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Skills Training Listening

ENGLISCH

2. Klasse MS und AHS

2

SAMPLE PAGE

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Liebe Schülerin, lieber Schüler,

Das **Skills Training – Listening** bietet dir ein vielfältiges Angebot an audio-visuellen Hörübungen und Aufgabenformaten, die dir dabei helfen, sprachliche **listening strategies** anzuwenden und zu trainieren. Alle Hörtexte im **Skills Training – Listening** sind von *native speakers* gesprochen und an die Themenbereiche der 2. Klasse angepasst. Die Hörtexte zu den Übungen findest du alle in der **HELBLING Media App**. Du kannst die Texte außerdem in einer langsameren Geschwindigkeit anhören.

Mithilfe der Höraufgaben im **Skills Training – Listening** lernst du gezielt die folgenden Hörstrategien (*listening strategies*). Du lernst

- ▶ dein ‚globales Verstehen eines Textes zu erlangen‘, d. h. herauszufinden, worum es im Wesentlichen in einem Hörtext geht (*listening gist*). Diese Fertigkeit brauchst du z. B. in Aufgabe 3a auf S. 6.
- ▶ aus einem Hörtext die Hauptidee herauszufiltern (*listening for main idea*), wie z. B. auf S. 21 in Aufgabe 2a.
- ▶ spezielle Informationen und wichtige Details aus dem Hörtext zu verstehen (*listening for specific information and important details*), z. B. in Aufgabe 3 auf S. 11.
- ▶ die Haltung oder Einstellung einer Person aus dem Hörtext zu deuten (*identifying speaker attitude*). Diese Strategie ist z. B. in Aufgabe 5 auf S. 8 gefragt.
- ▶ ‚zwischen den Zeilen zu hören‘, d. h. Vermutungen anzustellen und Folgerungen aus dem Gehörten zu ziehen, die nicht direkt hörbar, sondern eben schlussfolgern muss (*understanding inferencing*), wie z. B. in Aufgabe 1 auf S. 62.

Damit du deine *listening skills* optimal trainieren kannst, solltest du folgende **listening tips** beachten.

Bevor du die Audioaufnahmen abspielst, nimm dir Zeit, die Angaben und Fragestellungen genau zu lesen. Diese können dir stets wertvolle Informationen über den Inhalt des Hörtextes erbringen. Auch kann es auch helfen, wenn du wichtige Schlüsselwörter unterstreichst oder dir während des Hörens Notizen machst.

Denke auch immer daran, dass es nicht wichtig ist, jedes Wort zu verstehen. Wenn du etwas nicht verstehst, höre am besten noch einmal zu. Wenn du es immer noch nicht verstehst, bleib ruhig und versuche weiterzuhören. Du wirst dich niemand davon ab, einen Hörtext so oft anzuhören, bis du wirklich alles verstehst. Übung macht die Meisterin oder den Meister!

Nach dem Hören kannst du deine Antworten noch einmal Korrektur lesen und eventuelle Fehler korrigieren. Die Lösungen befinden sich am Ende dieses Buches. Diese solltest du dir erst dann anschauen, wenn du die Übungen gemacht hast und du deine Antworten überprüfen möchtest.

Viel Spaß beim Lernen und gutes Gelingen wünschen dir die Autoren.

Contents

1 Welcome back!	4-8
2 Crazy and embarrassing stories	9-13
3 Scary things	14-19
4 Amazing animals	20-24
5 Directions	25-27
6 Sports and outdoor activities	28-33
7 Travelling	34-37
8 Are you ready to order?	38-40
9 Strangeness from space	41-44
10 Friends & family	45-49
11 Where are they?	50-53
12 Feeling better	54-57
13 What's the weather like?	58-61
14 ...	62-65
Map script	66-102
Answer key	103-106

1

Welcome back!



1 a Listen and answer the question below.

My summer camp

What kind of summer camp is Elsa describing?

- a language summer school
- a camp for British school children
- an activities camp



b Listen again and complete the table.

	Elsa, British	Nina, German	Ritchie, Scottish
	1	2	
Morning activity	musical	3	4
Lunch 12.30 – 1.30			
Afternoon activity	5	6	7
Sports	8	9	and football
Outdoor activities	10	11	sailing
Free time 12.30 – 1.30	12	go for a walk	13
Dinner			
Evening activity	14	sit around the campfire,	15
	16	tell stories	17
Camp tutors	18	and Annie	19

Useful words

- Tanznummer – Tanznummer,
- Tanzbegeisterung – segeln
- Lehrer – hier: Betreuer/in



2 a Listen to four speakers and answer the question below.

A new school year

What question are the kids answering?

- What do you like best about school?
- What are your favourite subjects?
- What are you looking forward to about the new term?



b Listen again and complete the sentences below.

- 1 Matt is looking forward to having a
..... twice a week.
- 2 In Matt's school, Year 8s do
..... gym.

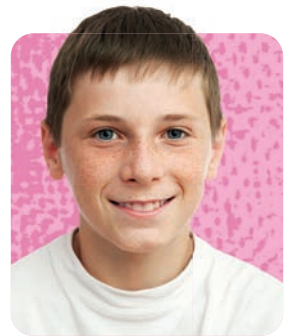


- 3 Joe missed her friends because they all
..... in the summer.
- 4 The best day is when she and her friends
..... together.

5 Last year, Jared's sister got a lot of homework, even

6 Jared is about the
..... that Year 8s do.

7 subjects are
.....



8 Amy didn't know anyone in her class last year because she
..... with them.

9 Amy was often late for classes because
..... in the building.

10 She wants to
..... in the same way the older kids helped her.

Useful Words

- get lost – sich verirren
- can't wait – Ich kann es kaum erwarten.
- look forward to sth. – sich auf freuen
- serious – ernsthaft
- timetable – Stundenplan

SAMPLE PAGE

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3 a Listen to five students and choose the correct answer below.

Summer holidays

The students talk about

- their holiday plans for next summer.
- where they went last summer.
- a holiday they will always remember.

★ Useful words

- ancient – alt, antiken
- delicious – köstlich
- ferry – Fähre
- Iron Age – Eisenzeit
- make friends – Freundschaft schließen
- metal – Metall
- plan – planen
- view – Aussicht
- visit – besuchen
- youth hostel – Jugendherberge



b Listen again and match the sentence halves.

- | | |
|---|---|
| 1 Matthew's family always goes | <input type="checkbox"/> to Rome. |
| 2 Andrew's birthday was a day at | <input type="checkbox"/> Amsterdam by train. |
| 3 During the holiday camp, Julia stayed in | <input type="checkbox"/> the Lego House. |
| 4 On the island, Julia and the other | <input type="checkbox"/> boat to explore the island. |
| 5 Students put on | <input type="checkbox"/> water park and a theme park. |
| 6 Tom stayed at a campsite with a | <input type="checkbox"/> to France for the holidays. |
| 7 One day, Tom and his family went to | <input type="checkbox"/> a youth hostel. |
| 8 Katherine's family hired a | <input type="checkbox"/> of Italy. |
| 9 One night, Katherine had fun doing | <input type="checkbox"/> Greek dancing. |
| 10 Elliot's family travelled down the coast | <input type="checkbox"/> a show for people to watch. |
| 11 They wanted to go | |



4 a Listen to Alec and Lula talking at school. For each sentence, tick *Alec* or *Lula*.

At school

Useful Words
 member Mitglied
 theatre Theater
 Jugendtheater

	Alec	Lula
1 Who is new at this school?	<input type="checkbox"/>	<input type="checkbox"/>
2 Who came to the school last year?	<input type="checkbox"/>	<input type="checkbox"/>
3 Whose favourite subjects are music and PE?	<input type="checkbox"/>	<input type="checkbox"/>
4 Who plays violin?	<input type="checkbox"/>	<input type="checkbox"/>
5 Who lived in Spain last year?	<input type="checkbox"/>	<input type="checkbox"/>
6 Who went on holiday to Spain last summer?	<input type="checkbox"/>	<input type="checkbox"/>
7 Who speaks Spanish?	<input type="checkbox"/>	<input type="checkbox"/>
8 Who lives on West Street?	<input type="checkbox"/>	<input type="checkbox"/>



b Complete the sentences with the words in the box. There are two extra words.

jazz violin happy Spanish
 shopping park friendly singing

- Alec is
 at the school.
- Lula thinks that people at school are
- Lula's friend plays the
- Alec likes to music.
- Lula goes in her free time.
- Lula wants to learn
- Lula and Alec live near the



5 a Listen and answer the question below.

After-school activities

What after-school activity does Jamie decide to do?

.....



Useful Words

- brain - Gehirn; Verstand
- fair - fair; gerecht
- pocket - Tasche - Taschengeld
- schedule - (Zeit-)Plan
- ... was sei denn, ...



b Listen again and tick T (True) or F (False).

	T	F
1 Jamie has the same schedule of activities as every other afternoon.	<input type="checkbox"/>	<input type="checkbox"/>
2 Jamie feels tired after school.	<input type="checkbox"/>	<input type="checkbox"/>
3 A lot of teenagers take part in after-school activity.	<input type="checkbox"/>	<input type="checkbox"/>
4 Jamie is interested in football and basketball.	<input type="checkbox"/>	<input type="checkbox"/>
5 Jamie's teacher thinks that his school grades are really good.	<input type="checkbox"/>	<input type="checkbox"/>
6 Jamie is interested in improving his guitar playing.	<input type="checkbox"/>	<input type="checkbox"/>
7 Jamie has the idea of being in a band and performing for audiences.	<input type="checkbox"/>	<input type="checkbox"/>
8 Jamie's teacher wants a band to play at the next open day for the school.	<input type="checkbox"/>	<input type="checkbox"/>
9 The business club meets every three weeks.	<input type="checkbox"/>	<input type="checkbox"/>
10 The school is planning a business fair, where students will spend a day working in local businesses.	<input type="checkbox"/>	<input type="checkbox"/>
11 Jamie is interested in business.	<input type="checkbox"/>	<input type="checkbox"/>
12 The next business club meeting is tomorrow.	<input type="checkbox"/>	<input type="checkbox"/>

2

Crazy and embarrassing stories



1 Listen to the conversation and complete the sentences with 1-4 words.

The hero pig



Useful Words

- thief - Einbrecher/in
- frighten away - verscheuchen
- I bet ... - Ich wette, ...
- instruction - Anweisung
- news report - Nachrichtenbericht
- recognise - wiedererkennen

- 1 Ben heard a funny story
- 2 Ben heard the story ago.
- 3 It happened Ben's home.
- 4 Some broke down a door.
- 5 They didn't anything.
- 6 They away they
- 7 Sarah hopes
- 8 The usual to
- 9 Ben says pigs are not
- 10 Ben says they can recognise
- 11 He says that pigs are
- 12 Sarah remembers another



2 a Listen and choose the best title.

You can't catch me!

These criminals didn't think!

Three nervous criminals

★ Useful Words

- public place – öffentlicher Ort
- put out a notice – eine Anzeige/Mitteilung veröffentlichen
- report a crime – ein Verbrechen melden
- underground car park – Tiefgarage



b Listen again and tick T (True) or F (False).

	T	F
1 A thief in Australia stole a bag from a car.	<input type="checkbox"/>	<input type="checkbox"/>
2 The car belonged to a policeman.	<input type="checkbox"/>	<input type="checkbox"/>
3 There are a lot of dangerous people in Australia.	<input type="checkbox"/>	<input type="checkbox"/>
4 A snake catcher has to make snakes take them somewhere safe.	<input type="checkbox"/>	<input type="checkbox"/>
5 There was a snake inside the bag.	<input type="checkbox"/>	<input type="checkbox"/>
6 A woman rang the police and reported a crime.	<input type="checkbox"/>	<input type="checkbox"/>
7 A policeman came to the house.	<input type="checkbox"/>	<input type="checkbox"/>
8 The woman saw a thief in the garden.	<input type="checkbox"/>	<input type="checkbox"/>
9 The thief had a bag of money, a laptop and a mobile phone.	<input type="checkbox"/>	<input type="checkbox"/>
10 The police in the US put out a notice for a criminal.	<input type="checkbox"/>	<input type="checkbox"/>
11 There wasn't a photo of the man on the police notice.	<input type="checkbox"/>	<input type="checkbox"/>
12 The man sent the police a better photo of himself.	<input type="checkbox"/>	<input type="checkbox"/>
13 The police couldn't find the man and arrest him.	<input type="checkbox"/>	<input type="checkbox"/>



3 Listen to the conversation and answer the questions.

So embarrassing!



- Useful words**
- fuss – böse, sauer
 - embarrassing – peinlich
 - rude – unhöflich
 - stay in touch – in Kontakt bleiben

1 How many likes has Jack got from his mum's photo?

.....

2 What is Jack doing in the photo?

.....

3 What does Jack think about the photo?

.....

4 What does Jack's mum think about the photo?

.....

5 Why is Jack confused with his mum?

.....

6 How old is Jack's mum?

.....

7 How often does Jack's mum post pictures of him?

.....

8 Why does Jack's mum post pictures of herself?

.....

9 What does Jack's mum drop on her jumper in the photo?

.....

10 What does Jack write under the photo?

.....

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4 Listen to the conversation and tick T (True) or F (False).

Top ten embarrassing moments



Useful words

- delicious – köstlich
- embarrassing – peinlich
- rude – unhöflich
- shelf (pl shelves) – Regal
- survey – Umfrage
- wedding – Hochzeit

	T	F
1 Josh was in a shoe shop with his friend.	<input type="checkbox"/>	<input type="checkbox"/>
2 Josh put on a pair of black shoes.	<input type="checkbox"/>	<input type="checkbox"/>
3 The shoes belonged to another boy.	<input type="checkbox"/>	<input type="checkbox"/>
4 The boy started shouting at Josh.	<input type="checkbox"/>	<input type="checkbox"/>
5 Josh ran out of the shop.	<input type="checkbox"/>	<input type="checkbox"/>
6 Melanie doesn't want to go on holiday with her parents next year.	<input type="checkbox"/>	<input type="checkbox"/>
7 Last summer, Melanie and her family went on holiday to Spain.	<input type="checkbox"/>	<input type="checkbox"/>
8 They went to a restaurant and there weren't many people.	<input type="checkbox"/>	<input type="checkbox"/>
9 It took a long time for the waiter to bring them food.	<input type="checkbox"/>	<input type="checkbox"/>
10 At the end of the meal, people started dancing.	<input type="checkbox"/>	<input type="checkbox"/>
11 Melanie's family realised that they were at a wedding party.	<input type="checkbox"/>	<input type="checkbox"/>
12 Melanie's mum thought they should leave.	<input type="checkbox"/>	<input type="checkbox"/>
13 Melanie's parents started dancing.	<input type="checkbox"/>	<input type="checkbox"/>
14 Melanie thought the party was great fun.	<input type="checkbox"/>	<input type="checkbox"/>



5 Listen to the radio show and choose the correct answers.

When do you feel embarrassed?



Useful Words

- cheek – Wange
- embarrassment – peinlichkeit
- experience – erleben
- hormone – Hormon
- mark – (Schul-)Note
- proud – stolz
- reduce – verringern
- uncomfortable – ungemütlich

- 1 When does Anna get embarrassed at school?
 - When she fails an exam.
 - When everyone gets better marks than her.
 - When she gets good marks.
- 2 What makes William sometimes feel embarrassed at parties?
 - When he is alone and thinks people are watching him.
 - When he tries to make friends with people he doesn't know.
 - When he doesn't know anybody there.
- 3 Who is Amina often embarrassed about?
 - her friends
 - her family
 - people she doesn't know
- 4 What advice does Mary give to Amir?
 - She should fight with her friends.
 - She should tell her friends to change their behaviour.
 - She shouldn't be embarrassed.
- 5 What tip does Mia give about what to do when you are embarrassed?
 - You should show that you are embarrassed.
 - You should laugh about it.
 - You should tell people you aren't embarrassed.
- 6 What does adrenaline do to the body?
 - It makes us feel embarrassed.
 - It makes us feel relaxed.
 - It makes our cheeks go red.
- 7 What should you do when you feel bad about something you've done?
 - Walk away from the situation.
 - Say sorry.
 - Talk about your feelings to someone you don't know.

3

Scary things



1 Listen to the conversation and complete the sentences with 1-3 words.

A Mexican holiday



Useful Words

- decorate – dekorieren
- skull – Totenkopf
- Trick or treat! – Süßes oder Saures!
- survey – Umfrage

- 1 Lisa is calling Pedro to ask about the Day of the
- 2 It is a special holiday in Mexico, on of November.
- 3 This isn't time, it's time.
- 4 isn't in and they don't do
- 5 make an 'ofrenda' at home with photos and they decorate it with
- 6 The family eat a special meal and they talk and sing songs. They don't
- 7 They also spend time with friends and there are lots of
- 8 are an important part of the day.
- 9 Everyone paints their and has black
- 10 The women wear flowers in their hair and they wear



2 a Listen to Holly's story and answer the question below.

A Halloween adventure



- ★ Useful Words
- of thunder - Donnerschlag
 - nervous - ängstlich
 - nightmare - Kamin
 - go trick-or-treating - nach Süßigkeiten fragen (zu Halloween)
 - sleeping bag - Schlafsack
 - sleepover - Pyjama-party

What question is Holly answering?

- What did you do last Halloween?
 What was your best Halloween?
 What do you usually do at Halloween?



b Listen again and tick T (True) or F (False).

	T	F
1 Holly likes living in a village.	<input type="checkbox"/>	<input type="checkbox"/>
2 Holly usually goes trick-or-treating with just a few friends.	<input type="checkbox"/>	<input type="checkbox"/>
3 Edie, one of Holly's friends, has a Halloween sleepover.	<input type="checkbox"/>	<input type="checkbox"/>
4 As soon as it got dark, the kids all went to Edie's house.	<input type="checkbox"/>	<input type="checkbox"/>
5 There were no lights in Edie's house when Holly and her friends arrived.	<input type="checkbox"/>	<input type="checkbox"/>
6 When Edie opened the door, they saw her mum and dad.	<input type="checkbox"/>	<input type="checkbox"/>
7 There was a bright light, and then they heard the thunder.	<input type="checkbox"/>	<input type="checkbox"/>
8 They went to the living room to put their sleeping bags on the floor.	<input type="checkbox"/>	<input type="checkbox"/>
9 Joanna screamed first, then everyone screamed.	<input type="checkbox"/>	<input type="checkbox"/>
10 Holly saw a ghost in the doorway.	<input type="checkbox"/>	<input type="checkbox"/>
11 Holly hid under her sleeping bag.	<input type="checkbox"/>	<input type="checkbox"/>
12 Then Mr Wilson started laughing.	<input type="checkbox"/>	<input type="checkbox"/>
13 Mrs Wilson gave the children pizza.	<input type="checkbox"/>	<input type="checkbox"/>



3 Listen to Harry and Clare and tick T (True) or F (False).

Fantasy books



Useful Words

- convince – überzeugen
- exist – existieren
- fiction – Erzählliteratur
- landscape – Landschaft
- matter – wichtig sein

	T	F
1 Clare is enjoying the book she is reading.	<input type="checkbox"/>	<input type="checkbox"/>
2 Harry and Clare like the same kind of books.	<input type="checkbox"/>	<input type="checkbox"/>
3 Clare only reads fantasy books.	<input type="checkbox"/>	<input type="checkbox"/>
4 Harry thinks stories about magic and wizards are childish.	<input type="checkbox"/>	<input type="checkbox"/>
5 Clare prefers books about an imaginary world to the real world.	<input type="checkbox"/>	<input type="checkbox"/>
6 Harry doesn't read ghost stories.	<input type="checkbox"/>	<input type="checkbox"/>
7 Harry read a book about aliens, but he didn't like it.	<input type="checkbox"/>	<input type="checkbox"/>
8 Clare thinks that people in fantasy fiction have the same problems as real people.	<input type="checkbox"/>	<input type="checkbox"/>
9 Clare is reading about people being sad, fighting, and falling in love.	<input type="checkbox"/>	<input type="checkbox"/>
10 Harry finds it easy to imagine a different world.	<input type="checkbox"/>	<input type="checkbox"/>
11 Clare can forget her normal life when she reads fantasy fiction.	<input type="checkbox"/>	<input type="checkbox"/>
12 Harry wants to read Clare's book.	<input type="checkbox"/>	<input type="checkbox"/>

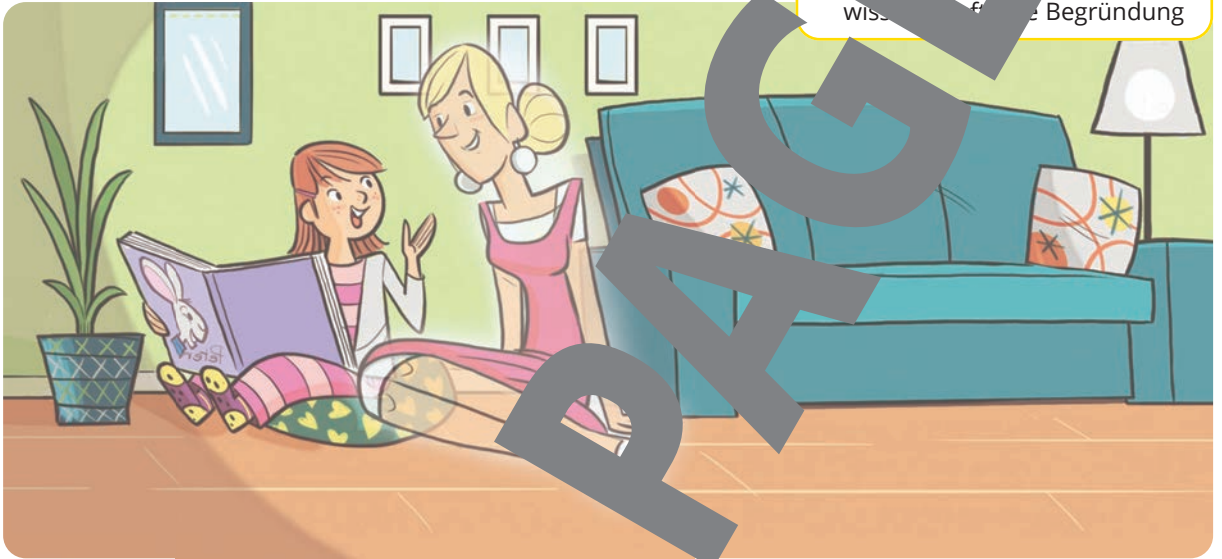


5 Listen to the conversation and answer the questions.

Useful Words

Imagination –
 Vorstellungskraft, Fantasie
 Logical reason –
 wissenschaftliche Begründung

Do you believe in ghosts?



1 Why doesn't Chris believe in ghosts?

.....

2 Who did Emily Jones take a photo of?

.....

3 What can you see in the picture? Look carefully!

.....

4 What was Jessy doing when she was in the living room?

.....

5 Who was reading the picture book to Jessy?

.....

6 What did Tina decide to do?

.....

7 What was the house when they first built it?

.....

8 How often did she come to the house? Why?

.....

9 Who does Tina think the ghost is?

.....



6 Listen to the conversation and complete the fact file.

Useful Words

- autumn - Herbst
- bonfire - Freudenfeuer

The history of Halloween

Halloween

fact file

▶ How old is the Halloween tradition?

1..... years old

▶ Where did it start?

The United Kingdom, Ireland and parts of 2.....

▶ What time of year is it?

Between 3..... and 4.....

▶ What did people wear?

5.....

▶ Why did people have bonfires?

To make 6..... away.

▶ When did it get popular in the United States?

When 7..... people moved there in the 7.....

▶ How much money do people spend on it a year?

8..... billion!

▶ What do people buy?

9....., decorations and costumes

▶ What do people do?

They 10..... and dress up.

▶ What do younger children go with?

11.....

▶ What do most people put outside their house on Halloween?

12.....

