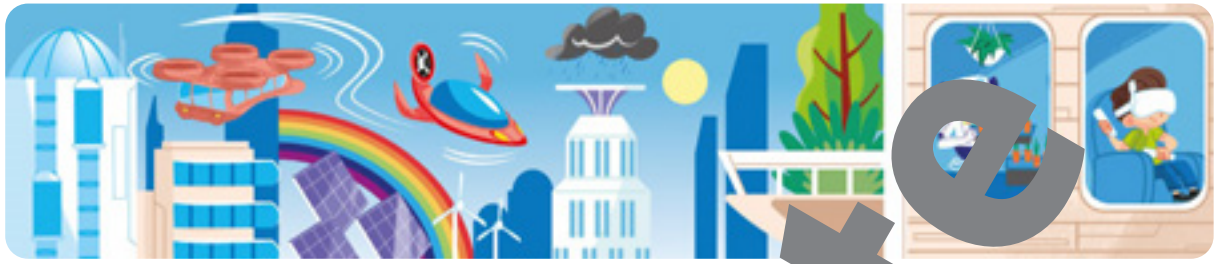
Terry The story has to be 500 words.
 Anisa That's easy. 3

Terry You've got to send it in by the 7th December.
 Anisa I might enter.



b Listen and check.

1 a Look at the picture. Write sentences about the future. Use 'll/will or won't.



- 1 we / not drive / cars We won't drive cars
- 2 we / fly / in / small spaceships
- 3 we / live / in / tall tower blocks
- 4 we / not go / outdoors
- 5 people / not work
- 6 robots / work
- 7 we / grow vegetables / indoors
- 8 people / not eat / meat or fish
- 9 we / meet / friends / in the metaverse
- 10 the weather / be / strange

b Tick the sentences you like about the future world in 1a.

2 a Complete the dialogue. Use the words in the box.

Interviewer Marissa, what do you think the future will be (be) like?
 Marissa I think people ¹ (live) in space.
 We ² (go) to Earth on holiday.
 Interviewer And ³ you (miss) Earth?
 Marissa Yes, but ⁴ (be) fun in space too.
 Interviewer And what do you think the future will be like, Steve?
 Steve I ⁵ (not live) in space. I ⁶ (be) a
 time traveller on Earth. I ⁷ (not travel) to the future,
 I ⁸ (visit) the past, and I ⁹ (visit) my
 grandpa for the first time. That will be amazing.
 Interviewer Steve, ¹⁰ (tell) me all about his life.
 Steve I ¹¹ (be) good. What else will you do?
 Interviewer I ¹² (travel) to different times in history. And who
 will I see? I might even see the dinosaurs.
 Interviewer That sounds ¹³ (be) scary.
 Steve Yes, but I ¹⁴ (not be) afraid because I can leave.

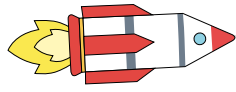
VOCABULARY: *time traveller – Zeitreisender/Zeitreisende



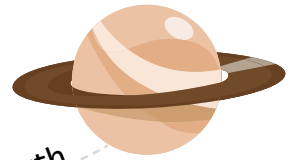
b Listen and check.

3 Imagine what life will be like in the future. Write four sentences in your exercise book.
 I'll live ... We'll eat/sleep/play ... I'll be a doctor/farmer/singer ... I won't ...

1 a Circle the six space words.



planet comet moons sun spaceships solar system Earth



b Label the picture with the words from 1a.



2 Use the words to complete the text.

We live on a ¹ planet / comet. It's called Earth. We see the ² sun / comet in the daytime, and we see the ³ sun / moon at night. The Earth, the sun and the moon are in our ⁴ comet / solar system. I've never travelled in a ⁵ spaceship / comet and I've never seen a ⁶ moon / comet. But maybe I will one day. I want to be an astronaut.



1 a Look at the dialogues. Write questions with *Who ...?*

- 1 A write / the book *Space Band*
Who wrote the book Space Band?
 B Tom Fletcher.
- 2 A sing / the song *Space Man*

 B Sam Ryder.
- 3 A invent / the first laptop

 B Bill Moggridge.
- 4 A paint / the picture *Starry Night*

 B Vincent Van Gogh.
- 5 A discover / Pluto

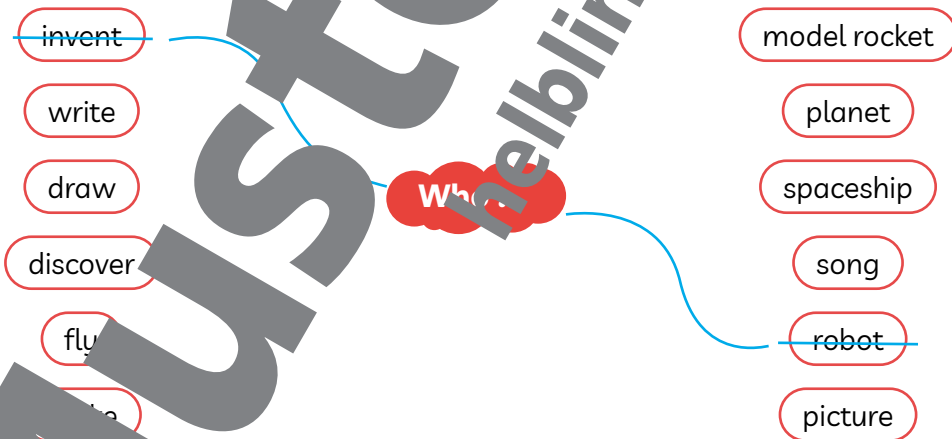
 B Clyde Tombaugh.
- 6 A name / Pluto

 B Venetia Burney Phair.



b Listen and check.

2 Look at the diagram. Write questions with *who* in your exercise book.



Who invent this ...?

3 Ask questions for yourself. Then write two more questions for a friend.

- 1 Who writes your favourite book?
- 2 Who directs your favourite film?
- 3 Who sings your favourite song?
- 4 Who plays the drums in your favourite band?
-
-

Sounds right 'll

2/40



1 Listen and circle the verbs you hear.

- 1 We live / 'll live on Mars.
- 2 The children love / 'll love their school.
- 3 They have / 'll have more friends on Mars.
- 4 I speak / 'll speak Martian soon.
- 5 The children learn / 'll learn Martian too.
- 6 My husband flies / 'll fly a spaceship on Mars.



2/41



2 a Listen to the dialogues. Tick the things Holly and Oscar talk about.



2/41



b Listen to dialogues again. Match the sentence halves. Draw lines.

- | | |
|------------------------------------|---|
| 1 You wear it on | a Bluetooth. |
| 2 You can use it with | b typing. |
| 3 You can tap* on | c an arm or leg. |
| 4 Tapping is much faster than | d your wrist*. |
| 5 The sensor sends information via | e smartphones, tablets and VR headsets. |

2/41



c Listen to dialogues 2 again. Circle T (True) or F (False).

- | | |
|--|-------|
| 1 Luckily, you can use voice control technology at home. | T / F |
| 2 Speaking is faster than tapping. | T / F |
| 3 You can use voice control on a train or in a café. | T / F |
| 4 Typing on a train is embarrassing*. | T / F |
| 5 Luckily, you can use it in the school library. | T / F |

VOCABULARY: *wearable – tragbar; tap – tippen; wrist – Handgelenk; embarrassing – peinlich, unangenehm

1 a Read the text about space travel. Answer the question.

1 Who was Artemis?



The last man on the moon in the twentieth century*

On the 7th December 1972, the Saturn V rocket flew into space. It carried three astronauts. It was the Apollo 17 mission to the moon. The commander of the ship was Eugene Cernan, and he was the last man to walk on the moon. He walked on the moon on the 14th December 1972. It was the Apollo program's final mission. Eugene Cernan and Harrison Schmitt stayed on the moon for three days and they travelled more than twenty miles. They took a famous photo of the Earth. In the photo, the Earth looks like a big, blue marble*. It is the first photo of the whole planet.

The future of space travel

In 2024, NASA will fly three astronauts to the moon. Then in 2025, they will send an astronaut to the moon in the lunar lander*. Elon Musk's company SpaceX is building a lunar lander. The company will land near the lunar South Pole. One of the astronauts will be a woman. NASA's new program will send people and robots to the planet Mars. It is called Artemis. In Greek myths*, Artemis was Apollo's twin sister.



VOCABULARY: *century – Jahrhundert; marble – Marmor; lunar lander – Mondlandegerät; myth – Mythos

b Read the text again. Circle T (True) or F (False).

- 1 Three astronauts were on the last Apollo mission to the moon. T / F
- 2 There were seventeen Apollo missions. T / F
- 3 Schmitt and Cernan stayed on the moon for twenty days. T / F
- 4 The first photo of Earth looked like a big, blue marble. T / F
- 5 Astronauts will go to the moon in 2024. T / F
- 6 NASA plans to send astronauts on the moon in 2025. T / F
- 7 Artemis astronauts will be women. T / F
- 8 In the future, NASA will only send robots to Mars. T / F

2 Imagine you are going to send a mission to another planet. Write a short article (60–80 words) in your exercise book. These questions will help you:

- What will you call the mission?
- When will the mission be?
- What planet will they go to?
- How many astronauts will go on the mission?
- How long will they stay on the planet?
- What will they find out?

**1 a** Listen to the conversation about a VR trip to the moon. Answer the question.

1 Who likes chicken and rice?

- Jasper Leon Max Elvira

b Read the conversation. Circle *will* or *won't*.**Fly me to the moon and back**

Teacher Hi, everyone! Guess where we're going to go today?

Jasper The museum.

Teacher No, Jasper.

Leon The shopping centre.

Teacher No. We're going to go to the moon.

Max You're kidding.

Teacher No, I'm not. Here are your VR headsets.

Elvira Oh, I see. Very funny.

Teacher OK, so first of all, we'll choose our avatars and we'll each have a new name.

Jasper Oh, cool. I'll be Neil Armstrong.

Leon I'll be Harrison Schmitt.

Max And I'll be Tim Peake.

Elvira I'll be Valentina Tereshkova. She was the first woman in space.

Leon Will we take any food with us? What will we eat?

Teacher The year is 1970 and we're on the Apollo 17 mission.

Leon Tell me more.



Teacher They ate chicken and rice.

Max Oh, good. That's my favourite food. I'll eat that. What else?

Teacher Well, Max. We'll take some ice cream.

Elvira Really? I can't believe it. What about bread?

Teacher We won't take any bread or biscuits. Crumbs* are dangerous.

VOCABULARY: *crumb – Brösel1 They *will / won't* go to a museum.2 They *will / won't* travel to Mars.3 They *will / won't* put on VR headsets.4 Jasper *will / won't* be Harrison Schmitt.5 Elvira *will / won't* be Valentina Tereshkova.6 Max *will / won't* eat chicken and rice.7 They *will / won't* eat bread.8 They *will / won't* take any biscuits.**2** Find out about a country, a city or a planet. Plan a VR school trip. Remember you can go anywhere!

We'll go to Egypt. We'll see ... I won't ride on a camel. My friends won't ...

1 a Read the text. Match the picture to one of the ideas. Write the name.

1 The picture shows’s idea.

Enter our competition!

Design a smartwatch of the future

Here are some of the exciting ideas that children have already sent to us:

.....

"We won't need to charge our smartwatches. I hate it when the battery runs out. My smartwatch will be self-charging*. We won't need chargers and cables*. My smartwatch will change body movement into power*."
Annie Jones, 13 years old

.....

"I hate lies. My smartwatch will have a lie detector*. It will flash when somebody tells a lie."
Ted Harrison, 11 years old

.....

"My smartwatch will have a mood* changer button. When you are sad you press the mood changer. You will feel happier. You will forget your problems and be happy again."
James May, 10 years old

.....

"My smartwatch will change the weather. You will just need to press the weather button. Rain will turn to sunshine and thunderstorms will turn to snow."
Sally Rain, 13 years old

.....

"My smartwatch will have a time-travelling function that will take you to the past, the present and the future."
Holly Hope, 12 years old

Have you got a good idea? Please send your ideas to us. The best idea will win 1st prize: a laptop. 2nd prize: a tablet. 3rd prize: a picture of your design on our website.

Rules of the competition:

- You must be 10–13 years old and you must live in Europe.
- The competition closes on the 31st day of this month.

Enter



KEY: *self-charging – selbstauflegend; **cable** – Kabel; **power** – Energie, Strom; **lie detector** – Lügendetektor; **mood** – Laune

b Read the text. Answer the questions.

- | | |
|---|---|
| 1 What does Annie Jones hate about her watch? | 5 What will Sally Rain's watch change? |
| 2 What won't her smartwatch need? | 6 How old must you be? |
| 3 Who doesn't like lies? | 7 Who do you think has the best idea? Why? |
| 4 What will the mood changer make you forget? | 8 Who do you think has the most difficult idea? |

2 Tell us your idea for a new smartwatch. Write a short text about it (60–80 words) in your exercise book.

My smartwatch will ... You will just need to ... It will ... It won't ...

1 Remember episode 6. Circle T (True) or F (False).

- 1 Now, Druff and Draven can't sell baby dinosaurs in the other world. T / F
- 2 They didn't destroy the secret spring. T / F
- 3 There is some spring water in Aiden's water bottle. T / F
- 4 Aiden has left his backpack in the Forest World. T / F
- 5 Jenna can see Aiden and Victoria one last time and say goodbye. T / F
- 6 Aiden and Jenna have made the Forest World a better place. T / F

2 Answer the questions about *The Secret Spring*.

- 1 Do you like the ending to
- The Secret Spring*
- ? Why? Why not?

.....

- 2 What do you think might happen next?

.....

- 3 Will Jenna and Aiden ever meet again?

.....

- 4 Will somebody open the cave and find the secret spring again?

.....

Everyday English

3 a Complete the expressions with the words from the box.

me not afraid more

- 1 I'm so.
- 2 I'm afraid
- 3 It doesn't
- 4 I believe

b Complete the dialogues with expressions from 3a.

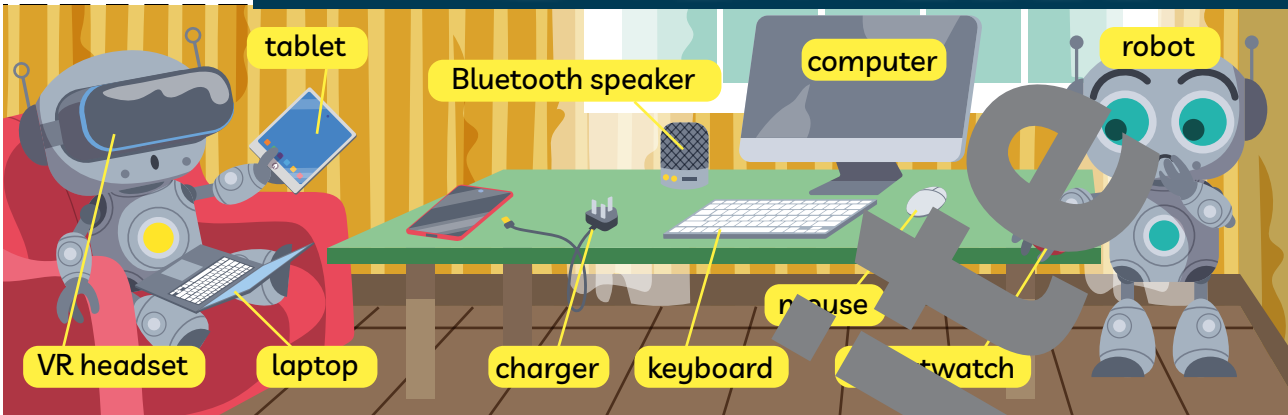
- 1 A Let's take a video of us with the T-Rex.
B Oh no. I've left my phone at home.
A
We can use my tablet.
- 2 A Mum, have you got your charger with you?
I need to send a message to Jack.
B
- 3 A I'll miss the match on Saturday.
B What day is that?
A I'm a terrible goalie*.
B You're a brilliant goalie.
.....
- 4 A My maps app isn't working. There's no internet here.
B Are we lost?
A



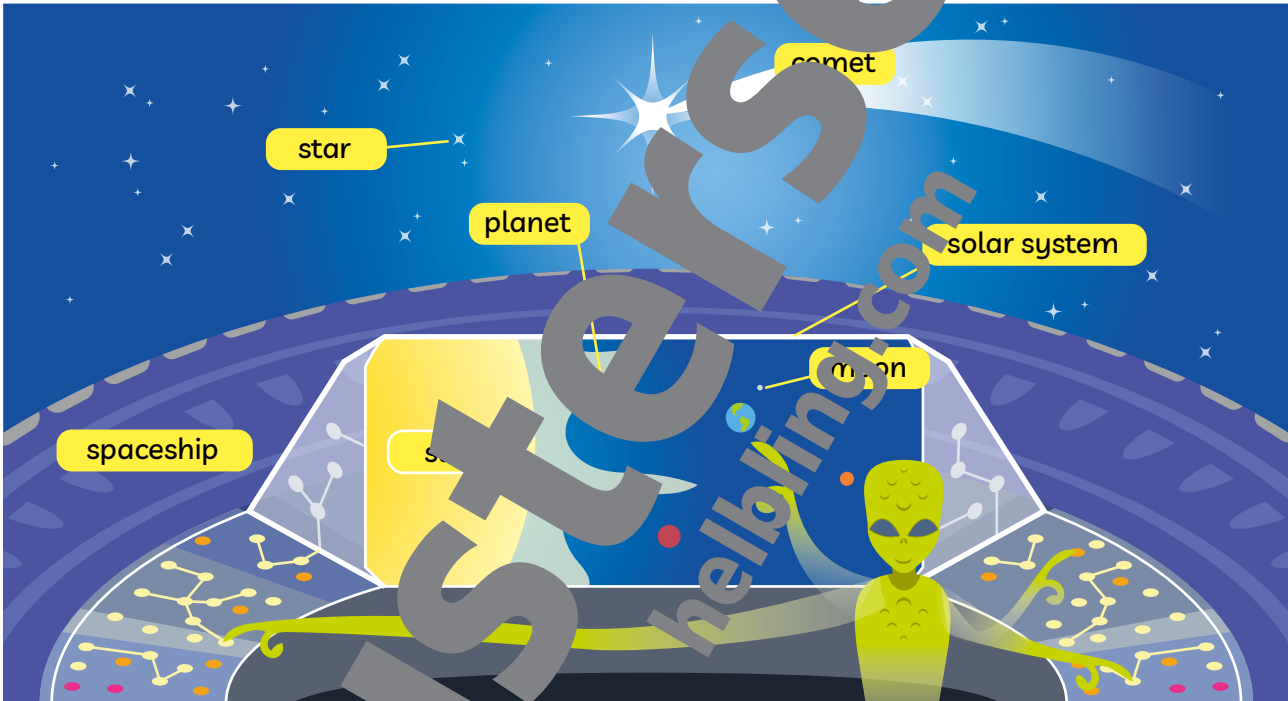
VOCABULARY: *goalie – Torwart

Technology

THE YEAR 2050



Space



p. 118/2	first prize	is a VR headset.	Hauptgewinn
p. 120/2b	winter	It will be warmer in the summer, and colder in the winter.	Winter
p. 120/3	to sail	I want to have a boat and I'll go sailing at the weekends.	segeln
p. 121/1	deep	The water in the lake is really deep.	tief
	low	My battery is getting low.	hier: schwach, leer
p. 122/1a	Who	played an astronaut in the film Gravity?	Astronaut/Astronautin
p. 122/2b	How	is your grandma?	Egal, Halb so wild.
p. 123/2	Here	is the hotel?	Bitte sehr.
p. 124/1	swimming pool	There will be a very big hotel with shops and even two swimming pools.	Schwimmbecken
p. 125/1	What else?		Was sonst?
p. 126/1a	letter	The best letter will win a prize.	Brief
	on one's own	I don't want to study at home on my own.	alleine, selbstständig
p. 127/3a	I'm afraid not.		Leider nicht.
	I'm afraid so.		Leider ja.

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Unit 1

p. 4, ex. 1

1 friendly, 2 shy, 3 sporty, 4 polite, 5 clever, 6 rude, 7 helpful, 8 funny

p. 4, ex. 2a

1 helpful, 2 clever, 3 rude, 4 shy, 5 funny, 6 sporty, 7 polite, 8 friendly

p. 4, ex. 2b

1 funny, 2 sporty, 3 friendly, 4 helpful, 5 polite

p. 5, ex. 1a

1 F, 2 T, 3 F, 4 T, 5 T, 6 F

p. 5, ex. 1b

1 to, 2 you, 3 much, 4 very, 5 the

p. 5, ex. 2a

1 hi, 2 Nice, 3 too

p. 6, ex. 1a

1 plays, doesn't play, 2 eats, doesn't eat, 3 doesn't live, lives, 4 play, don't play, 5 don't wear, wear, 6 don't like, like

p. 7, ex. 1

1 c, 2 f, 3 e, 4 b, 5 a, 6 d

p. 7, ex. 2

1. Spalte: 3, 1, 6

2. Spalte: 4, 5, 2

p. 8, ex. 1

1 b, 2 d, 3 e, 4 a, 5 c

p. 8, ex. 2

1 Do, Yes, do, 2 Does, Yes, does, 3 Does, Yes, does,

4 Do, No, don't, 5 Do, Yes, do, 6 Do, No, don't

p. 9, ex. 1

Polly, pet, parrot, please

p. 9, ex. 2a

1 friendly, 2 funny, 3 football, 4 shy, 5 shares, 6 can keep a secret

p. 9, ex. 2b

Rohan 1 sporty, friendly, funny, 2 football, 3 basketball, 4 makes everybody laugh

Ava 1 shy, helpful, clever, 2 reading computer games, 3 English, maths, 4 shares her sweets / things / can keep a secret

p. 10, ex. 1a

Dancing Queen A, Pizza Wizard

p. 10, ex. 1b

1 T, 2 F, 3 T, 4 F, 5 T, 6 T

p. 11, ex. 1a

1, 3, 5

p. 11, ex. 1b

1 lives near, 2 sports, 3 secrets, 4 trusts, 5 brother, 6 happy, 7 music, 8 a

p. 11, ex. 1c

1 She is sporty. 2 She is good at tennis. 3 She is always the winner. 4 She is funny and really cool. 5 playing the piano, accordion. 6 is good at everything. 6 Matt never plays with him and Peter makes him laugh.

p. 11, ex. 2

1 g, 2 e, 3 h, 4 b, 5 c, 6 a, 7 f, 8 d

p. 12, ex. 1

1 Because they are often hurt or they lose their mothers. 2 Paulo's special friend is a penguin. / a penguin, 3 in Rio de Janeiro / in Brazil / Paulo lives in Rio de Janeiro in Brazil. 4 in winter, 5 He swims.

6 in Patagonia / Ping Pong lives in Patagonia. 7 funny and clever / Ping Pong is funny and clever and makes him laugh. 8 a lion / Christian the friendly lion

Unit 2

p. 15, ex. 1a

opera, rap, folk, rock, pop, classical, jazz, dance

p. 15, ex. 1b

1 pop, 2 rap, 3 opera, 4 dance, 5 jazz, 6 folk, 7 classical, 8 rock

p. 15, ex. 1c

1 rock, 2 classical, 3 folk, 4 jazz, 5 dance, 6 opera, 7 rap

p. 16, ex. 1a

1 really nice, 2 really nice, 3 piano, 4 (mostly) classical, 5 can't, 6 wrong words, 7 hurt, 8 jazz

p. 16, ex. 1b

1 d, 2 c, 3 e, 4 e

p. 16, ex. 1c

1 a really good, 2 really well, 4 looks great, 5 a really good

p. 16, ex. 2

1 really good, 2 should, 3 (really) well,

4 a really good, 5 Thank you

p. 17, ex. 1

1 F, 2 F, 3 T

p. 17, ex. 2

1 should be here, 2 He shouldn't play the piano.

3 shouldn't cycle here. 4 We should be quiet.

5 You should put on a coat. 6 He shouldn't be so loud.

p. 17, ex. 3

1 should, 2 shouldn't

p. 18, ex. 1a

1 keyboard, 2 guitar, 3 violin, 4 bass guitar, 5 drums, 6 piano, 7 accordion

p. 18, ex. 1b

2 It's Tom's. 3 Whose are the drums? 4 It's Arman's.

5 Whose is the bass guitar? 6 It's Tom's. 7 Whose is the guitar?

p. 18, ex. 2

1 keyboard, violin, guitar, piano, bass guitar, accordion

p. 19, ex. 1a

1 yours, 2 mine, 3 hers, 4 yours, 5 mine, 6 his,

7 mine, 8 hers, 9 yours

p. 19, ex. 2

1 ours, 2 mine, 3 hers, 4 theirs, 5 his, 6 yours

p. 20, ex. 1

1 shouldn't, 2 shouldn't, 3 shouldn't

p. 20, ex. 2a

1 rock music, 2 should, 3 plays/loves, 4 really well,

5 voice, 6 keyboard, 7 classical music, 8 can't sing / is ill

p. 21, ex. 1a

Archie: -, **Katya:** 2, 5, **Maisie:** 1, 3, 4

p. 21, ex. 1b

1 F, 2 F, 3 T, 4 T, 5 F, 6 F, 7 T, 8 F

p. 22, ex. 1a

I play the piano too.

p. 22, ex. 1b

1 jazz, 2 happy, 3 dance, 4 bass guitar, 5 rock music, 6 piano, 7 not bad, 8 difficult

p. 22, ex. 2a

1 a man playing an/the accordion, 2 He thinks it's fun. / Because it's fun. 3 folk / It's folk music.
4 the accordion, 5 the guitar / He plays the guitar.
6 Kane, 7 He loves it/music, but he's not very musical.

p. 23, ex. 1a

2, 3

p. 23, ex. 1b

1 F, 2 T, 3 F, 4 T, 5 T, 6 F, 7 T, 8 T

p. 23, ex. 1c

1 Sam Ryder, 2 England / Great Britain, 3 He plays the guitar. / He sings and writes songs. 4 TikTok, 5 9.2 million, 6 Karolina Protsenko, 7 Ukraine, 8 violin / She plays the violin. 8 YouTube and Facebook, 9 7.9 million

p. 24, ex. 1

A 2, B 1, C 4, D 3

p. 24, ex. 2

1 world, 2 rich, 3 dinosaurs, 4 sell, 5 not bad, 6 dangerous

p. 24, ex. 3a

1 c, 2 a, 3 b

p. 24, ex. 3b

1 I mean, 2 Come on, 3 I promise

Unit 3

p. 27, ex. 1a

1 historical, 2 adventure, 3 poetry, 4 short, 5 true, 6 romance, 7 horror, 8 mystery
Cameron's favourite book is a true story.

p. 28, ex. 1a

1 Lily went to bed at nine. 2 She read a mystery story. 3 The book was very good. 4 She fell asleep at around 10 p.m. 5 In the middle of the night, she heard a strange noise in the garden. 6 She looked into the garden. 7 She saw a strange shadow on the wall of the bedroom wall. 8 Lily went to her parents' room.

p. 28, ex. 1b

1, 2, 4, 6, 7, 8

p. 28, ex. 2a

1 strange/weird, 2 weird/strange, 3 cool

p. 29, ex. 1a

1 e, 2 d, 3 g, 4 f, 5 a, 6 h, 7 b, 8 c

p. 29, ex. 2

1 went, didn't watch, 2 had, didn't have, 3 saw, didn't / did not see, 4 did, didn't / did not do, 5 played, didn't / did not play, 6 heard, didn't / did not hear

p. 30, ex. 1a

1 ghost, 2 scary, 3 me, 4 frighten, 5 Aliens, 6 UFOs, 7 spook

p. 30, ex. 1b

Because it is in her house with her.

p. 30, ex. 2

1 scary, 2 scared, 3 scared, 4 scared, 5 scare, 6 scared, 7 scary, 8 scared, 9 scared

p. 31, ex. 1

1 A Did they go to the cinema? – B Yes, they did.
2 A Did she do her homework? – B Yes, she did.
3 A Did she play computer games? – B No, she didn't / did not.
4 A Did he ride his bike? – B Yes, he did.
5 A Did they eat burgers? – B No, they didn't / did not.
6 A Did she play the piano? – B No, she didn't / did not.

p. 31, ex. 2

1 When, 2 Where, 3 What, 4 Why

p. 31, ex. 3

1 What did you do last night? 2 What did you have for dinner? 3 What did you do last weekend?
4 What did you have for breakfast this morning?
5 When did you go to bed? 6 Where did you go on holiday last year?

p. 32, ex. 1a

1 When did you see it? 2 What did it look like? 3 Did it frighten you? 4 What did it do? 5 Where did you see it? 6 Did it talk to you? / Did you talk to it? 7 What did it look like? Did other people see the ghost?

p. 32, ex. 1b

1 When did you see it? 2 Where did you see it, 3 What did it look like, 4 What did the ghost do, 5 Did you scream, 6 Did it talk to you?, 7 Did it frighten you, 8 Did other people see the ghost?

p. 33, ex. 1a

nobody, no one

p. 33, ex. 2

1 because he heard a strange noise (in the hall).
2 one/1 o'clock / It was one o'clock. 3 He was an old man with a weary face, red eyes and long grey hair.
4 a bowl with oil in it, 5 He wanted the noise to stop. / He wanted a good night's sleep. / He wanted the ghost to put oil on his chains so the noise would stop. 6 He threw it on the floor. 7 Mr Otis' two sons / the two sons, 8 No, he didn't. / no

p. 34, ex. 1b

1 cinema, 2 on the floor, 3 locked, 4 didn't go, 5 didn't hear, 6 wasn't, 7 didn't have, 8 weren't

p. 34, ex. 2a

possible answer: Tina and Tony were goldfish. The window was open and a cat came into the room. It saw the fish and climbed onto the table. Then it knocked the glass bowl onto the floor. It broke. Tina and Tony didn't have any water, so they died.

p. 34, ex. 2b

1 A, 2 B, 3, C 1

p. 34, ex. 2c

It wasn't night-time. It was daytime.

p. 35, ex. 1a

1 A, B, D, E
2 A, D, E

p. 35, ex. 1b

1 Because the railway wasn't finished. 2 It stopped in the middle of the jungle (between Bombay and Calcutta). / in the middle of the jungle, 3 an elephant, 4 by ship / She sailed from New York to London. 5 seven/7 days, 6 She met Jules Verne. / Jules Verne / the author of *Around the World in Eighty Days*

p. 38, ex. 2a

1 Before you listen, 2 While you listen, 3 After you listen

Unit 4

p. 39, ex. 1a

1 e / f / h, 2 d, 3 g, 4 e / f / h, 5 c, 6 b, 7 e / f / h, 8 a

p. 39, ex. 1b

1 play a sport, 2 do a puzzle, 3 go jogging, 4 be positive, 5 do some exercise, 6 do some stretching, 7 keep a diary, 8 eat healthy food

p. 39, ex. 2

1 sports, 2 jogging, 3 food, 4 diary, 5 exercise, 6 puzzles, 7 positive, 8 healthy

p. 40, ex. 1

1 PE teacher, 2 the next three weeks, 3 some exercises, 4 jogging, 5 read, 6 puzzles, 7 a race, 8 second, 9 lose

p. 40, ex. 2

1 I'm going to be with you, 2 Hello, Jessica. 3 a special prize for the winner. 4 joking. 5 No excuses. 6 It doesn't matter, 7 we're going to do some stretching. 8 Oh no.

p. 40, ex. 3a

1 c, 2 d, 3 b, 4 a

p. 40, ex. 3b

1 I don't believe it. 2 You're joking. 3 Really? 4 Oh no.

p. 41, ex. 1a

1 is/'s going to be, 2 are, going to do, 3 'm/am going to do, 4 Are, going to go, 5 'm/am not going to play, 6 aren't/are not going to do, 7 are going to exercise, 8 are going to do, 9 is, going to be, 10 is going to tell, 11 isn't/is not going to be, 12 aren't/are not going to win

p. 41, ex. 1b

1 The fitness challenge isn't going to be boring. 2 Anna isn't / is not going to go jogging. 3 Anna isn't / is not going to play a sport. 4 Tim and Jane aren't / are not going to play a sport. 5 They aren't / are not going to do some stretching. 6 Anna isn't / is not going to win the prize.

p. 42, ex. 1a

1 lentils, 2 beans, 3 spinach, 4 carrot cake, 5 crisp, 6 broccoli, 7 chips, 8 mangoes, 9 nuts, 10 apples. Harry's in the mood for some tasty lentil soup.

p. 42, ex. 1b

Healthy food: lentils, beans, spinach, broccoli, mangoes, nuts, apples, (carrot cake)
Unhealthy food: crisps, chips, (carrot cake)

p. 42, ex. 2

1 Apples, 2 carrot, 3 chips, 4 nuts, 5 tomato burger, 6 spinach, 7 fish, 8 crisps, 9 fizzy drink, 10 nuts

p. 43, ex. 1a

apple, banana, pizza, orange juice, cheese and onion crisps, a bar of chocolate

p. 43, ex. 1b

1 some, 2 any, 3 some, 4 some, 5 some, 6 some

p. 44, ex. 1a

1 Joshua Hoyle was 13 years old when he walked 4 km to the school gate. 2 When 4 km, he came home again. 3 On the last day, he had 22 school books. 4 People donated more than 3,000 books.

p. 44, ex. 1b

1 F, 2 F, 3 T, 4 F, 5 F, 6 F, 7 T

p. 45, ex. 1

Jack the giant ate people juice and eats his greens. He says he likes fizzy drinks, chips and dips and jelly beans!

p. 45, ex. 2a

1 chocolate, 2 fifteen, 3 jumping, 4 basketball, 5 spinach juice, 6 tofu burger

p. 45, ex. 2b

1 b, 2 f, 3 g, 4 h, 5 a, 6 c, 7 d, 8 e

p. 46, ex. 1a

1 ✓, 2 ✗, 3 ✗, 4 ✓

p. 46, ex. 1b

Rosie 3, 5, Ezra 2, 7, Simon 6, Lara 1, 4

p. 47, ex. 1a

A 1, B 3, C 4, D 2

p. 47, ex. 1b

1 He is/'s falling. 2 before he hit the ground / He always wakes up before he hits the ground. 3 on a strange subject or about a book she doesn't know, 4 before the exam starts / He always wakes up before the exam starts. 5 he is always happy. 6 climbing down a hill. He hates going down – it's scary. / He hates going down a hill. / Climbing down a hill frightens me like a polar bear

p. 48, ex. 1

1. Spalte: 3, 1

2. Spalte: 4, 2

p. 48, ex. 1b

1 food, 2 cat, 3 The two centers, 4 in a tree

p. 48, ex. 2

1 Here, 2 get

p. 48, ex. 3

1 Get it? 2 I don't see.

p. 49, ex. 1

1. Spalte: 3, 1

2. Spalte: 4, 2

p. 50, ex. 1a

1. Spalte: 3, 1, 2, E 1, F 6, G 8, H 3

p. 52, ex. 1a

1 Oliver, 2 Maya, 3 Lily, 4 Ahmed, 5 Alissa

p. 52, ex. 1b

1 It's going to be bright sunshine all weekend. 2 Alissa might study for her exams in the garden. 3 They might have a picnic in the park. 4 Ahmed might play football with his friends. 5 Oliver might take his dog for a walk. 6 Maya is still going to have a lie-in.

p. 53, ex. 1

1 Mehmet might have some pizza. 2 Louis and Alice might play tennis. 3 Ola might play football. 4 Charlie might have / eat an ice cream. 5 Sade and Yared might go on a bike ride / ride their bikes. 6 Kylie might read a mystery book. / Kylie might read a mystery book.

p. 53, ex. 2

1 f, 2 e, 3 d, 4 a, 5 b, 6 c

p. 54, ex. 1

snow, lightning, sunshine, rain, thunderstorm, temperature

p. 54, ex. 2

1. Spalte: 4, 6, 5

2. Spalte: 3, 1, 2, 7

p. 55, ex. 1a

1 fiercely, 2 happily, 3 heavily, 4 hard, 5 quickly, 6 well, 7 slowly, 8 badly

p. 55, ex. 1b

1 The bear is growling fiercely.

p. 55, ex. 2

1 slowly, 2 happily, 3 hard, 4 badly, 5 heavily, 6 well

p. 56, ex. 1

1 th, 2 th, 3 th, 4 t, 5 th

p. 56, ex. 2

1. Zeile: 6, 3, 4, 1

2. Zeile: 2, 7, 5, 8

p. 57, ex. 1a

Zen

p. 57, ex. 1b

- 1 It's hot and sunny. / It's very hot. / It's (very) hot and 30°C. / it's hot, 30°C, bright sunshine every day,
- 2 Because she/Elfie has only got jumpers with her. / Because she/Elfie doesn't have any T-shirts with her. / Because she/Elfie didn't bring any T-shirts.
- 3 They are/’re going to Zip World on Thursday.
- 4 There is/’s a thunderstorm and it is/’s raining heavily.
- 5 Because it was bright sunshine this morning. / Because it was 35°C and bright sunshine this morning.
- 6 clear and sunny skies

p. 58, ex. 1a

1, 2, 3, 5

p. 58, ex. 1b

- 1 hot, 2 strong winds, 3 no rain, 4 lightning, 5 thunderstorm, 6 rained heavily, 7 rain

p. 58, ex. 2

1 40°C, 2 60, 3 9,000, 4 3 billion

p. 59, ex. 1a

1, 3

p. 59, ex. 1b

1 T, 2 T, 3 F, 4 F, 5 T, 6 F

p. 62, ex. 2

1 practise, 2 learn, 3 choose, 4 talk, 5 Watch

Unit 6

p. 63, ex. 1a

1 lion, 2 zebra, 3 mouse, 4 elephant, 5 hippo, 6 monkey, 7 camel, 8 giraffe, 9 rhino, 10 tiger

p. 64, ex. 1a

1 I really like monkeys. 2 Elephants aren't scary. 3 Lions are the best animals. 4 My favourite animal is more dangerous than a lion. 5 Elephants are better than mice. 6 Elephants are better than mice.

p. 64, ex. 1b

1 (a) monkey / monkeys, 2 Because they are big and more interesting. / they're big and more interesting / Because they're big and more interesting. 3 Because they are fiercer and more dangerous (than all the other animals). / because they are fiercer and more dangerous, 5 a mouse is smaller. 6 take photos of their favourite animals / take photos of their favourite animal

p. 64, ex. 2b

1 What! / Don't be silly. / No, I agree. Exactly! / Yes, I agree.

p. 65, ex. 1a

fierce, cute, funny, good, dangerous

p. 65, ex. 1b

fierce – fiercer, cute – cuter, funny – funnier, bad – worse, dangerous – more dangerous, big – bigger, good – better, dangerous – more dangerous

p. 65, ex. 2

1 Tigers are fiercer than zebras. 2 Monkeys are funnier than camels. 3 Elephants are more dangerous than giraffes. 4 Hippos are bigger than tigers. 5 Mice are cuter than monkeys. 6 Rhinos are smaller than elephants.

p. 65, ex. 3

1 smaller, 2 better, 3 bigger, 4 better, 5 worse, 6 fiercer, 7 more dangerous, 8 cuter, 9 funnier

p. 66, ex. 1

1 lazy, 2 scary, 3 funny, 4 rare, 5 common, 6 furry, 7 cute

p. 66, ex. 2

1 cute, funny, 2 furry, 3 rare, common, 4 lazy, 5 scary, 6 cute

p. 67, ex. 2

1 Monkeys are not / aren't as funny as rabbits. 2 Tigers are not / aren't as common as cats. 3 Rhinos are not / aren't as funny as monkeys. 4 Rabbits are not / aren't as lazy as bears. 5 Lions are not / aren't as cute as giraffes. 6 Zebras are not / aren't as scary as lions. 7 Rhinos are not / aren't as big as elephants. 8 Zebras are not / aren't as angry as tigers.

p. 68, ex. 1

1 lazy, lion, 2 awake, giraffe, again

p. 68, ex. 2a

1, 3, 5, 6, 8, 10

p. 68, ex. 2b

1 T, 2 F, 3 F, 4 F, 5 F, 6 T, 7 T, 8 T

p. 69, ex. 1

No water

p. 69, ex. 1b

1 in Australia, 2 ill, hurt and orphaned koalas, 3 to protect koalas / to protect koalas so our children can see them too, 4 with a family, 5 They talk to the visitors and answer their questions about koalas. 6 cute, lazy, 7 18 to 22 hours a day, 8 50 years

p. 70, ex. 1a

1 nothing / They aren't frightened of anything.

p. 70, ex. 1b

1 cute, 2 ride, 3 horse-tigers, 4 cool, 5 help it, 6 kind

p. 71, ex. 1a

rhinos

p. 71, ex. 1b

1 250 km, 2 81 km/h, 3 12 to 16 years, 4 only meat, 5 You can hear it 8 km away. 6 no

p. 71, ex. 1c

1 F, 2 T, 3 T, 4 T, 5 F, 6 T, 7 T, 8 F

p. 72, ex. 1a

1 the other world, 2 a baby dinosaur, 3 camera, 4 chocolate, 5 chocolate

p. 72, ex. 1b

1, 2, 5, 6

p. 72, ex. 2a

1 d, 2 c, 3 a, 4 b

p. 72, ex. 2b

1 Oh, poor you. 2 I'm off now. Hang on. 3 Too late.

Unit 7

p. 74, ex. 1a

1 He's at the chemist's. 2 He's at the bus station. 3 She's at the museum. 4 She's at the supermarket. 5 He's at the post office. 6 She's at the bank.

p. 75, ex. 1a

1 ahead, 2 left, 3 Cross, 4 first, 5 through, 6 other, 7 past, 8 app

p. 75, ex. 1b

1 T, 2 F, 3 T, 4 F, 5 T, 6 T

p. 75, ex. 2a

1 A Do you know where the bus station is? B Yes, I do. 2 A Can you tell me how to get to the bank? B No, I

can't. Sorry. **3 A** Do you know where the museum is? **B** No, I don't. **4 A** Can you tell me how to get to the church? **B** Yes, I can.

p. 76, ex. 1

1 c, 2 e, 3 d, 4 a, 5 f, 6 b

p. 76, ex. 2a

1 ahead, **2** right, **3** past, **4** past, **5** through, **6** right, **7** past, **8** second, **9** Cross

p. 76, ex. 3

Possible answer: Go straight ahead, through the park. Then, turn right. Go past the church. Then, turn left. Take the first left. Go straight ahead. Walk past the police station. At the end of the road, turn right.

p. 77, ex. 1

1 department store, **2** record store, **3** café, **4** clothes shop, **5** restaurant, **6** tech shop, **7** bookshop, **8** supermarket, **9** tech shop

p. 77, ex. 2

1 clothes shops, **2** supermarkets, **3** department stores, **4** record stores, **5** bookshops, **6** tech shops

p. 78, ex. 1a

1 between, **2** in, **3** next to, **4** in front of, **5** opposite, **6** behind

p. 78, ex. 1c

Possible answers: Where is the clothes shop? It's opposite the post office. Where is the cat? It's in the bookshop. Where is the pizza restaurant? It's next to the shopping centre? Where is the statue? It's in front of the shopping centre. Where is the bank? It's between the post office and the bookshop.

p. 79, ex. 1

1 café, **2** choose, **3** cinema, **4** chemist, **5** cream

p. 79, ex. 2a

1 clothes shop, **2** next to, **3** bank, **4** straight ahead, **5** right, **6** past, **7** supermarket, **8** left

p. 79, ex. 2b

sports

p. 79, ex. 3a

next to the school

p. 80, ex. 1a

good thinking skills

p. 80, ex. 1b

1 Manchester / 101 Kings Street, Manchester
2 Saturdays and Sundays / On weekends,
3 4 p.m.

p. 80, ex. 1c

4, 2, 1, 5, 3

p. 81, ex. 1a

A 2, **B** 1 / 2 / 3, **C** 1 / 2 / 3

p. 81, ex. 1b

1 colour, **2** exchange, **3** sorry, **4** usual, **5** sure, **6** afternoon, **7** charge, **8** paid

p. 81, ex. 2

1 Can I have it? **2** Did you buy it here? **3** When did you buy it? **4** Did you get the receipt? **5** Can you repair it? **6** What do you want for you? **7** Can I get my money back? **8** When did you buy it? **9** Can I see the manager?

p. 82, ex. 1a

2, 3, 4

p. 82, ex. 1b

1 Because people often find dinosaur bones there. / Because there are dinosaur bones. **2** a new flying

dinosaur / the dinosaur Vectidraco daisymorrisae, **3** They stay cool in summer and warm in winter. **4** in/inside the Church of St Senara, **5** Moomaid of Zennor ice cream

p. 84, ex. 2a

A 4, B 5, C 2, D 1, E 6, F 3

Unit 8

p. 85, ex. 1a

A 2, B 3, C 1

p. 85, ex. 1b

1 stream, **2** hill, **3** forest, **4** valley, **5** valley, **6** mountain, **7** river, **8** forest, **9** beach, **10** valley

p. 85, ex. 2

1 forest, **2** valley, **3** mountain, **4** river, **5** lake

p. 86, ex. 1

1 next to, **2** in the afternoon, **3** after school, **4** their parents, **5** his hands, **6** behind

p. 86, ex. 2

1 horrible, **2** litter, **3** litter picking, **4** litter pickers, **5** bags, **6** litter, **7** difference

p. 87, ex. 3a

A 3, B 3

p. 87, ex. 3b

1 Spalte: 3

2 Spalte: 4

p. 87, ex. 1

1 have to, **2** have to, **3** have to, **4** have to, **5** don't have to, **6** don't have to, **7** have to

p. 87, ex. 2

1 Lilian doesn't have to go to school today.
2 Lilian/She doesn't have to do homework (today).
3 Lilian/She has to take the dog for a walk (today).
4 Lilian/She doesn't have to feed the cat (today).
5 Lilian/She doesn't have to tidy her/the room (today).
6 Lilian/She has to go shopping with Dad and buy a present for Mum (today). **7** Lilian/She has to meet Kate and her mum for pizza (today). **8** Lilian/She has to make a big birthday cake for Mum (today).

p. 88, ex. 1

beautiful, stunning, charming, polluted, peaceful, noisy, lively, famous

p. 88, ex. 2

1 peaceful, **2** beautiful, **3** lively, **4** polluted, **5** noisy, **6** stunning

p. 89, ex. 1a

big, bad, noisy, stunning, good, famous, beautiful, quiet, lively, cold, hot

p. 89, ex. 1b

(the) biggest, (the) worst, (the) noisiest, (the) most stunning, (the) best, (the) most famous, (the) most beautiful, (the) quietest, (the) liveliest, (the) coldest, (the) hottest

p. 89, ex. 2a

1 the oldest, **2** the biggest, **3** the most beautiful, **4** the most famous, **5** smallest, **6** the noisiest, **7** quietest, **8** the hottest, **9** longest, **10** coldest

p. 90, ex. 1

1 have to go, **2** have to see, **3** have to go, **4** have to see

p. 90, ex. 2a

1 biggest, **2** most famous, **3** most stunning

p. 90, ex. 2b

1 900, 2 oldest, 3 monster, 4 6, 5 bridge, 6 valley

p. 90, ex. 3a

1 T, 2 T, 3 F, 4 F, 5 T, 6 F

p. 91, ex. 1a

1 f, 2 d, 3 g, 4 e, 5 a, 6 h, 7 c, 8 b

p. 91, ex. 1b

1 Conway is the most interesting town. 2 It's got the most beautiful castle. 3 Matt went to see the smallest house there. 4 The last man to live in the house was a fisherman.

p. 92, ex. 1a

1 a T-shirt, 2 in the local park

p. 92, ex. 1b

1 forest, 2 litter, 3 take the litter home, 4 tickets, 5 15, 6 class meeting

p. 93, ex. 1a

1831: They built London Bridge.

1968: They sold it (London Bridge) to an American, Mr McCulloch for, \$2.4 million.

1971: There was a big opening celebration for the bridge (in Lake Havasu).

p. 93, ex. 1b

1 Because the traffic was too heavy for the bridge. / the traffic was too heavy, 2 Mr McCulloch / an American, 3 He wanted it for his new town as a tourist attraction. 4 by ship, 5 Because it was the same meal that King William IV ate at the opening celebration for London Bridge in London in 1831. 6 in Lake Havasu City / in Arizona / on the Colorado River

p. 94, ex. 1a

1 d, 2 e, 3 f, 4 a, 5 b, 6 c

p. 94, ex. 1b

1 Druff, 2 Druff, 3 Aiden, 4 Jenna, 5 Jenna

p. 94, ex. 2a

1 Calm down, 2 One thing at a time, 3 In that case, 4 In that case

Unit 9

p. 97, ex. 1a

1 making, 2 playing, 3 streaming, 4 watching, 5 finding, 6 texting, 7 watching, 8 taking

p. 97, ex. 1b

1 texting, 2 checking, 3 streaming, 4 watching, 5 playing, 6 making, 7 finding, 8 taking

p. 98, ex. 1a

1 streaming music, 2 like checking football scores, 3 like texting people, 4 like watching videos on it, 5 like the map, 6 like looking at your phones over the weekend

p. 98, ex. 1b

1 too used to streaming music, 3 Saturday, 4 lost, 5 making

p. 98, ex. 2a

1 She likes watching videos on her phone. 2 He likes taking photos.

p. 99, ex. 1

1 I don't / do not like playing the violin. 2 It likes going for a walk. 3 She doesn't / does not like wearing black. 4 They like asking difficult questions. 5 We like watching sports on TV. 6 You don't / do not like going shopping with your parents.

p. 99, ex. 2a

1 Louise, 2 Selma, 3 Anton, 4 Maurice

p. 100, ex. 1a

disaster, action, science fiction, comedy, thriller, animated

p. 100, ex. 1b

1 action, 2 disaster, 3 comedy, 4 science fiction, 5 thriller, 6 animated

p. 100, ex. 2

Paul: comedy, Emilia: animated science fiction

p. 101, ex. 1

1 You mustn't sit on the chair. 2 You must turn your phone off. 3 You mustn't go to the shop. 4 You mustn't talk during the film. 5 You mustn't shout or mess about.

p. 101, ex. 2

1: 1 mustn't, 2 mustn't, 4 mustn't, 5 mustn't, 6 must

2: 1 must, 2 mustn't, 3 must, 4 mustn't, 5 must, 6 mustn't

p. 101, ex. 3

2 Escobar, 3 Po

p. 102, ex. 1

1 action film, 2 actress, 3 6.30 p.m., 4 £22, 5 12 and under

p. 102, ex. 2

1 a, 2 c, 3 a, 4 a, 5 b

p. 103, ex. 1a

1 an action film, 2 6 p.m., 3 Tom's ill

p. 103, ex. 1b

1 d, 3 b, 4 c

p. 104, ex. 1a

1 I must finish texting Colin. 2 You must stop talking now. 3 You mustn't mess about. 4 You must switch off your phone. / You must switch your phone off.

p. 104, ex. 1b

1 You must switch off your phone. / You must switch your phone off. 2 I must finish texting Colin. 3 You must stop talking now.

p. 104, ex. 1d

1 Because she can't find it. 2 She calls her/Anne's phone. 3 He must finish texting Colin. 4 He wants to know what the maths homework is. 5 an action film

p. 105, ex. 1a

1 polite

p. 105, ex. 1b

1 thriller, 2 Peru, 3 train station, 4 marmalade, 5 bathroom, 6 ears, 7 friendly, 8 brilliant

p. 107, ex. 2a

1 B, 2 A, 3 D, 4 C

Unit 10

p. 108, ex. 1a

1 radiator, 2 cooker, 3 sink, 4 cupboard, 5 sofa, 6 table, 7 wardrobe, 8 bookcase, 9 lamp, 10 armchair, 11 bed, 12 fridge

p. 108, ex. 1b

Possible answer: 1 In the kitchen, there is a table and two chairs. There is a cooker, a sink and a radiator. There are cupboards. 2 In the bedroom there is a bed, a bookcase, a wardrobe, a bedside table with a lamp on it, a sofa and an armchair.

p. 109, ex. 1a

2, 3, 4, 7

p. 109, ex. 1b

1 c, 2 e, 3 a, 4 b, 5 d

p. 109, ex. 2a

1 c, 2 a, 3 b

p. 109, ex. 2b

1 Oh dear. 2 Well done. 3 Good point.

p. 110, ex. 1

1 have/'ve played, 2 has/'s made, 3 has/'s finished, 4 have studied, 5 have/'ve eaten, 6 has/'s dropped, 7 has/'s painted, 8 have/'ve tidied up

p. 110, ex. 2a

1 have/'ve finished, 2 has/'s tidied, 3 have/'ve studied, 4 has/'s eaten, 5 have/'ve made, 6 have/'ve dropped, 7 has/'s painted, 8 have/'ve played

p. 110, ex. 2b

A 4, B 1, C 6, D 7, E 5, F 8, G 3, H 2

p. 111, ex. 1a

caravan, flat, tent, bungalow, mansion, tree house

p. 111, ex. 1b

1 flat, 2 tent, 3 caravan, 4 bungalow, 5 mansion, 6 tree house

p. 112, ex. 1a

bake, want, live, sell, move, buy, build, paint, drop, finish, play, study, tidy, eat

p. 112, ex. 1b

bake – baked, want – wanted, live – lived, sell – sold, move – moved, buy – bought, build – built, paint – painted, drop – dropped, finish – finished, play – played, study – studied, tidy – tidied, eat – eaten

p. 112, ex. 2

1 sold, 2 bought, 3 made, 4 moved, 5 wanted, 6 lived, 7 lived, 8 painted

p. 113, ex. 1

1 B, 2 A

p. 113, ex. 2a

1 was blue, the wall behind the bookcase green, 2 next to, opposite, 3 wardrobe, the wardrobe, 4 next to, the lamp/it on the desk/table, 5 has moved/put it on the desk / has moved/put the vase on the table, 6 the sofa, the armchair

p. 114, ex. 1a

Theo

p. 114, ex. 1b

1 her/the bedroom, 2 calm / makes him feel calm. 3 Because she can't concentrate / Because she can't concentrate (there). 4 was / happy, 5 sit in his armchair and / 6 Because he can't sit in his room for very long / He can't sit there for very long. / He can't sit in his room for very long. (just) sleep

p. 115, ex. 1

A 3, B 1, C 2

p. 115, ex. 2

1 d, 2 e, 3 f, 4 a, 5 c, 6 b, 7 h, 8 c

p. 116, ex. 2a

tree house, hut, tent, bungalow

p. 116, ex. 1b

1 WC, 2 WC, 3 TH, 4 TH, 5 WC, 6 TH, 7 TH, 8 WC

p. 116, ex. 1d

remote, cool, small, large, warm, awesome, cheap, expensive, big, amazing

p. 117, ex. 1a

1 hunter, 2 money, 3 father, 4 clever, 5 dinosaurs, 6 cave

p. 117, ex. 1b

1 baby dinosaur, 2 rocks, 3 spring, 4 Jenna

p. 117, ex. 2a

1 sure, 2 Not, 3 fault, 4 Hopefully

p. 117, ex. 2b

1 Not exactly. 2 That's for sure. 3 It was your fault. 4 Hopefully

Unit 11

p. 119, ex. 1a

1 minibus, 2 taxi, 3 trolley, 4 truck, 5 car, 6 bus, 7 motorbike, 8 boat, 9 boat, 10 helicopter

p. 120, ex. 1a

1 D, 2 C, 3 A, 4 B

p. 120, ex. 2

1 history. He is going to take them to the transport museum. 3 all vehicles, cars, trains, boats and a red car. 4 Lily, 5 Because she is/'s a bit scared. 6 Mr Hall is/'s going to drive the minibus. / by minibus / by bus

p. 120, ex. 3

1 kind, 2 sporty, 3 kind, 4 sporty

p. 120, ex. 4

1 friendly, 2 He's clever. 3 What's, like, 4 He's kind, 5 What's, like, 6 She's sporty

p. 121, ex. 1a

1 He hasn't / has not. 2 No, they haven't / have not. 3 Yes, she has. 4 Yes, they have. 5 Yes, she has. 6 Yes, he has.

p. 121, ex. 2

1 Have you ever travelled to France? – No, I've never travelled to France. 2 Have you ever been on a boat? 3 Have you ever flown on a plane? 4 Have you ever been in a helicopter? 5 Have you ever eaten a ham and pineapple pizza? 6 Have you ever ridden a horse? 7 Have you ever lost your house key? 8 Has your team ever won a football match?

p. 121, ex. 1

1 C, 2 B, 3 A, 4 D, 5 B

p. 122, ex. 2a

2

p. 122, ex. 2b

1 made any plans, 2 made lots of plans, 3 abroad, 4 continents, 5 packed your bags, 6 booked, 7 taken off, 8 land

p. 123, ex. 1

1 not, yet, 2 not, yet, 3 already, 4 already, 5 not, yet, 6 already

p. 123, ex. 2

1 has just landed, 2 has just taken off, 3 has just eaten, 4 has just tidied, 5 have just watched, 6 has just made

p. 124, ex. 1a

1 P, 2 b, 3 P, 4 b, 5 b, 6 b, 7 b, 8 p, 9 b

p. 124, ex. 2

3, 1, 7, 5, 4, 2, 6

p. 124, ex. 3

1 F, 2 F, 3 T, 4 T, 5 T, 6 F

p. 125, ex. 1

1 Because there is/'s a really long queue at the ticket office. / Because there's a long queue. / Because they

have to wait too long at the ticket office.
2 Manchester, **3** return / a return ticket, **4** They pay by card. / by card, **5** platform 9

p. 126, ex. 1a

3, 1, 2

p. 126, ex. 1b

1 F, **2** F, **3** T, **4** T, **5** F, **6** T, **7** F, **8** F

p. 127, ex. 1a

1, 2, 4

p. 127, ex. 1b

1 Sailing ships, **2** grow locally, **3** plane, **4** olives and olive oil, **5** the Netherlands and France

Unit 12

p. 129, ex. 1a

1 smartwatch, **2** tablets, **3** charger, **4** Bluetooth speaker, **5** keyboard, **6** mouse

p. 129, ex. 1b

1 keyboard, **2** Bluetooth speaker, **3** charger, **4** tablets, **5** smartwatch, **6** mouse

p. 130, ex. 1a

1 C, **2** D, **3** A, **4** E, **5** B

p. 130, ex. 1b

1 (about) schools in the future, **2** a VR headset, **3** 30/thirty years, **4** tablets, **5** stay at home and do everything on computers, **6** He needs to start looking for a new job. / start looking for a new job

p. 130, ex. 2a

1 Tell me more. **2** What else? **3** Anything else?

p. 131, ex. 1a

1 We won't drive cars. **2** We will/'ll fly in small spaceships. **3** We will/'ll live in tall tower blocks. **4** We won't go outdoors. **5** People won't work. **6** Robots will work. **7** We will/'ll grow vegetables indoors. **8** People won't eat meat or fish. **9** We will/'ll meet friends in the metaverse. **10** The weather will be strange.

p. 131, ex. 2a

1 will be, **2** will live, **3** will/'ll go, **4** will miss, **5** will/'ll be, **6** won't live, **7** will/'ll be, **8** won't travel, **9** will visit, **10** will/'ll meet, **11** will/'ll tell, **12** will travel, **13** will/'ll be, **14** won't be

p. 132, ex. 1a

planet, comet, moon, sun, space, solar system, Earth

p. 132, ex. 1b

1 solar system, **2** sun, **3** moon, **4** planet, **5** Earth, **6** planet, **7** space

p. 132, ex. 2

1 planet, **2** sun, **3** moon, **4** solar system, **5** spaceship, **6** comet

p. 133, ex. 1

1 Who sang/sings the song 'Billie Jean'? **2** Who sang/sings the song 'Stayin' Alive'? **3** Who invented the first laptop? **4** Who painted the picture 'Starry Night'? **5** Who discovered the planet Pluto?

p. 133, ex. 2

1 Who invented this robot? **2** Who wrote this/that song? **3** Who drew this/that picture? **4** Who discovered this/that planet? **5** Who flew this/that spaceship? **6** Who made this/that model rocket?

p. 134, ex. 1

1 live, **2** love, **3** 'll have, **4** 'll speak, **5** learn, **6** flies

p. 134, ex. 2a

1, 2, 3, 4, 5, 6

p. 134, ex. 2b

1 d, **2** e, **3** c, **4** b, **5** a

p. 134, ex. 2c

1 T, **2** T, **3** T, **4** F, **5** F

p. 135, ex. 1a

1 Apollo's twin sister / Her Greek myth twin sister was Apollo's twin sister.

p. 135, ex. 1b

1 T, **2** T, **3** F, **4** T, **5** F, **6** T, **7** F, **8** T

p. 136, ex. 1a

1 Max

p. 136, ex. 1b

1 won't, **2** will, **3** won't, **4** won't, **5** will, **6** will, **7** won't, **8** won't

p. 137, ex. 1a

1 Hollister type

p. 137, ex. 1b

1 She'll know when the battery runs out. / when the battery runs out. **2** I'll bring chargers and cables / It won't need chargers and cables. **3** Ted (Harrison), **4** (your) problems / It will make you forget your problems. **5** the weather / It will change the weather. / Sally's weather. **6** 10–13 years / You must be 10–13 years old.

p. 138, ex. 1a

1 T, **2** F, **3** T, **4** T, **5** T, **6** T

p. 138, ex. 3a

1 matter, **2** not, **3** matter, **4** me

p. 138, ex. 3b

1 It doesn't matter. **2** I'm afraid not. **3** Believe me. **4** I'm afraid so.

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ENGLISH
Step by Step

Workbook

2